



2009 College-Bound Seniors

# State Profile Report

GEORGIA

## Included in This Report

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**SAT® Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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## The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2009* includes students who tested through March 2009.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2009 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2009

<u>Year</u>	<u>Critical Reading</u>			<u>Mathematics</u>			<u>Writing</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494
2009	503	498	501	534	499	515	486	499	493

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2009, all scores are reported on the recentered scale.

# Table of Contents

## SAT®

SAT Data	Page 1
----------	--------

---

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

---

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

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Table 12: Student Background Information and Characteristics
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## Academic Information

Academic Record	Page 5
-----------------	--------

---

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

---

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

## SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

---

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

---

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

## College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

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Table 26: Intended College Major, Degree-Level Goal
---

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

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Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
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## SAT® Data

Data in this report are for high school graduates in the year 2009. Information is summarized for seniors who took the SAT at any time during their high school years through March 2009. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	63,440	490	106	491	109	479	104	48.5	10.5	6.8	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	28,869	493	109	509	113	472	105	48.1	10.5	6.6	1.7
Female	34,571	488	104	476	103	485	102	48.8	10.4	7.0	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2008-2009)	45,892	480	103	480	105	470	100	47.5	10.1	6.7	1.6
Junior (2007-2008)	17,333	515	110	520	112	504	108	51.1	10.8	7.1	1.5
Sophomore (2006-2007)	196	513	118	513	111	500	109	51.3	11.1	6.6	1.6
Freshman (2005-2006)	19	451		458		438		45.3		5.9	
Total	63,440	490	106	491	109	479	104	48.5	10.5	6.8	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,530,128	501	112	515	116	493	111	49.3	11.1	7.2	1.6

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2009 cohort took the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

## SAT Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	560	550	580	600	570
50th	480	490	470	500	510	490
25th	420	420	410	420	430	410

**Table 6: Score Distributions**

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.com/sat-skills](http://www.collegeboard.com/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	1,018	1,086	2,104	1,501	710	2,211	673	978	1,651
600–690	4,124	4,310	8,434	5,138	3,932	9,070	3,086	4,292	7,378
500–590	8,843	10,372	19,215	8,640	9,206	17,846	7,746	9,906	17,652
400–490	9,565	12,383	21,948	9,046	13,395	22,441	10,340	12,832	23,172
300–390	4,398	5,504	9,902	3,848	6,326	10,174	6,017	5,854	11,871
200–290	921	916	1,837	696	1,002	1,698	1,007	709	1,716

**Table 7: Type of High School**

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	47,281	88	45	55	486	489	475
Religiously Affiliated	3,485	6	47	53	534	527	525
Independent	3,212	6	53	47	548	553	545
Other or Unknown	9,462		44	56	476	470	463

**Table 8: Test-Taking Conditions**

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	62,521	99	490	106	491	109	479	104
Nonstandard Conditions	919	1	506	111	512	117	503	110

Note: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

### SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	224	0	505	108	492	105	486	95
Asian, Asian American, or Pacific Islander	3,391	5	514	121	572	121	514	121
Black or African American	19,038	30	429	90	422	89	421	85
Mexican or Mexican American	1,081	2	461	95	467	93	453	94
Puerto Rican	424	1	500	101	486	103	483	99
Other Hispanic, Latino, or Latin American	1,415	2	484	103	487	101	473	101
White	34,758	55	521	98	522	98	508	97
Other	1,725	3	498	103	487	105	484	101
No Response	1,384	2	494	123	484	119	477	117
Total	63,440	100	490	106	491	109	479	104

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	98	0	518	109	514	101	486	90
Asian, Asian American, or Pacific Islander	1,686	3	515	124	592	122	509	125
Black or African American	8,084	13	426	92	430	93	410	85
Mexican or Mexican American	431	1	464	92	487	96	450	91
Puerto Rican	196	0	504	103	506	106	477	99
Other Hispanic, Latino, or Latin American	640	1	486	107	505	106	469	103
White	16,314	26	524	99	541	99	500	97
Other	681	1	503	107	506	110	481	101
No Response	739	1	483	125	487	124	459	116
Total	28,869	46	493	109	509	113	472	105

