



*Attend the*

ADVANCED PLACEMENT

# Summer Institute

in Asia

Yongsan International School of Seoul  
Seoul, South Korea

July 28–August 1, 2008

## Advanced Placement Program® (AP®)

AP® Summer Institute in Asia

Seoul, South Korea

July 28–August 1, 2008

The College Board and the Fulbright Commission in Seoul, South Korea, are pleased to partner in offering the AP Summer Institute in Asia. Our collaboration seeks to address the steady globalization of education which impacts Northeast Asia. Our initiatives hope to connect educators across the globe.

Sessions for Teachers (Each session is five days, Monday – Friday)

- AP Calculus (AB and BC combined)
- AP Economics (Macroeconomics and Microeconomics combined)
- AP English (Language & Composition and Literature & Composition combined)
- AP U.S. History and AP World History (combined)
- Skills and Strategies for AP Science Courses

Session for AP Coordinators/Counselors/Administrators (two days only, July 29 and 30, 2008)

- Topics in International Admissions for AP Coordinators, Counselors, and Administrators

**Institute Location:** Yongsan International School of Seoul

San 10-213 Hannam 2 dong

Yongsan ku

Seoul, South Korea 140-210

**Directions:** <http://www.yisseoul.org/about/contactus.php>

(Registration will be handled by the College Board. Please do not contact Yongsan International School to register.) **To register, please complete the attached form and fax it or e-mail it as a pdf to the College Board's International Services unit at fax +001 646 417-7350 or e-mail: [international@collegeboard.org](mailto:international@collegeboard.org).**

### AP Sessions for Teachers

Check-in on Monday, July 28, 2008, at 8:00 a.m.

Sessions Monday – Thursday: 8:30 a.m.–4:00 p.m.

Sessions on Friday: 8:30 a.m.–12:30 p.m.

### Topics in International Admissions for AP Coordinators, Counselors, and Administrators

Tuesday, July 29, and Wednesday, July 30, from 9 a.m. to 4 p.m: Check-in starting at 8:15 a.m. on Tuesday, July 29.

**College Board certificate available to those who complete the entire program.**

**AP Course Audit guidelines and requirements will be covered within each session.**

*Graduate credit available*

Two graduate credits can be obtained from Buffalo State SUNY for participation in one of the five-day sessions. One graduate credit can be obtained for the two-day session. Participants must attend the entire event in order to be eligible for credit. For more information, please contact Leah Loveless at Buffalo State SUNY: [intlearning@buffalostate.edu](mailto:intlearning@buffalostate.edu).

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## **AP Calculus (AB and BC combined)**

This five-day institute will focus on content and instructional techniques for both AP® Calculus AB and AP Calculus BC. Using activities as a motivation, we will explore the topics covered in both courses in a way that supports student understanding and also maximizes the level of student preparation for the AP Exams. In our session, we will pay particular attention to teaching strategies, textbooks, and supplementary material selection, effective use of technology, methods of assessing student understanding, and managing the course content in a constrained time frame. We will also discuss ways of promoting greater student participation in AP Calculus while advancing equity. A comprehensive review of the 2008 AP Exams in Calculus AB and BC will be featured, and time will be provided for participants to share their own strategies and best practices. This promises to be a robust and fast-moving experience. Participants are asked to bring a graphing calculator of their own choosing (the facilitator will use the TI-84 in the session) and invited to bring a copy of any activities that have proved useful and beneficial to students.

**Presenter: John M. Jensen** is currently the faculty chair in mathematics at Rio Salado College in Tempe, Arizona. Prior to this, he taught high school mathematics for 30 years in the Paradise Valley School District in Phoenix, Arizona. He has taught AP Calculus for 25 years. John has been an AP Calculus Reader and Table Leader for 18 years and has conducted more than 150 workshops and institutes in the United States, Canada, Europe, and Asia. He received the Presidential Award for Excellence in Teaching Mathematics in 1987 and he was awarded the first Siemens Advanced Placement Award in 1998. He was given the Distinguished Service Award (1998) and the Exemplar Award (2001) by the College Board, and he received the Tandy Technology (Radio Shack) Award in 1997. John is also a former fellow of the Woodrow Wilson Mathematics Institute at Princeton University and holds a National Board Adolescence and Young Adulthood Certificate in Mathematics.

