



2008 College-Bound Seniors

State Profile Report

GEORGIA

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2008* includes students who tested through March 2008.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2008 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the median and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,400 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

A note about changes to the SAT Questionnaire:

In the 2006-2007 academic year, changes to the SAT Questionnaire were made. Sections of this report most notably affected by this change are Course-Taking Patterns and Intended College Major. In this year's report, the questionnaire responses of some students were not reported as their responses did not map to the current reporting tables. For complete details on the changes please visit www.collegeboard.com/cbs.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2008

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2008, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2008. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Total	62,287	491	106	493	108	482	102	48.8	10.4	6.8	1.6

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Male	28,215	493	109	510	112	474	103	48.3	10.4	6.5	1.7
Female	34,029	490	104	479	102	489	101	49.2	10.3	7.0	1.5
No Response**	43	401	107	403	106	396	93	40.7	9.6	5.6	1.7

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Senior (2007-2008)	45,820	483	104	483	105	473	100	47.9	10.1	6.7	1.6
Junior (2006-2007)	16,150	516	108	521	110	508	106	51.3	10.7	7.0	1.6
Sophomore (2005-2006)	257	493	109	495	112	479	107	49.1	10.8	6.6	1.7
Freshman (2004-2005)	60	466	124	475	118	407	97	42.3	9.1	5.5	2.0
Total	62,287	491	106	493	108	482	102	48.8	10.4	6.8	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Total Group	1,518,859	502	112	515	116	494	110	49.5	11.1	7.1	1.7

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 62,287 students in this report, 62,247 students have scores on the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than .3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20-80.

**'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	550	580	590	570
50th	490	490	480	500	510	490
25th	420	420	410	420	430	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	298	315	613	579	263	842	192	333	525
700–740	655	624	1,279	914	490	1,404	457	680	1,137
650–690	1,404	1,542	2,946	2,155	1,368	3,523	984	1,498	2,482
600–640	2,831	3,107	5,939	2,697	2,326	5,024	1,879	2,609	4,488
550–590	3,642	4,272	7,917	4,297	4,265	8,564	3,368	4,402	7,771
500–540	4,836	5,992	10,833	4,824	5,551	10,382	4,558	5,760	10,325
450–490	4,977	6,369	11,351	4,669	6,583	11,260	5,238	6,760	12,006
400–440	4,390	5,713	10,113	3,711	6,243	9,958	5,087	6,130	11,221
350–390	2,950	3,635	6,588	2,502	4,225	6,732	3,698	3,686	7,393
300–340	1,335	1,582	2,926	1,197	1,854	3,060	1,841	1,552	3,401
250–290	568	594	1,165	440	571	1,016	632	437	1,073
200–240	329	284	617	230	290	522	260	163	425

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	51,591	88	45	55	486	490	477
Religiously Affiliated	3,722	6	49	51	532	524	523
Independent	3,357	6	51	49	545	550	544
Other or Unknown	3,617						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	61,424	99	491	106	493	108	482	102
Nonstandard Conditions	863	1	506	115	512	121	500	117

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	282	0	494	103	484	94	479	91
Asian, Asian American, or Pacific Islander	3,110	5	505	122	564	120	506	122
Black or African American	17,269	28	431	92	425	89	426	85
Mexican or Mexican American	844	1	465	99	467	96	452	92
Puerto Rican	374	1	481	96	476	97	468	95
Other Hispanic, Latino, or Latin American	1,387	2	485	103	489	102	473	101
White	34,942	56	522	97	523	98	511	96
Other	1,665	3	491	101	485	104	480	101
No Response	2,414	4	471	117	467	111	460	109
Total	62,287	100	491	106	493	108	482	102

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	123	0	501	99	499	97	477	89
Asian, Asian American, or Pacific Islander	1,574	3	502	118	575	118	496	119
Black or African American	7,299	12	428	94	434	94	414	86
Mexican or Mexican American	386	1	469	105	488	102	451	96
Puerto Rican	158	0	491	99	500	103	472	95
Other Hispanic, Latino, or Latin American	615	1	491	105	511	104	468	100
White	16,164	26	524	99	542	100	502	96
Other	678	1	495	102	505	106	473	101
No Response	1,218	2	468	122	477	120	447	112
Total	28,215	45	493	109	510	112	474	103