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	126	0	495	106	475	105	486	98
Asian, Asian American, or Pacific Islander	1,705	3	514	118	553	117	520	117
Black or African American	10,954	17	431	89	417	85	430	84
Mexican or Mexican American	650	1	459	96	453	88	455	95
Puerto Rican	228	0	496	98	469	98	489	100
Other Hispanic, Latino, or Latin American	775	1	483	100	473	94	476	99
White	18,444	29	519	97	506	94	516	96
Other	1,044	2	495	100	475	100	487	102
No Response	645	1	505	121	481	112	497	115
Total	34,571	54	488	104	476	103	485	102

## Demographic Information

### SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	63,440	100	490	106	491	109	479	104
<b>First Language Learned</b>								
English	54,318	87	491	105	489	106	480	102
English and Another	5,102	8	487	109	497	117	480	110
Another Language	3,151	5	475	113	522	125	476	115
No Response	869		479	133	477	132	462	129
<b>Citizenship</b>								
U.S. Citizen / U.S. National	59,673	96	492	105	490	107	480	103
U.S. Permanent Resident or Refugee	1,716	3	474	119	516	126	476	118
Citizen of Another Country	684	1	452	107	528	132	458	110
Other, Unknown, or No Response	1,367		461	125	475	129	453	121
<b>Disabling Condition</b>								
Yes	4,107	6	484	108	483	107	469	103
Unknown or No Response	59,333		490	106	492	109	480	104
<b>Plans to Apply for Financial Aid</b>								
Yes	41,956	71	484	105	481	107	472	102
No	3,909	7	512	101	526	106	508	103
Don't Know	12,899	22	504	104	512	107	494	103
<b>Family Income</b>								
\$0 - \$20,000	4,762	11	423	93	423	94	417	88
\$20,000–\$40,000	7,408	17	453	97	451	97	442	91
\$40,000–\$60,000	7,139	16	475	98	472	99	462	95
\$60,000–\$80,000	6,746	15	494	98	493	99	480	95
\$80,000–\$100,000	5,414	12	506	98	507	100	493	98
\$100,000–\$120,000	4,396	10	518	96	519	100	506	96
\$120,000–\$140,000	2,205	5	525	97	530	100	514	99
\$140,000–\$160,000	1,636	4	526	99	533	102	514	98
\$160,000–\$200,000	1,865	4	532	99	539	100	522	98
More than \$200,000	2,578	6	553	98	563	103	547	101
No Response	19,291		494	112	497	114	485	109
<b>Highest Level of Parental Education</b>								
No High School Diploma	1,818	3	427	91	439	96	422	89
High School Diploma	20,384	35	454	95	454	95	444	89
Associate Degree	5,461	9	469	93	466	95	456	90
Bachelor's Degree	17,746	30	510	100	513	104	499	100
Graduate Degree	13,286	23	540	106	541	110	529	106
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	9,010	16	466	99	465	102	455	96
Yes, As a Sophomore or Younger	23,917	42	483	99	485	102	471	96
Yes, As a Junior and As a Sophomore or Younger	19,164	34	527	105	529	109	519	104
No	4,833	8	439	100	436	99	427	93

## Academic Information

### Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	9,369	28	40	60	566	574	560
Second Tenth	8,985	27	44	56	504	510	494
Second Fifth	6,753	20	49	51	478	480	465
Final Three Fifths	7,856	24	49	51	440	440	428
No Response	30,477		46	54	478	476	467

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	2,866	5	35	65	606	610	602
A (93–96)	10,676	17	38	62	552	560	546
A- (90–92)	11,271	18	40	60	517	522	509
B (80–89)	30,509	49	48	52	464	463	451
C (70–79)	6,237	10	61	39	415	411	400
D, E, or F (below 70)	77	0	66	34	422	411	399
No Response	1,804		54	46	472	468	455
<b>Mean Grade Point Average</b>	<b>All Students: 3.30</b>		<b>Male: 3.21</b>		<b>Female: 3.38</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.1	1.9	3.71	3.85	3.79
English and Language Arts	3.8	3.8	3.8	3.25	3.49	3.39
Foreign and Classical Languages	2.5	2.6	2.5	3.20	3.47	3.35
Mathematics	3.9	3.9	3.9	3.12	3.17	3.15
Natural Sciences	3.6	3.5	3.6	3.22	3.28	3.25
Social Sciences and History	3.7	3.7	3.7	3.35	3.41	3.38
<b>Total for All Subjects</b>	<b>19.2</b>	<b>19.6</b>	<b>19.4</b>			