## **AP Economics (Macroeconomics and Microeconomics combined)**

The five-day institute will focus on both helping your students find success on the AP Microeconomics and AP Macroeconomics Exams as well as managing the work involved in teaching the courses. We will begin with analyses of the 2008 AP Exams and consider the topics that proved most challenging for students. The institute will address the following topics: how to set up a course, what books to consider using, reducing grading time, the essentials of graphing, and projects and simulations to keep students engaged. Participants will share best practices and create a network of support. Expect a fast-paced experience with great ideas and many laughs. The first two days will be

devoted to the basic concepts in microeconomics and the next three days to macroeconomics. Each participant will come away better prepared to teach his or her course(s).

**Presenter: Jim Spellicy** is an AP Economics teacher at Lowell High School in San Francisco, California. His interest in economics is an outgrowth of a human need to survive. After completing his master's degree in 19th-century Irish history from McGill University in Montreal, Spellicy moved to San Francisco on a whim. Needing to feed himself, he began a six-year career in the securities industry, which included working the floor of the Pacific Stock Exchange and trading mutual funds and bonds. After leaving that scene for the classroom 20 years ago, Spellicy was assigned by his first principal to teach economics. So began a career that has led to teaching AP Economics for the last 14 years, serving for six years on the AP Economics Development Committee, and for nine years as an AP Reader and Table Leader. He is currently collaborating with Alan Krueger of Princeton University on a high school textbook. Spellicy has been a presenter for the College Board for 12 years, having led AP institutes and workshops on a regular basis in and outside of the United States.

## **AP English (Language and Literature combined)**

For experienced and inexperienced AP English Language and Composition and AP English Literature and Composition teachers, this session is designed to address the two courses and coordinate preparation for both exams by integrating the critical skills which underlie both exams. The session will focus on strategies to help students understand the principles of rhetorical theory and practice, including argument and synthesis, as well as elements of style, the relationship between language and meaning, close reading in the literary analysis process, the development of the literary essay, and assessment as an instructional strategy. Participants will take part in practice readings of the 2008 AP Exams, model seminars to design effective vertical teams, and best practice workshops for which everyone should bring classroom copies of a successful assignment or activity to share. This fast-paced course welcomes English teachers interested in five collegial days of celebrating student and professional growth and success.

**Presenter: Phyllis Wright** has enjoyed teaching AP English Literature and Composition and AP English Language and Composition at Las Cruces High School in Las Cruces, New Mexico, since 1978. A Reader for the AP English Language Exam, she began consulting for the College Board in 1986 and is currently part of the College Board's consultant leadership. She has received the College Board Southwestern Region's Special Recognition Award, and has served on their Advisory Board. She recently completed a four-year appointment

to the AP English Development Committee. She has been honored as the 1997 New Mexico State Teacher of the Year, as a 1999 Golden Apple Fellow, and as a 2002 United States—NIS—Excellence in Teaching Award recipient. Phyllis has presented multiple workshops and institutes for the College Board in and outside of the United States.

### **AP U.S. History and AP World History (combined session)**

In this intensive five-day institute, participants will explore the concepts, standards, and skills students need to succeed in university-level history and social science courses, with an emphasis on AP U.S. History and AP World History. Engaging and effective student-centered activities and strategies for creating embedded formative assessments, which can be integrated into all history and social science courses, will form the core of the session. Participants will also analyze and take part in mock readings of released AP Exams as a way of modeling best practices and assessment formation. AP Vertical Teams®, where teams of educators in a school at different grade levels work together to align curriculum and instruction, will be discussed in a way to show how they can be utilized to encourage success in and out of AP classes. In addition, participants will preview the changes that are currently under way to align all AP history courses to bellwether university-level practices and currents, making the courses deeper, more thematic, and with greater global perspective, although these changes will not take effect until the 2011-12 academic year. Participants will also share resources and best practices for their AP classroom and have opportunities to network with colleagues. Educators involved in any history and social science subjects, and especially teams of teachers in grades 6–12, are encouraged to attend.