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	159	0	488	106	473	90	481	93
Asian, Asian American, or Pacific Islander	1,535	2	509	125	552	122	515	124
Black or African American	9,958	16	434	90	419	84	435	83
Mexican or Mexican American	458	1	462	94	449	87	453	88
Puerto Rican	216	0	474	94	458	88	464	94
Other Hispanic, Latino, or Latin American	772	1	481	101	472	97	477	101
White	18,768	30	521	96	507	93	519	95
Other	986	2	488	100	472	100	485	100
No Response	1,177	2	474	113	458	101	475	104
Total	34,029	55	490	104	479	102	489	101

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	62,287	100	491	106	493	108	482	102
First Language Learned								
English	50,166	87	492	104	490	104	482	100
English and Another	4,849	8	478	103	489	112	471	102
Another Language	2,633	5	464	114	511	121	466	114
No Response	4,639							
Citizenship								
U.S. Citizen / U.S. National	54,498	96	492	103	491	105	482	100
U.S. Permanent Resident or Refugee	1,628	3	459	116	501	123	461	116
Citizen of Another Country	592	1	448	112	519	120	459	106
Other, Unknown, or No Response	5,569							
Disabling Condition								
Yes	3,762	6	485	107	482	107	471	101
Unknown or No Response	58,525							
Plans to Apply for Financial Aid								
Yes	37,997	70	484	104	482	105	474	100
No	3,634	7	511	98	521	105	507	97
Don't Know	12,815	24	501	104	509	105	492	101
Family Income								
\$0 - \$20,000	4,179	10	425	97	426	98	421	90
\$20,000–\$40,000	6,822	16	453	98	452	96	444	91
\$40,000–\$60,000	7,119	17	479	97	474	97	467	93
\$60,000–\$80,000	6,492	16	491	97	491	96	480	92
\$80,000–\$100,000	5,311	13	504	96	507	98	492	94
\$100,000–\$120,000	4,199	10	512	97	514	99	500	95
\$120,000–\$140,000	2,094	5	519	98	521	99	509	97
\$140,000–\$160,000	1,445	3	520	95	529	99	514	97
\$160,000–\$200,000	1,671	4	525	100	532	104	520	99
More than \$200,000	2,197	5	545	95	552	102	538	96
No Response	20,758							
Highest Level of Parental Education								
No High School Diploma	1,583	3	429	95	443	99	425	90
High School Diploma	19,308	35	457	96	456	96	448	90
Associate Degree	4,994	9	469	94	468	93	459	88
Bachelor's Degree	16,690	30	509	98	511	102	498	96
Graduate Degree	12,308	22	535	105	536	108	525	105
Took the PSAT/NMSQT®								
Yes, As a Junior	7,491	15	472	101	470	103	462	94
Yes, As a Sophomore or Younger	20,469	40	479	98	482	98	469	92
Yes, As a Junior and As a Sophomore or Younger	17,786	35	527	103	529	106	520	101
No	5,036	10	442	99	439	96	430	91

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	8,241	27	39	60	564	570	557
Second Tenth	8,394	27	44	55	504	509	496
Second Fifth	6,746	22	48	52	476	481	466
Final Three Fifths	7,712	25	48	52	441	441	431
No Response	31,194						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	2,520	4	35	64	596	600	593
A (93–96)	9,449	17	35	65	549	554	543
A- (90–92)	10,060	18	40	60	520	524	512
B (80–89)	28,902	51	47	52	466	465	455
C (70–79)	5,687	10	60	40	417	413	404
D, E, or F (below 70)	72	0	64	36	427	428	419
No Response	5,597						
Mean Grade Point Average	All Students: 3.29		Male: 3.19		Female: 3.37		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.0	1.9	3.69	3.85	3.79
English and Language Arts	3.8	3.8	3.8	3.22	3.47	3.36
Foreign and Classical Languages	2.4	2.5	2.5	3.18	3.44	3.32
Mathematics	3.9	3.9	3.9	3.11	3.16	3.14
Natural Sciences	3.6	3.5	3.5	3.22	3.28	3.25
Social Sciences and History	3.7	3.7	3.7	3.34	3.41	3.38
Total for All Subjects	19.0	19.4	19.3			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	1,775	4	42	58	510	504	502
4 Years	40,103	79	45	55	497	499	487
3 Years	7,488	15	43	57	461	460	454
2 Years	909	2	49	51	460	469	451
1 Year	222	0	42	57	411	417	407
1/2 Year or Less	129	0	37	62	400	425	394
No Response	11,661						
Course Work or Experience							
English/Language Arts	45,960	94	44	56	492	492	483
Journalism	6,679	14	33	67	499	487	493
Creative Writing	9,566	19	41	59	482	473	473
American Literature	43,609	89	43	57	492	492	483
Composition/Writing	19,933	41	42	58	492	488	484
British Literature	26,747	55	43	57	493	492	483
World Literature	27,375	56	44	56	492	491	481
Communications	2,843	6	44	56	471	463	466
Public Speaking	4,937	10	41	59	501	491	492
English As Second Language	1,540	3	46	54	429	475	431
AP®/Honors Courses	18,029	36	37	62	552	546	542

