



2009 College-Bound Seniors

# State Profile Report

IDAHO

## Included in This Report

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**SAT® Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2009* includes students who tested through March 2009.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2009 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

# Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

## Mean

The *mean* is the arithmetic average.

## Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

## Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

## Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

# Total Group Mean SAT Scores

## College-Bound Seniors, 1972–2009

<u>Year</u>	<u>Critical Reading</u>			<u>Mathematics</u>			<u>Writing</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494
2009	503	498	501	534	499	515	486	499	493

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2009, all scores are reported on the recentered scale.

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## SAT® Data

Data in this report are for high school graduates in the year 2009. Information is summarized for seniors who took the SAT at any time during their high school years through March 2009. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	3,165	541	98	540	100	520	98	52.3	9.9	7.3	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,462	543	100	558	102	510	100	51.6	10.1	7.1	1.5
Female	1,703	539	96	525	96	528	95	52.9	9.8	7.5	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2008-2009)	1,865	535	99	530	98	515	96	51.7	9.8	7.3	1.5
Junior (2007-2008)	1,290	550	95	554	102	527	99	53.1	10.1	7.4	1.4
Sophomore (2006-2007)	9	523		553		516		50.8		7.8	
Freshman (2005-2006)	1										
Total	3,165	541	98	540	100	520	98	52.3	9.9	7.3	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,530,128	501	112	515	116	493	111	49.3	11.1	7.2	1.6

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2009 cohort took the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

## SAT Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	600	610	590	580	600	570
50th	540	540	520	500	510	490
25th	470	470	450	420	430	410

**Table 6: Score Distributions**

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.com/sat-skills](http://www.collegeboard.com/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	108	96	204	126	54	180	56	67	123
600–690	342	380	722	426	353	779	230	371	601
500–590	524	668	1,192	479	632	1,111	522	633	1,155
400–490	402	452	854	357	509	866	472	506	978
300–390	76	94	170	67	146	213	166	115	281
200–290	10	13	23	7	9	16	16	11	27

**Table 7: Type of High School**

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	2,456	89	46	54	540	541	518
Religiously Affiliated	211	8	47	53	558	563	552
Independent	89	3	55	45	550	544	543
Other or Unknown	409		46	54	535	523	511

**Table 8: Test-Taking Conditions**

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	3,126	99	541	98	541	100	520	97
Nonstandard Conditions	39	1	519	102	507	122	502	128

Note: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	27	1	481	96	480	88	470	86
Asian, Asian American, or Pacific Islander	133	4	505	119	571	112	501	117
Black or African American	27	1	474	94	452	84	457	86
Mexican or Mexican American	106	3	509	90	504	92	485	89
Puerto Rican	8	0	500		465		458	
Other Hispanic, Latino, or Latin American	61	2	522	92	510	106	511	98
White	2,619	83	545	95	543	99	523	96
Other	58	2	523	105	516	93	506	94
No Response	126	4	564	104	549	97	538	108
Total	3,165	100	541	98	540	100	520	98

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	9	0	418		462		414	
Asian, Asian American, or Pacific Islander	52	2	505	129	598	111	504	122
Black or African American	12	0	463		471		447	
Mexican or Mexican American	44	1	508	89	514	104	473	97
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	24	1	552		567		533	
White	1,229	39	547	96	560	101	513	98
Other	26	1	515	114	525	102	481	98
No Response	65	2	562	109	559	97	523	106
Total	1,462	46	543	100	558	102	510	100

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	18	1	513		489		497	
Asian, Asian American, or Pacific Islander	81	3	505	111	554	110	499	114
Black or African American	15	0	482		437		465	
Mexican or Mexican American	62	2	510	91	498	82	493	82
Puerto Rican	7	0	517		461		461	
Other Hispanic, Latino, or Latin American	37	1	502	82	474	91	496	91
White	1,390	44	544	95	528	95	533	93
Other	32	1	530	97	508	85	525	87
No Response	61	2	566	99	539	96	555	107
Total	1,703	54	539	96	525	96	528	95