**Presenter: Bill Zeigler** earned his B.A. in history from San Diego State University and an M.A. in education with an emphasis in professional development in gifted education. He teaches world history and literature in the humanities program at San Marcos High School in California. Bill has been a Reader, Table Leader, and Question Leader for AP World History, as well as a Reader for AP U.S. History. He authored part of the first AP World History Teacher's Guide and was a reviewer for the latest version of that resource.

Bill has always had a keen interest in world history. He was a fellow of the Woodrow Wilson National Foundation at Princeton University and was awarded a two-year NEH fellowship to study India and China at California State Polytechnic University, Pomona. He has presented at the World History Association, the National Council for the Social Studies, and the AP Annual Conference, and serves as a member of that program committee. Bill is an international consultant for the College Board in world history and interdisciplinary strategies, having led presentations for

international schools in Heidelberg, Brasilia, Bangkok, and Madrid. Bill lives in San Diego, California, with his wife Marianne.

### **Skills and Strategies for AP Science Courses**

In this intensive five-day institute, participants will explore the concepts, competencies, standards, and skills that students need to be successful in leading university-level science courses, including AP Biology, AP Chemistry, AP Environmental Science, and AP Physics. Skills and strategies that teachers can integrate in all their science courses will be presented and discussed. Participants will engage in effective student-centered classroom activities. Strategies for creating embedded, formative assessments will be discussed. Participants will also delve into reviews of released AP Exams and student responses and learn about the review and new direction of AP science courses that will take effect in the next few years. Participants will also discuss and participate in exercises to develop effective AP Vertical Teams, teams of educators in a school at the different grade levels that work together to align curriculum and instruction across the grade levels in order to prepare students for university-level course work. They will share resources for the AP classroom and have opportunities to network with colleagues. Educators within all the science areas are encouraged and welcome to attend.

**Presenter: Nita Ganguly** teaches honors biology, human genetics, and AP Environmental Science, and she is also the chair of the science department at Oak Ridge High School in Tennessee. Nita was a member of the AP Environmental Science Development Committee from 1999 to 2003 and has been a Reader and a Table Leader for the AP Exam. She recently joined the AP Environmental Science Development Committee once again as a College Board adviser, which is a liaison position between the College Board and the development committee. Dr. Ganguly has been a College Board AP Consultant for nine years and conducts workshops in AP Environmental Science, Pre-AP® Strategies in Science: Learner-Centered Classroom, and in Pre-AP: Topics for Vertical Teams in Science. She also conducts five-day Summer Institutes throughout the United States every year.

Nita is a recipient of the Siemens Advanced Placement Recognition Award, the Presidential Award for the Teaching of Environmental Science, and she has also served as part of the College Board consultant leadership. Dr. Ganguly's education includes a B.S. in zoology (with minors in chemistry and physiology), an M.S. in cytogenetics, and a Ph.D. in genetics. She also has an M.S. in curriculum and instruction.

### Topics in International Admissions for AP Coordinators, Counselors, and Administrators

This workshop will provide an overview of recent trends in international university admissions.

Representatives from the College Board, the Fulbright Commission, and prominent universities in Korea will coordinate a series of discussions on strategies and best practices to support your students and to match them with “right fit” institutions.

The role of College Board programs within U.S. and international admissions will be highlighted. Updates on all major College Board programs and initiatives, including the AP Course Audit, the review of AP science and history courses, and the SAT® program, will be offered. The session will include training for new and experienced AP Coordinators related to all aspects of the AP program administration: preparing for, ordering, and administering AP Exams.

Additional topics covered:

- Korea as emerging “Education Hub”
- Leadership strategies for Counselors and Administrators
- Unique opportunities and challenges of growing Korean populations within international schools
- Expanded recognition of AP globally
- The impact of the SAT writing section on U.S. institutions

### Recommended Hotel Accommodations

Please make your hotel reservations and arrangements directly with the hotel of your choice. Yongsan International School of Seoul has arranged special rates with Ibis Ambassador Myeong-dong and Hotel Capital.

#### Ibis Ambassador Myeong-dong

<http://www.ambatel.com/myeongdong/english/indexmsie.php>

Twin/double bed room rate is 109,000 KRW (122,000 KRW with breakfast)

Participants are advised to reserve as soon as possible due to the number of events taking place in the area in July.