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	5,732	11	48	52	525	548	515
4 Years	35,930	71	44	56	495	494	485
3 Years	7,995	16	43	57	457	449	449
2 Years	855	2	48	52	449	444	439
1 Year	161	0	43	57	399	401	390
1/2 Year or Less	107	0	39	61	403	411	395
No Response	11,507						
Highest Level of Mathematics Achieved*							
Calculus	11,432	22	48	52	556	582	549
Pre-calculus	8,061	16	44	56	511	513	502
Trigonometry	13,811	27	41	59	479	476	470
Algebra II	15,788	31	43	57	452	439	442
Algebra I	1,449	3	50	50	407	380	395
AP/Honors Courses	14,256	28	45	55	553	573	544

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	2,788	6	45	55	533	548	523
4 Years	25,668	51	46	54	505	506	495
3 Years	19,175	38	43	57	473	471	465
2 Years	1,794	4	48	52	461	460	452
1 Year	493	1	42	58	428	432	423
1/2 Year or Less	385	1	37	63	411	412	405
No Response	11,984						
Course Work or Experience							
Biology	48,806	99	44	56	492	492	483
Chemistry	44,737	90	44	56	498	500	489
Physics	25,802	52	47	53	512	521	503
Geology, Earth, or Space Science	16,713	34	47	53	474	471	464
Other Sciences	24,148	49	40	60	486	483	478
AP/Honors Courses	14,241	28	43	57	557	566	547

Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	2,646	5	44	56	526	521	512
4 Years	31,634	63	45	55	497	497	488
3 Years	13,884	28	44	56	476	480	469
2 Years	1,686	3	46	53	466	472	456
1 Year	344	1	49	51	433	445	429
1/2 Year or Less	231	0	37	62	403	418	402
No Response	11,862						
Course Work or Experience							
U.S. History	47,741	96	44	56	492	492	483
World History or Cultures	45,197	91	44	56	493	494	484
U.S. Government or Civics	38,397	77	43	57	492	491	482
Economics	36,423	73	43	57	490	491	481
Geography	24,137	49	44	56	485	485	476
Psychology	10,768	22	34	66	514	505	504
European History	5,882	12	49	51	532	524	519
Sociology	4,718	10	35	65	495	485	484
Ancient History	3,963	8	49	51	508	502	497
Other Courses	5,101	10	44	56	505	502	496
AP/Honors Courses	17,250	34	41	59	552	549	540

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Years of Study							
More Than 4 Years	1,804	4	37	63	560	560	555
4 Years	7,216	14	41	59	543	543	538
3 Years	11,692	23	42	58	516	519	509
2 Years	23,947	47	47	53	471	472	460
1 Year	4,289	8	44	55	454	451	443
1/2 Year or Less	1,564	3	51	49	398	398	392
No Response	11,775						
Course Work or Experience							
Chinese	206	0	50	50	498	535	485
French	8,280	17	38	62	504	497	494
German	1,893	4	54	46	517	520	500
Greek	93	0	57	43	535	520	523
Hebrew	129	0	46	54	546	534	538
Italian	100	0	42	58	496	488	486
Japanese	337	1	58	42	523	520	507
Korean	89	0	58	42	469	549	479
Latin	3,670	7	46	54	541	536	527
Russian	105	0	55	45	446	454	444
Spanish	37,025	75	44	56	487	489	479
Other Languages	530	1	43	56	448	458	443
AP/Honors Courses	7,853	16	38	62	566	569	562