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,988	4	43	57	524	519	512	
4 Years	44,835	79	45	55	497	499	487	
3 Years	8,367	15	44	56	461	459	450	
2 Years	955	2	49	51	470	479	458	
1 Year	178	0	41	59	402	406	405	
1/2 Year or Less	141	0	35	65	406	410	402	
No Response	6,976		52	48	475	479	464	
<b>Course Work or Experience</b>								
English/Language Arts	51,053	94	44	56	492	492	482	
Journalism	6,911	13	32	68	498	488	493	
Creative Writing	9,606	18	40	60	484	475	475	
American Literature	48,973	91	44	56	492	491	481	
Composition/Writing	24,355	45	43	57	489	485	479	
British Literature	29,896	55	43	57	492	490	480	
World Literature	30,433	56	44	56	491	490	479	
Communications	3,263	6	43	57	472	466	464	
Public Speaking	5,455	10	42	58	502	494	492	
English As Second Language	1,819	3	44	56	431	472	431	
AP®/Honors Courses	21,160	37	38	62	554	548	543	

<b>Mathematics</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	6,952	12	47	53	536	559	526	
4 Years	39,738	70	45	55	494	493	483	
3 Years	8,641	15	43	57	454	446	443	
2 Years	898	2	50	50	463	457	447	
1 Year	200	0	45	56	403	400	397	
1/2 Year or Less	157	0	37	63	410	403	405	
No Response	6,854		52	48	476	479	465	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	13,390	24	48	52	555	582	549	
Pre-calculus	9,034	16	44	56	509	512	499	
Trigonometry	15,449	28	42	58	476	472	464	
Algebra II	16,340	29	44	56	453	438	440	
Algebra I	1,355	2	52	48	406	382	394	
AP/Honors Courses	17,508	31	45	55	555	575	546	

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,193	6	44	56	545	560	534	
4 Years	29,234	52	46	54	504	506	493	
3 Years	20,441	37	43	57	473	470	462	
2 Years	1,953	3	49	51	465	468	454	
1 Year	592	1	45	55	447	445	438	
1/2 Year or Less	467	1	36	64	406	407	404	
No Response	7,560		52	48	473	477	462	
<b>Course Work or Experience</b>								
Biology	53,709	98	44	56	492	493	482	
Chemistry	49,250	90	44	56	498	500	488	
Physics	29,051	53	47	53	513	521	503	
Geology, Earth, or Space Science	18,498	34	47	53	472	469	460	
Other Sciences	26,676	49	40	60	487	484	476	
AP/Honors Courses	17,080	31	43	57	560	569	550	

<b>Social Sciences and History</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,985	5	44	56	538	535	522	
4 Years	35,350	63	45	55	496	496	486	
3 Years	15,269	27	44	56	479	482	469	
2 Years	1,976	4	50	50	469	476	460	
1 Year	347	1	44	56	438	452	433	
1/2 Year or Less	248	0	36	64	399	408	398	
No Response	7,265		52	48	475	478	463	
<b>Course Work or Experience</b>								
U.S. History	52,530	96	44	56	492	493	482	
World History or Cultures	49,706	91	44	56	494	495	483	
U.S. Government or Civics	43,243	79	44	56	491	491	480	
Economics	40,396	74	43	57	490	490	480	
Geography	24,835	46	44	56	485	486	475	
Psychology	12,286	23	35	65	516	506	504	
European History	6,270	11	48	52	536	527	520	
Sociology	5,454	10	36	64	494	485	481	
Ancient History	4,254	8	48	52	513	506	500	
Other Courses	5,815	11	44	56	509	506	499	
AP/Honors Courses	20,359	36	42	58	554	552	541	