A taxi from the hotel to Yongsan International School of Seoul (YISS) is approximately 4,000 KRW

**To make a reservation at this hotel, please use the form located at:**

<http://www.collegeboard.com/apsikoreahotel>.

#### Hotel Capital

<http://www.hotelcapital.co.kr>

Twin/double room rate is 88,800 KRW.

Please submit your reservation online and mention “College Board AP Institute” in the “Etc.” section.

Other hotels in close proximity to Yongsan International School of Seoul:

#### Grand Hyatt Seoul

<http://www.seoul.grand.hyatt.com/hyatt/hotels/index.jsp>

#### Millennium Seoul Hilton

[www.hilton.co.kr](http://www.hilton.co.kr)

To register, please complete the attached form with the appropriate information.

The registration fee is \$750 on or before June 2, 2008, and \$800 after June 2, 2008, for the five-day sessions. The two-day AP Coordinator/Counselor/Administrator session is \$150 on or before June 2 and \$175 thereafter.

**Registration forms and payment for all fees must be received by July 1, 2008.**

Registration fee includes:

- program tuition
- College Board certificate for those who complete the full program
- College Board materials
- option to apply for graduate credit from Buffalo State SUNY
- lunch Monday–Thursday for teacher session participants (Tuesday and Wednesday for AP Coordinator/Counselor/Administrator event participants)
- morning and afternoon refreshments
- reception event

Please make check or money order (U.S. dollars) payable to The College Board/AP International Institutes and mail or fax this application and all fees to:

**The College Board**

P.O. Box 234093  
Ansonia Station  
New York, NY 10023-9424  
USA

Fax: +001 646 417-7350

For questions about your registration, please call +001 212 373-8738 or e-mail: [international@collegeboard.org](mailto:international@collegeboard.org)

Credit cards and institutional checks will be accepted for all fees.

## Important

Registrations are processed on a first-come, first-served basis.

All sessions must have a minimum of seven participants. There is a possibility that some sessions may be canceled due to lack of registrants. Please take this into account when making travel arrangements.

If you cancel prior to July 1, 2008, you will receive a refund less a \$50 cancellation fee. All cancellations, substitutions, and request for refunds must be made in writing. Refunds will be issued after the institute has occurred.

On or after July 1, 2008, all fees are nonrefundable.

# REGISTRATION FORM 2008

MPP1108A

AP Summer Institute in Asia—Seoul, South Korea

July 28–August 1, 2008

Please complete a separate registration form for each registrant. Be sure to retain a copy for your records. Please mail this form and payment to: The College Board/AP International Institutes, P.O. Box 234093, Ansonia Station, New York, NY 10023-9424 USA.

You may fax credit card registrations to +001 646 417-7350.

First Name: \_\_\_\_\_

Last Name/Family Name: \_\_\_\_\_

Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_ Country: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Work Phone: ( ) \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

E-mail: \_\_\_\_\_ Alternate E-mail: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_ Country: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Male  Female

Name for Name Tag: \_\_\_\_\_

Please indicate the session for which you are registering:

	On or before June 2	After June 2
AP Calculus (AB and BC combined)	\$750	\$800
AP Economics (Macroeconomics and Microeconomics combined)	\$750	\$800
AP English (Language and Literature combined)	\$750	\$800
AP U.S. History/AP World History (combined)	\$750	\$800
Skills and Strategies for AP Science Courses	\$750	\$800
AP Coordinator/Counselor/Administrator Workshop (July 29 and 30 only)	\$150	\$175

All Institute fees must be received at the time of registration.

Payment Type:

Please charge my  MasterCard  Visa  American Express  Discover

Credit Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Purchase Order Number: \_\_\_\_\_

Your credit card will be charged the lowest appropriate rate depending on the membership status of your institution.

Check (made payable to: The College Board/AP International Institutes)

Mail check to: The College Board, P.O. Box 234093, Ansonia Station, New York, NY 10023-9424 USA

Do not send me information and news regarding College Board services, products, and other offers via e-mail.

The College Board frequently records images from its meetings, conferences and forums, and related events. By registering, you grant us the right to photograph and/or tape-record (audio and/or video) your image and make use of it in our publications, materials, and Web site. If photographs may be taken during a meeting, or if a meeting or session is to be audio or video recorded, you will be notified beforehand.

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