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	2,168	4	37	63	510	504	499
4 Years	8,583	18	36	64	521	513	512
3 Years	5,596	12	34	66	496	488	487
2 Years	7,938	16	40	60	488	487	480
1 Year	9,507	20	47	53	486	491	477
1/2 Year or Less	14,434	30	53	47	476	483	466
No Response	14,061						
Course Work or Experience							
Acting or Play Production	7,516	17	31	69	523	502	512
Art History or Appreciation	7,610	17	38	62	496	488	485
Dance	4,362	10	9	91	479	469	481
Drama: Study or Appreciation	7,795	17	29	71	508	490	498
Music: Study or Appreciation	5,199	11	44	56	509	499	500
Music Performance	16,643	37	38	62	507	502	498
Photography or Film	5,394	12	36	64	510	502	502
Studio Art and Design	6,695	15	35	65	514	509	505
None	12,469	27	57	43	470	481	460
AP/Honors Courses	2,791	6	36	64	555	546	545

Computers	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	29,924	65	45	55	493	492	483
Computer Programming	7,627	16	51	49	473	481	464
Word Processing	30,209	65	44	56	495	494	484
Internet Activity	21,643	47	45	55	496	495	486
Using Computer Graphics	13,594	29	49	50	493	496	482
Creating Spreadsheets/Databases	14,539	31	46	54	496	501	486
None	6,694	14	37	63	505	506	499

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
3,535	9,240	3,274	625	639	623

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	305	9
2	1,232	35
3	1,656	47
4 or More	342	10

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take SAT Subject Tests also take the SAT Reasoning Test. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT Reasoning Test scores for those students who also took the SAT Reasoning Test.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	1,516	591	125	1,323	626	116	603	114	619	117
History and Social Studies										
U.S. History	1,612	617	118	1,479	634	104	628	110	629	106
World History	202	622	125	186	655	94	652	105	650	101
Mathematics										
Mathematics Level 1	1,553	577	125	1,355	594	111	612	114	593	110
Mathematics Level 2	1,535	672	104	1,478	642	101	687	91	643	102
Science										
Biology-E	363	575	126	322	596	116	598	123	589	118
Biology-M	434	658	100	423	653	92	666	90	651	90
Chemistry	788	644	110	762	641	98	686	94	643	97
Physics	380	647	97	363	651	90	702	80	644	90
Foreign and Classical Languages										
Chinese/Listening	54	769	62	54	620	122	707	64	629	105
French	153	639	100	150	669	77	664	82	675	81
French/Listening	40	645	97	40	665	80	644	94	666	81
German	25	622	110	25	654	84	657	84	678	88
German/Listening	18	586		17	654		675		664	
Modern Hebrew	2			2						
Italian										
Japanese/Listening	13	708		13	658		695		670	
Korean/Listening	50	774	44	47	554	105	686	87	585	93
Latin	63	637	97	63	680	82	671	87	667	73
Spanish	366	618	120	360	648	94	654	90	660	93
Spanish/Listening	73	624	114	72	637	86	643	83	658	87