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,053	4	35	65	569	572	564
4 Years	8,551	15	40	60	543	542	536
3 Years	13,574	24	43	57	518	520	508
2 Years	25,911	46	47	53	469	470	457
1 Year	4,455	8	44	56	450	450	439
1/2 Year or Less	1,737	3	50	50	402	398	392
No Response	7,159		52	48	474	477	462
<b>Course Work or Experience</b>							
Chinese	346	1	43	57	506	544	498
French	8,680	16	38	62	501	494	490
German	2,021	4	54	46	522	522	502
Greek	99	0	45	55	533	505	526
Hebrew	114	0	39	61	555	551	565
Italian	105	0	40	60	505	484	490
Japanese	400	1	50	50	521	520	499
Korean	85	0	41	59	465	542	466
Latin	3,983	7	47	53	540	537	524
Russian	102	0	39	61	470	452	453
Spanish	41,430	76	44	56	488	490	479
Other Languages	559	1	38	62	459	467	453
AP/Honors Courses	9,191	16	38	62	570	575	563

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,583	5	38	62	520	513	507	
4 Years	9,907	18	36	64	521	512	511	
3 Years	6,505	12	35	65	496	487	486	
2 Years	9,463	17	42	58	490	489	481	
1 Year	10,426	19	48	52	487	493	477	
1/2 Year or Less	15,393	28	53	47	472	481	461	
No Response	9,163		53	47	476	482	465	
<b>Course Work or Experience</b>								
Acting or Play Production	7,932	16	31	69	525	504	514	
Art History or Appreciation	8,597	17	38	62	495	488	484	
Dance	4,641	9	9	91	478	466	477	
Drama: Study or Appreciation	8,325	16	29	71	503	486	493	
Music: Study or Appreciation	5,672	11	45	55	513	501	500	
Music Performance	18,223	36	38	62	511	506	501	
Photography or Film	6,083	12	35	65	510	503	500	
Studio Art and Design	7,781	15	35	65	514	508	503	
None	14,305	28	57	43	469	481	457	
AP/Honors Courses	3,471	6	34	66	561	554	551	

<b>Computers</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	33,829	66	45	55	494	494	483
Computer Programming	8,964	17	51	49	473	480	463
Word Processing	32,975	64	45	55	496	496	485
Internet Activity	24,369	47	46	54	497	496	485
Using Computer Graphics	15,840	31	50	50	493	495	481
Creating Spreadsheets/Databases	16,604	32	45	55	497	501	486
None	7,600	15	37	63	500	500	492

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,500	9,171	3,316	630	642	624

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	262	7
2	1,229	35
3	1,700	49
4 or More	309	9

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading		Mathematics		Writing		
<b>English</b>					Mean	SD	Mean	SD	Mean	SD	
Literature	1,580	604	121	1,446	633	115	606	113	620	114	
<b>History and Social Studies</b>											
U.S. History	1,541	629	114	1,454	643	102	633	104	632	105	
World History	229	647	117	220	669	99	655	112	654	104	
<b>Mathematics</b>											
Mathematics Level 1	1,471	587	120	1,341	595	115	614	116	592	114	
Mathematics Level 2	1,568	678	104	1,516	649	101	691	89	649	99	
<b>Science</b>											
Biology-E	375	609	124	354	618	114	617	118	606	115	
Biology-M	436	660	104	426	647	94	659	94	644	95	
Chemistry	760	650	111	731	648	102	688	94	647	101	
Physics	425	664	98	409	657	96	712	81	657	95	
<b>Foreign and Classical Languages</b>											
Chinese/Listening	56	779	36	56	585	140	698	88	601	146	
French	146	628	119	144	656	98	650	94	656	99	
French/Listening	37	652	85	37	659	82	648	66	649	75	
German	14	660		14	724		710		724		
German/Listening	15	615		15	653		687		665		
Modern Hebrew	2			2							
Italian	2			2							
Japanese/Listening	7	696		7	619		663		621		
Korean/Listening	47	761	74	45	570	100	694	87	585	101	
Latin	62	639	99	62	694	70	683	76	690	69	
Spanish	336	625	114	332	663	91	649	92	657	88	
Spanish/Listening	62	610	120	60	645	74	635	73	653	79	