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	3,165	100	541	98	540	100	520	98
<b>First Language Learned</b>								
English	2,796	90	545	97	542	99	523	97
English and Another	196	6	517	91	518	95	499	89
Another Language	114	4	484	102	547	119	479	110
No Response	59		545	119	533	108	519	118
<b>Citizenship</b>								
U.S. Citizen / U.S. National	3,000	97	543	97	539	99	521	97
U.S. Permanent Resident or Refugee	34	1	543	116	552	120	537	115
Citizen of Another Country	51	2	455	98	595	117	469	102
Other, Unknown, or No Response	80		524	105	529	96	497	107
<b>Disabling Condition</b>								
Yes	161	5	517	101	504	103	493	97
Unknown or No Response	3,004		542	97	542	100	521	98
<b>Plans to Apply for Financial Aid</b>								
Yes	2,217	75	543	98	539	100	522	97
No	205	7	536	100	554	94	522	101
Don't Know	527	18	532	94	536	100	511	97
<b>Family Income</b>								
\$0 - \$20,000	133	6	514	99	528	104	497	106
\$20,000–\$40,000	299	13	521	93	515	102	496	94
\$40,000–\$60,000	433	18	536	94	530	95	515	94
\$60,000–\$80,000	446	19	539	101	532	102	515	100
\$80,000–\$100,000	358	15	546	96	545	96	519	91
\$100,000–\$120,000	259	11	552	95	552	97	529	94
\$120,000–\$140,000	108	5	555	87	558	95	546	91
\$140,000–\$160,000	91	4	560	98	562	85	541	84
\$160,000–\$200,000	88	4	548	90	556	96	532	86
More than \$200,000	132	6	556	99	565	99	537	104
No Response	818		543	101	545	104	526	102
<b>Highest Level of Parental Education</b>								
No High School Diploma	50	2	477	91	478	107	459	85
High School Diploma	822	27	507	96	507	96	486	95
Associate Degree	229	8	521	86	521	90	497	89
Bachelor's Degree	1,085	36	547	92	546	96	526	91
Graduate Degree	818	27	576	96	575	97	556	95
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	1,217	43	546	95	543	98	525	93
Yes, As a Sophomore or Younger	369	13	533	90	532	90	510	90
Yes, As a Junior and As a Sophomore or Younger	650	23	580	95	584	97	566	95
No	615	22	498	90	498	90	474	87

## Academic Information

### Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	847	42	41	59	591	600	576
Second Tenth	543	27	48	52	547	555	526
Second Fifth	335	17	53	47	516	517	490
Final Three Fifths	281	14	56	44	486	473	459
No Response	1,159		45	55	522	512	499

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	306	10	39	61	609	617	597
A (93–96)	887	29	40	60	575	584	560
A- (90–92)	657	21	45	55	543	544	522
B (80–89)	1,012	33	51	49	504	495	478
C (70–79)	189	6	57	43	469	458	436
D, E, or F (below 70)	8	0	75	25	400	404	360
No Response	106		57	43	537	518	505
<b>Mean Grade Point Average</b>	<b>All Students: 3.54</b>		<b>Male: 3.46</b>		<b>Female: 3.60</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.3	2.1	3.77	3.91	3.85
English and Language Arts	3.9	4.0	3.9	3.47	3.68	3.58
Foreign and Classical Languages	2.3	2.6	2.5	3.36	3.57	3.48
Mathematics	3.9	3.8	3.8	3.30	3.34	3.32
Natural Sciences	3.5	3.5	3.5	3.46	3.50	3.48
Social Sciences and History	3.5	3.5	3.5	3.59	3.64	3.62
<b>Total for All Subjects</b>	<b>18.9</b>	<b>19.7</b>	<b>19.3</b>			

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	142	5	44	56	543	561	529	
4 Years	2,420	86	45	55	546	543	526	
3 Years	234	8	46	54	518	520	492	
2 Years	19	1	63	37	501	544	479	
1 Year	2	0	50	50				
1/2 Year or Less	2	0	0	100				
No Response	346		53	47	526	522	498	
<b>Course Work or Experience</b>								
English/Language Arts	2,582	96	45	55	544	542	524	
Journalism	390	15	33	67	557	533	537	
Creative Writing	741	28	43	57	543	531	524	
American Literature	1,462	54	45	55	553	548	534	
Composition/Writing	1,109	41	42	58	545	536	528	
British Literature	475	18	43	57	573	557	554	
World Literature	705	26	43	57	554	546	538	
Communications	689	26	44	56	543	538	527	
Public Speaking	1,840	68	43	57	546	543	526	
English As Second Language	75	3	29	71	488	522	484	
AP®/Honors Courses	1,141	40	39	61	589	584	572	