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	147	10	219	14	42	21
700-740	224	15	268	17	27	13
650-690	252	17	300	19	34	17
600-640	202	13	228	14	16	8
550-590	160	11	174	11	21	10
500-540	130	9	129	8	24	12
450-490	132	9	103	6	19	9
400-440	145	10	106	7	12	6
350-390	98	6	76	5	3	1
300-340	26	2	9	1	4	2
250-290						
200-240						
Total	1,516		1,612		202	
Mean	591		617		622	
SD	125		118		125	
75th percentile	690		710		730	
50th percentile	610		640		650	
25th percentile	490		540		510	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	83	5	479	31	33	9	81	19	174	22	65	17
700-740	249	16	252	16	36	10	107	25	126	16	68	18
650-690	249	16	252	16	53	15	82	19	124	16	72	19
600-640	222	14	231	15	57	16	74	17	129	16	62	16
550-590	154	10	121	8	37	10	30	7	82	10	60	16
500-540	139	9	68	4	40	11	21	5	59	7	24	6
450-490	130	8	77	5	46	13	20	5	42	5	19	5
400-440	169	11	45	3	24	7	12	3	37	5	10	3
350-390	118	8	8	1	22	6	5	1	15	2		
300-340	36	2	2	0	14	4	2	0				
250-290	4	0			1	0						
200-240												
Total	1,553		1,535		363		434		788		380	
Mean	577		672		575		658		644		647	
SD	125		104		126		100		110		97	
75th percentile	680		760		670		730		740		720	
50th percentile	600		690		590		670		660		650	
25th percentile	470		610		470		610		570		580	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	46	85	26	17	5	13	3	12	2	11	1	50
700-740	4	7	28	18	11	28	4	16	2	11		
650-690	1	2	23	15	5	13	4	16	2	11		
600-640	1	2	26	17	6	15	6	24	4	22		
550-590	1	2	22	14	7	18	2	8	3	17		
500-540			13	8	2	5	3	12	1	6		
450-490			10	7	4	10			1	6		
400-440	1	2	3	2			1	4	2	11		
350-390			2	1			2	8				
300-340									1	6	1	50
250-290												
200-240												
Total	54		153		40		25		18		2	
Mean	769		639		645		622		586			
SD	62		100		97		110					
75th percentile	800		720		720		680					
50th percentile	790		640		670		620					
25th percentile	770		570		570		540					

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			6	46	41	82	7	11	57	16	15	21
700-740			2	15	4	8	16	25	52	14	6	8
650-690			2	15	4	8	12	19	56	15	12	16
600-640			1	8	1	2	7	11	61	17	11	15
550-590			1	8			9	14	46	13	9	12
500-540			1	8			6	10	35	10	13	18
450-490							3	5	27	7	2	3
400-440							2	3	8	2	3	4
350-390							1	2	14	4	1	1
300-340									8	2	1	1
250-290									2	1		
200-240												
Total			13		50		63		366		73	
Mean			708		774		637		618		624	
SD					44		97		120		114	
75th percentile					800		720		710		730	
50th percentile					790		650		620		630	
25th percentile					770		550		540		530	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Reasoning Test	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Intended College Major					
Agriculture, Agriculture Operations, and Related Sciences	356	1	468	471	457
Architecture and Related Services	985	2	487	517	477
Area, Ethnic, Cultural and Gender Studies	25	0	606	552	594
Biological and Biomedical Sciences	2,197	5	520	517	509
Business Management, Marketing, and Related Support Services	6,378	15	472	481	464
Communication, Journalism and Related Programs	1,687	4	512	484	507
Computer and Information Sciences and Support Services	1,361	3	484	497	462
Construction Trades	43	0	415	439	392
Education	3,638	8	474	469	469
Engineering	3,053	7	510	551	494
Engineering Technologies/Technicians	623	1	459	488	439
English Language and Literature/Letters	505	1	583	513	564
Family and Consumer Sciences/Human Sciences	140	0	448	451	445
Foreign Languages, Literatures, and Linguistics	362	1	571	532	553
Health Professions and Related Clinical Services	9,752	22	475	477	472
History	484	1	547	502	511
Legal Professions and Studies	1,449	3	504	495	493
Liberal Arts and Sciences, General Studies, and Humanities	406	1	551	517	535
Library Science/Librarianship	13	0	525	485	492
Mathematics and Statistics	314	1	506	576	503
Mechanic and Repair Technologies/Technician	151	0	434	456	413
Military Sciences	151	0	514	508	482
Multi/Interdisciplinary Studies	52	0	602	565	585
Natural Resources and Conservation	173	0	486	488	462
Parks, Recreation, Leisure and Fitness Studies	308	1	435	449	430
Personal and Culinary Services	163	0	470	453	460
Philosophy and Religious Studies	117	0	555	542	533
Physical Sciences	507	1	539	563	521
Precision Production	3	0			
Psychology	2,074	5	499	476	489
Public Administration and Social Services Professions	102	0	462	431	451
Security and Protective Services	549	1	452	450	441
Social Sciences	539	1	557	521	536
Theology and Religious Vocations	138	0	536	503	516
Transportation and Materials Moving	23	0	442	464	443
Visual and Performing Arts	3,324	8	509	491	498
Other	516	1	464	459	457
Undecided	868	2	515	523	505
Degree-Level Goal					
Certificate Program	508	1	435	435	422
Associate Degree	635	1	408	407	400
Bachelor's Degree	14,976	28	470	470	460
Master's Degree	16,057	30	493	496	484
Doctoral or Related Degree	12,021	22	508	507	500
Other	287	1	433	436	425
Undecided	9,906	18	505	506	494