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	160	10	243	16	57	25
700-740	257	16	281	18	39	17
650-690	300	19	283	18	33	14
600-640	220	14	227	15	31	14
550-590	162	10	168	11	29	13
500-540	130	8	111	7	12	5
450-490	118	7	91	6	6	3
400-440	126	8	72	5	14	6
350-390	82	5	54	4	5	2
300-340	24	2	9	1	3	1
250-290	1	0	2	0		
200-240						
Total	1,580		1,541		229	
Mean	604		629		647	
SD	121		114		117	
75th percentile	700		720		740	
50th percentile	630		650		670	
25th percentile	510		560		580	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	106	7	524	33	60	16	104	24	162	21	111	26
700-740	212	14	220	14	43	11	83	19	157	21	70	16
650-690	236	16	279	18	60	16	81	19	116	15	76	18
600-640	242	16	224	14	53	14	62	14	110	14	70	16
550-590	172	12	151	10	51	14	44	10	77	10	47	11
500-540	141	10	71	5	34	9	32	7	49	6	20	5
450-490	104	7	48	3	25	7	13	3	40	5	20	5
400-440	146	10	30	2	28	7	5	1	33	4	11	3
350-390	84	6	18	1	15	4	6	1	16	2		
300-340	27	2	3	0	5	1	6	1				
250-290	1	0			1	0						
200-240												
Total	1,471		1,568		375		436		760		425	
Mean	587		678		609		660		650		664	
SD	120		104		124		104		111		98	
75th percentile	680		770		700		740		740		750	
50th percentile	610		690		620		680		670		670	
25th percentile	500		610		520		600		580		600	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	48	86	30	21	5	14	3	21	3	20		
700-740	6	11	19	13	3	8	1	7	4	27		
650-690	1	2	21	14	13	35	4	29	1	7	2	100
600-640	1	2	16	11	8	22	3	21	1	7		
550-590			21	14	4	11	2	14				
500-540			17	12	3	8			2	13		
450-490			9	6			1	7	2	13		
400-440			10	7	1	3			1	7		
350-390			3	2					1	7		
300-340												
250-290												
200-240												
Total	56		146		37		14		15		2	
Mean	779		628		652		660		615			
SD	36		119		85							
75th percentile	800		720		690							
50th percentile	800		630		660							
25th percentile	770		540		610							

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	50	3	43	39	83	11	18	56	17	12	19
700-740	1	50	1	14	3	6	9	15	43	13	3	5
650-690					2	4	12	19	56	17	12	19
600-640			2	29			9	15	60	18	10	16
550-590			1	14	1	2	7	11	36	11	7	11
500-540							9	15	34	10	8	13
450-490					2	4	3	5	27	8	3	5
400-440							2	3	14	4	3	5
350-390									7	2	2	3
300-340									3	1	2	3
250-290												
200-240												
Total	2		7		47		62		336		62	
Mean			696		761		639		625		610	
SD					74		99		114		120	
75th percentile					800		710		710		690	
50th percentile					790		650		640		630	
25th percentile					750		550		540		530	

## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	416	1	471	477	459
Architecture and Related Services	1,051	2	487	517	477
Area, Ethnic, Cultural and Gender Studies	17	0	592	548	567
Biological and Biomedical Sciences	2,437	5	519	517	507
Business Management, Marketing, and Related Support Services	6,388	13	472	484	463
Communication, Journalism and Related Programs	1,752	4	510	483	503
Computer and Information Sciences and Support Services	1,481	3	494	502	467
Construction Trades	47	0	401	452	416
Education	3,780	8	469	466	465
Engineering	3,461	7	511	551	494
Engineering Technologies/Technicians	798	2	459	489	443
English Language and Literature/Letters	544	1	588	518	568
Family and Consumer Sciences/Human Sciences	153	0	453	447	447
Foreign Languages, Literatures, and Linguistics	363	1	563	522	548
Health Professions and Related Clinical Services	11,111	23	476	478	472
History	557	1	536	500	504
Legal Professions and Studies	1,708	4	501	488	488
Liberal Arts and Sciences, General Studies, and Humanities	371	1	547	513	533
Library Science/Librarianship	11	0	568	495	516
Mathematics and Statistics	385	1	484	551	486
Mechanic and Repair Technologies/Technician	166	0	420	438	407
Military Sciences	141	0	511	502	478
Multi/Interdisciplinary Studies	52	0	585	559	560
Natural Resources and Conservation	226	0	481	487	462
Parks, Recreation, Leisure and Fitness Studies	480	1	437	451	425
Personal and Culinary Services	217	0	456	451	447
Philosophy and Religious Studies	131	0	550	522	527
Physical Sciences	536	1	538	553	517
Precision Production	3	0			
Psychology	2,305	5	498	471	487
Public Administration and Social Services Professions	131	0	455	443	450
Security and Protective Services	806	2	446	447	435
Social Sciences	644	1	551	517	528
Theology and Religious Vocations	119	0	526	506	506
Transportation and Materials Moving	34	0	451	456	444
Visual and Performing Arts	3,763	8	510	489	498
Other	655	1	454	454	443
Undecided	1,501	3	522	532	510
<b>Degree-Level Goal</b>					
Certificate Program	503	1	448	453	439
Associate Degree	740	1	412	404	405
Bachelor's Degree	15,992	27	467	468	455
Master's Degree	17,618	30	495	497	484
Doctoral or Related Degree	13,622	23	509	508	500
Other	273	0	434	438	426
Undecided	9,981	17	507	508	494