<b>Mathematics</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	341	12	48	52	572	602	554	
4 Years	1,768	62	46	54	549	552	531	
3 Years	652	23	43	57	513	493	489	
2 Years	66	2	50	50	520	479	485	
1 Year	1	0	0	100				
1/2 Year or Less	3	0	0	100				
No Response	334		53	47	524	521	495	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	892	32	51	49	596	622	578	
Pre-calculus	688	25	45	55	542	549	524	
Trigonometry	150	5	41	59	527	519	503	
Algebra II	921	33	41	59	505	481	483	
Algebra I	115	4	46	54	473	417	444	
AP/Honors Courses	1,045	37	50	50	590	610	570	

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	250	9	47	53	576	602	553	
4 Years	1,267	45	47	53	557	562	540	
3 Years	1,001	36	44	56	526	516	505	
2 Years	227	8	43	57	512	497	484	
1 Year	39	1	51	49	512	505	471	
1/2 Year or Less	15	1	20	80	472	495	475	
No Response	366		54	46	525	520	498	
<b>Course Work or Experience</b>								
Biology	2,659	98	45	55	544	543	524	
Chemistry	2,083	76	45	55	555	561	537	
Physics	1,208	44	53	47	571	583	551	
Geology, Earth, or Space Science	1,604	59	45	55	536	532	515	
Other Sciences	1,202	44	41	59	539	536	519	
AP/Honors Courses	913	33	47	53	590	603	569	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	131	5	50	50	562	579	546	
4 Years	1,570	56	46	54	546	542	526	
3 Years	784	28	42	58	538	536	518	
2 Years	275	10	48	52	534	548	513	
1 Year	32	1	53	47	492	531	474	
1/2 Year or Less	8	0	38	63	515	524	495	
No Response	365		52	48	526	520	497	
<b>Course Work or Experience</b>								
U.S. History	2,658	97	45	55	543	543	523	
World History or Cultures	1,572	58	46	54	543	539	523	
U.S. Government or Civics	2,339	86	45	55	546	543	525	
Economics	2,183	80	44	56	544	544	524	
Geography	537	20	44	56	519	516	500	
Psychology	662	24	36	64	547	534	529	
European History	551	20	46	54	568	562	550	
Sociology	287	11	33	67	536	515	510	
Ancient History	361	13	47	53	553	545	537	
Other Courses	349	13	45	55	550	545	530	
AP/Honors Courses	834	30	44	56	599	593	578	

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	94	3	31	69	557	584	558
4 Years	455	16	41	59	587	576	570
3 Years	652	23	42	58	559	555	540
2 Years	1,188	42	47	53	530	536	510
1 Year	257	9	46	54	503	499	476
1/2 Year or Less	152	5	63	38	503	498	470
No Response	367		53	47	524	520	496
<b>Course Work or Experience</b>							
Chinese	20	1	40	60	506	607	502
French	509	19	31	69	557	540	535
German	189	7	61	39	546	547	513
Greek	32	1	44	56	557	534	556
Hebrew	4	0	50	50			
Italian	9	0	56	44	551	550	524
Japanese	88	3	55	45	561	537	528
Korean	5	0	40	60	582	540	550
Latin	193	7	52	48	571	562	541
Russian	3	0	33	67			
Spanish	1,870	69	44	56	540	542	523
Other Languages	45	2	29	71	534	558	530
AP/Honors Courses	274	10	33	67	590	590	582

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b> Years of Study	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	180	7	34	66	557	550	540
4 Years	530	19	38	62	561	546	541
3 Years	339	12	35	65	531	532	516
2 Years	496	18	40	60	545	539	524
1 Year	580	21	49	51	544	547	522
1/2 Year or Less	624	23	59	41	528	543	506
No Response	416		55	45	527	523	499
<b>Course Work or Experience</b>							
Acting or Play Production	488	19	32	68	563	537	544
Art History or Appreciation	354	14	37	63	546	530	525
Dance	264	10	11	89	536	525	527
Drama: Study or Appreciation	376	15	33	67	550	528	534
Music: Study or Appreciation	337	13	42	58	571	554	549
Music Performance	1,157	45	40	60	560	555	539
Photography or Film	583	23	35	65	539	528	520
Studio Art and Design	557	22	34	66	549	540	533
None	545	21	64	36	519	533	498
AP/Honors Courses	149	5	34	66	586	580	572

<b>Computers</b> Course Work or Experience	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	1,872	72	44	56	545	543	525
Computer Programming	392	15	64	36	528	538	507
Word Processing	1,955	75	45	55	545	544	525
Internet Activity	1,461	56	47	53	545	545	526
Using Computer Graphics	917	35	53	47	546	544	523
Creating Spreadsheets/Databases	876	34	50	50	549	554	529
None	252	10	35	65	543	544	520