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 62,548 students from your state who took the SAT Reasoning Test and/or an SAT Subject Test, 50,351 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 2,280 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF GEORGIA ATHENS	GA	Public	20,952	41.6
GEORGIA STATE UNIVERSITY	GA	Public	13,813	27.4
GEORGIA SOUTHERN UNIVERSITY	GA	Public	13,631	27.1
KENNESAW STATE UNIVERSITY	GA	Public	9,527	18.9
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	9,398	18.7
VALDOSTA STATE UNIVERSITY	GA	Public	8,851	17.6
GEORGIA COLLEGE AND STATE UNIVERSITY	GA	Public	6,541	13.0
UNIVERSITY OF WEST GEORGIA	GA	Public	5,871	11.7
AUBURN UNIVERSITY	AL	Public	5,146	10.2
EMORY UNIVERSITY	GA	Private	5,033	10.0
MERCER UNIVERSITY MACON	GA	Private	4,158	8.3
ALBANY STATE UNIVERSITY	GA	Public	4,004	8.0
NORTH GEORGIA COLLEGE AND STATE UNIVERSI	GA	Public	3,332	6.6
GEORGIA PERIMETER COLLEGE	GA	Public	2,884	5.7
CLARK ATLANTA UNIVERSITY	GA	Private	2,846	5.7
CLEMSON UNIVERSITY	SC	Public	2,840	5.6
SAVANNAH STATE UNIVERSITY	GA	Public	2,793	5.5
COLUMBUS STATE UNIVERSITY	GA	Public	2,641	5.2
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	2,634	5.2
BERRY COLLEGE	GA	Private	2,503	5.0
FORT VALLEY STATE UNIVERSITY	GA	Public	2,364	4.7
GAINESVILLE STATE COLLEGE	GA	Public	2,284	4.5
NCAA ELIGIBILITY CENTER	IA	Public	2,211	4.4
AUGUSTA STATE UNIVERSITY	GA	Public	2,146	4.3
FLORIDA STATE UNIVERSITY	FL	Public	2,125	4.2
ARMSTRONG ATLANTIC STATE UNIVERSITY	GA	Public	2,075	4.1
CLAYTON STATE UNIVERSITY	GA	Public	2,027	4.0
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	1,942	3.9
SAVANNAH COLLEGE OF ART AND DESIGN	GA	Private	1,811	3.6
SOUTHERN POLYTECHNIC STATE UNIVERSITY	GA	Public	1,751	3.5
UNIVERSITY OF FLORIDA	FL	Public	1,702	3.4
SPELMAN COLLEGE	GA	Private	1,578	3.1
VANDERBILT UNIVERSITY	TN	Private	1,566	3.1
DUKE UNIVERSITY	NC	Private	1,548	3.1
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,469	2.9
GEORGIA SOUTHWESTERN STATE UNIVERSITY	GA	Public	1,264	2.5
OGLETHORPE UNIVERSITY	GA	Private	1,220	2.4
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	GA	Public	1,150	2.3
FLORIDA AGRICULTURAL MECHANICAL UNIVERSI	FL	Public	1,133	2.3
OXFORD COLLEGE	GA	Private	1,097	2.2
UNIVERSITY OF MIAMI	FL	Private	1,065	2.1
UNIVERSITY OF TENNESSEE KNOXVILLE	TN	Public	1,062	2.1
GORDON COLLEGE	GA	Public	1,056	2.1
MIDDLE GEORGIA COLLEGE	GA	Public	1,035	2.1
COLLEGE OF CHARLESTON	SC	Public	1,018	2.0

*Of your students who designated that their SAT Reasoning Test and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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