## College Plans

**Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 63,624 students from your state who took the SAT and/or an SAT Subject Test, 51,898 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,209 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF GEORGIA	GA	Public	20,420	39.3
GEORGIA STATE UNIVERSITY	GA	Public	14,681	28.3
GEORGIA SOUTHERN UNIVERSITY	GA	Public	14,026	27.0
KENNESAW STATE UNIVERSITY	GA	Public	9,636	18.6
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	9,385	18.1
VALDOSTA STATE UNIVERSITY	GA	Public	9,146	17.6
GEORGIA COLLEGE AND STATE UNIVERSITY	GA	Public	6,444	12.4
UNIVERSITY OF WEST GEORGIA	GA	Public	5,657	10.9
AUBURN UNIVERSITY	AL	Public	4,767	9.2
EMORY UNIVERSITY	GA	Private	4,632	8.9
MERCER UNIVERSITY MACON	GA	Private	3,902	7.5
ALBANY STATE UNIVERSITY	GA	Public	3,680	7.1
NORTH GEORGIA COLLEGE AND STATE UNIVERSI	GA	Public	3,547	6.8
SAVANNAH STATE UNIVERSITY	GA	Public	3,117	6.0
NCAA ELIGIBILITY CENTER	IN	Public	3,109	6.0
GEORGIA PERIMETER COLLEGE	GA	Public	2,878	5.5
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	2,776	5.3
CLARK ATLANTA UNIVERSITY	GA	Private	2,711	5.2
COLUMBUS STATE UNIVERSITY	GA	Public	2,693	5.2
CLEMSON UNIVERSITY	SC	Public	2,675	5.2
FORT VALLEY STATE UNIVERSITY	GA	Public	2,518	4.9
GAINESVILLE STATE COLLEGE	GA	Public	2,412	4.6
BERRY COLLEGE	GA	Private	2,267	4.4
ARMSTRONG ATLANTIC STATE UNIVERSITY	GA	Public	2,213	4.3
AUGUSTA STATE UNIVERSITY	GA	Public	2,141	4.1
CLAYTON STATE UNIVERSITY	GA	Public	1,889	3.6
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	1,860	3.6
SAVANNAH COLLEGE OF ART AND DESIGN ALL C	GA	Private	1,849	3.6
FLORIDA STATE UNIVERSITY	FL	Public	1,795	3.5
SOUTHERN POLYTECHNIC STATE UNIVERSITY	GA	Public	1,714	3.3
VANDERBILT UNIVERSITY	TN	Private	1,639	3.2
SPELMAN COLLEGE	GA	Private	1,541	3.0
DUKE UNIVERSITY	NC	Private	1,432	2.8
UNIVERSITY OF FLORIDA	FL	Public	1,408	2.7
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,281	2.5
OGLETHORPE UNIVERSITY	GA	Private	1,266	2.4
GEORGIA SOUTHWESTERN STATE UNIVERSITY	GA	Public	1,230	2.4
FLORIDA AGRICULTURAL MECHANICAL UNIVERSI	FL	Public	1,114	2.1
MIDDLE GEORGIA COLLEGE	GA	Public	1,107	2.1
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	GA	Public	1,094	2.1
GORDON COLLEGE	GA	Public	1,082	2.1
NEW YORK UNIVERSITY	NY	Private	1,044	2.0
OXFORD COLLEGE	GA	Private	1,002	1.9
MACON STATE COLLEGE	GA	Public	989	1.9
MOREHOUSE COLLEGE	GA	Private	985	1.9

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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