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
336	859	264	637	650	625

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	26	8
2	116	35
3	179	53
4 or More	15	4

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Literature	142	612	111	103	653	103	624	99	630	98
<b>History and Social Studies</b>										
U.S. History	163	608	124	123	647	90	631	92	631	94
World History	9	602		7	654		569		571	
<b>Mathematics</b>										
Mathematics Level 1	107	566	120	61	617	105	637	91	617	96
Mathematics Level 2	186	657	98	159	642	92	682	76	632	83
<b>Science</b>										
Biology-E	39	594	122	26	649	88	645	89	634	78
Biology-M	33	662	120	30	660	96	664	110	652	91
Chemistry	64	595	106	53	609	92	682	84	595	89
Physics	51	666	97	44	640	101	703	69	628	104
<b>Foreign and Classical Languages</b>										
Chinese/Listening	2			2						
French	14	572		14	655		658		628	
French/Listening	5	568		5	642		688		668	
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening	1			1						
Latin	3			2						
Spanish	31	557	124	22	663		649		668	
Spanish/Listening	9	539		9	618		629		661	

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	16	11	25	15	1	11
700-740	21	15	22	13	2	22
650-690	24	17	29	18	2	22
600-640	24	17	22	13		
550-590	19	13	12	7	1	11
500-540	14	10	18	11	1	11
450-490	10	7	15	9		
400-440	10	7	9	6	1	11
350-390	3	2	8	5	1	11
300-340	1	1	3	2		
250-290						
200-240						
Total	142		163		9	
Mean	612		608		602	
SD	111		124			
75th percentile	700		710			
50th percentile	620		630			
25th percentile	530		510			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	7	48	26	5	13	9	27	7	11	14	27
700-740	10	9	19	10	4	10	8	24	7	11	9	18
650-690	17	16	32	17	5	13	5	15	8	13	9	18
600-640	13	12	34	18	7	18	2	6	7	11	7	14
550-590	13	12	33	18	4	10	3	9	13	20	4	8
500-540	11	10	9	5	6	15	2	6	11	17	6	12
450-490	13	12	7	4	3	8	2	6	5	8	2	4
400-440	14	13	4	2	3	8			6	9		
350-390	9	8			1	3	2	6				
300-340												
250-290					1	3						
200-240												
Total	107		186		39		33		64		51	
Mean	566		657		594		662		595		666	
SD	120		98		122		120		106		97	
75th percentile	660		750		680		740		690		750	
50th percentile	560		650		600		690		580		680	
25th percentile	460		590		510		570		510		560	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	100	1	7	1	20						
700-740			1	7								
650-690			2	14								
600-640			1	7								
550-590			3	21	1	20						
500-540			2	14	1	20						
450-490			3	21	2	40						
400-440			1	7								
350-390												
300-340												
250-290												
200-240												
Total	2		14		5							
Mean			572		568							
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800					1	100			1	3		
700-740									4	13	1	11
650-690									3	10		
600-640									4	13	1	11
550-590							2	67	6	19	3	33
500-540									3	10	2	22
450-490									4	13		
400-440									3	10	1	11
350-390							1	33	1	3	1	11
300-340									2	6		
250-290												
200-240												
Total					1		3		31		9	
Mean									557		539	
SD									124			
75th percentile									620			
50th percentile									570			
25th percentile									450			

## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	21	1	539	547	529
Architecture and Related Services	62	2	565	586	557
Area, Ethnic, Cultural and Gender Studies	4	0			
Biological and Biomedical Sciences	168	7	572	568	551
Business Management, Marketing, and Related Support Services	249	10	514	535	494
Communication, Journalism and Related Programs	70	3	556	531	548
Computer and Information Sciences and Support Services	62	2	556	564	510
Construction Trades	1	0			
Education	143	6	528	514	516
Engineering	281	11	575	617	542
Engineering Technologies/Technicians	21	1	493	522	467
English Language and Literature/Letters	59	2	613	544	587
Family and Consumer Sciences/Human Sciences	6	0	455	463	473
Foreign Languages, Literatures, and Linguistics	29	1	596	569	572
Health Professions and Related Clinical Services	490	20	520	524	507
History	35	1	530	485	504
Legal Professions and Studies	55	2	557	514	528
Liberal Arts and Sciences, General Studies, and Humanities	50	2	582	534	565
Library Science/Librarianship	1	0			
Mathematics and Statistics	26	1	593	643	573
Mechanic and Repair Technologies/Technician	7	0	460	503	420
Military Sciences	13	1	516	508	478
Multi/Interdisciplinary Studies	2	0			
Natural Resources and Conservation	34	1	535	545	518
Parks, Recreation, Leisure and Fitness Studies	14	1	556	534	517
Personal and Culinary Services	15	1	527	509	499
Philosophy and Religious Studies	8	0	523	525	514
Physical Sciences	57	2	592	596	551
Precision Production					
Psychology	104	4	541	506	522
Public Administration and Social Services Professions	7	0	534	544	554
Security and Protective Services	34	1	483	491	458
Social Sciences	47	2	601	563	576
Theology and Religious Vocations	15	1	543	529	517
Transportation and Materials Moving	4	0			
Visual and Performing Arts	205	8	552	523	528
Other	24	1	518	525	498
Undecided	67	3	561	568	538
<b>Degree-Level Goal</b>					
Certificate Program	17	1	485	483	462
Associate Degree	21	1	460	449	441
Bachelor's Degree	871	30	516	510	494
Master's Degree	843	29	548	552	527
Doctoral or Related Degree	647	22	567	568	546
Other	7	0	463	530	490
Undecided	539	18	546	542	527

## College Plans

**Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 3,237 students from your state who took the SAT and/or an SAT Subject Test, 2,331 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 826 institutions received score reports from your students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>Percent of Score Senders*</b>
UNIVERSITY OF IDAHO	ID	Public	912	39.1
BOISE STATE UNIVERSITY	ID	Public	841	36.1
WASHINGTON STATE UNIVERSITY	WA	Public	317	13.6
IDAHO STATE UNIVERSITY	ID	Public	262	11.2
UNIVERSITY OF WASHINGTON	WA	Public	248	10.6
UNIVERSITY OF OREGON	OR	Public	199	8.5
COLLEGE OF IDAHO	ID	Private	187	8.0
STANFORD UNIVERSITY	CA	Private	181	7.8
MONTANA STATE UNIVERSITY	MT	Public	150	6.4
GONZAGA UNIVERSITY	WA	Private	145	6.2
NORTH IDAHO COLLEGE	ID	Public	144	6.2
LEWIS-CLARK STATE COLLEGE	ID	Public	142	6.1
UNIVERSITY OF MONTANA	MT	Public	137	5.9
NCAA ELIGIBILITY CENTER	IN	Public	136	5.8
NORTHWEST NAZARENE UNIVERSITY	ID	Private	121	5.2
OREGON STATE UNIVERSITY	OR	Public	120	5.1
BRIGHAM YOUNG UNIVERSITY	UT	Private	112	4.8
UNIVERSITY OF COLORADO BOULDER	CO	Public	100	4.3
UNIVERSITY OF UTAH	UT	Public	99	4.2
UNIVERSITY OF PORTLAND	OR	Private	96	4.1
WESTERN WASHINGTON UNIVERSITY	WA	Public	82	3.5
BRIGHAM YOUNG UNIVERSITY	ID	Private	82	3.5
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	80	3.4
PORTLAND STATE UNIVERSITY	OR	Public	79	3.4
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	77	3.3
COLLEGE OF SOUTHERN IDAHO	ID	Public	76	3.3
SEATTLE UNIVERSITY	WA	Private	76	3.3
WHITWORTH UNIVERSITY	WA	Private	72	3.1
ARIZONA STATE UNIVERSITY	AZ	Public	68	2.9
SEATTLE PACIFIC UNIVERSITY	WA	Private	66	2.8
WHITMAN COLLEGE	WA	Private	61	2.6
WILLAMETTE UNIVERSITY	OR	Private	61	2.6
YALE UNIVERSITY	CT	Private	58	2.5
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	57	2.4
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	56	2.4
UNIVERSITY OF PUGET SOUND	WA	Private	56	2.4
PRINCETON UNIVERSITY	NJ	Private	52	2.2
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	49	2.1
UTAH STATE UNIVERSITY	UT	Public	48	2.1
LEWIS AND CLARK COLLEGE	OR	Private	48	2.1
CARROLL COLLEGE MONTANA	MT	Private	45	1.9
UNIVERSITY OF ARIZONA	AZ	Public	43	1.8
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	42	1.8
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	42	1.8
CORNELL UNIVERSITY	NY	Private	41	1.8

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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