



Forum 2009DENVER

Call for Proposals

February 22–24, 2009

Denver Marriott City Center
Denver, CO

connect to college success™
www.collegeboard.com

Forum 2009 DENVER

The 2009 Western Regional Forum will be held on February 22–24, 2009, at the Denver Marriott City Center in Denver, Colorado. We invite proposals that are illustrative of trends, new initiatives, and/or effective strategies in any academic, financial aid, or student service area. Interactive presentations are highly desirable.

Sample topics from the 2008 Regional Forum:

Colloquium:

Ensuring College Readiness for All Students

Workshops and Interest Sessions:

Access, Affordability, and Equity Trifecta:
College Board Task Forces and Initiatives

Raising Attendance of Native Americans at
Predominantly White Institutions

The Corporate Sector and Higher Education:
Support or Encroachment?

AP[®] in the Real World: How a Large Urban School
District Opened Access for All

AP World Languages: What's New?

The Ultimate Frontier: Tales of College Admissions
Through the Eyes of Underrepresented Students

What's New, Now That the SAT[®] Isn't New Anymore?

Roll Up Your Sleeves: Roundtable Discussion for Deans
and Directors

Community Colleges: Fulfilling the Promise of American
Education

Navigating collegeboard.com for Education Professionals

Still Dazed and Confused: The Mind-Set of
Second-Generation College Students

Maximizing the Benefits of the PSAT/NMSQT[®]
Program to Promote College Readiness

10 Things You Should Know About College
Admissions and Financial Aid

AP Course Audit Follow-Up

Eliminating Language and Cultural Barriers for Bilingual
Low-Income Students and Parents Interested in
Advanced Placement

The Family Business: Parents and Children Together in
the Profession

Mission, Margin, or Both? Statistical Modeling for
Institutional Priorities

The CollegeKeys Compact[™]: The College Board Trustees'
Action Plan to Remove Barriers to College Access for
Students from Low-Income Backgrounds

Student Search Service[®] (SSS[®]): New Features and Best
Practices

Connecting Students to Local Scholarships: Simplifying
the Process

When All Means All

Making the Grade: Increasing College Access Among
Undocumented Immigrant Students

Building the Pipeline Together: A Partnership to Improve
College Access

The Postcard FAFSA: Simplification or Complication?

Achieving Diversity When the People Have Spoken

Successful Succession: Cultivating the Next Generation
of Higher Education Professionals

Access and Excellence: Creating a College-Going
Culture for English Language Learners

Ethics 101: What Do You Do When No One Is Watching?

More Than Just Numbers: Using Data to Improve
Counseling and Instruction

Global Curriculum: A Mandate for Survival

The College Board Standards for College Success[™]:
Current Uses and Future Directions

Program At a Glance

Day One—Sunday, February 22, 2009

Preconference Workshops	9 a.m.–12 noon
First-Time Attendees' Meeting	1–1:45 p.m.
Plenary Session	2–3:30 p.m.
Session Block	3:45–5 p.m.
Welcome Reception	

Day Two—Monday, February 23, 2009

Session Block	8:30–9:45 a.m.
College Fair	9:45–10:30 a.m.
Colloquium	10:30 a.m.–12 noon
Western Regional Assembly Luncheon	12 noon–1:30 p.m.
Session Block	1:45–3 p.m.
Session Block	3:15–4:30 p.m.

Day Three—Tuesday, February 24, 2009

Breakfast/Business Meeting	8:30–10:15 a.m.
Session Block	10:30–11:45 a.m.

Tips on Creating CEU-Eligible Session Descriptions

Your session descriptions should have a clear and concise written statement of intended learning outcomes based on identified needs for each continuing education and training learning event. These written statements describe to learners exactly what knowledge, skills, and/or attitudes they are expected to accomplish/demonstrate as a result of the learning event. Participants are informed of these intended learning outcomes prior to and during the learning event. Examples of such written statements follow:

- 1) Participants will learn . . .
- 2) In this session, participants will gain a clear understanding of . . .
- 3) The goal of this workshop is to provide participants with the knowledge of . . .
- 4) At the end of this session, participants will be skilled in . . .

Descriptions should detail some type of learner comprehension.

Session Proposal Form

Proposal Deadline
May 30, 2008

Submitted by:

Name: _____ Title: _____

Institution: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ E-mail: _____

Main Focus of Session/Presentation and Intended Audiences (check all that apply):

K-12

HIGHER EDUCATION

Two-Year/Community College

Four-Year Institution

Financial Aid

Guidance

Admissions/Enrollment
Management

Academic Teaching and Learning

Equity and Access

Technology

Initiatives

Presentation Title: _____

On an additional sheet, please provide a clear and concise description of your proposed presentation (150 words maximum). Duplicate this form if you have additional suggestions. *Note:* All presenters registered for the conference are responsible for paying the registration fee and their own travel expenses.

List presenters below.

Key Presenter:

Name: _____ Title: _____

Institution: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ E-mail: _____

Additional Presenter(s):

Name: _____ Title: _____

Institution: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ E-mail: _____

Additional Presenter(s):

Name: _____ Title: _____

Institution: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ E-mail: _____

Audiovisual Needs

- No equipment needed
- Flip Chart and Markers
- LCD Projector (laptops are provided by presenters)
- Microphone (lapel, podium, or table)
- Overhead Projector
- VCR and Monitor
- Other (please specify) _____
- Yes, I will need dial-out capacity.
- No, I will not need dial-out capacity.

Sorry, but the College Board cannot supply laptop computers.

You will receive notification of the status of your proposal in July. Presenters whose proposals are selected will receive a questionnaire requesting more detailed room and equipment information.

Submit your proposal no later than May 30, 2008, to:

Susan Shanahan

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San Jose, CA 95110

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