



2008 College-Bound Seniors

# State Profile Report

IDAHO

## Included in this Report

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**SAT Reasoning Test™ Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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## The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2008* includes students who tested through March 2008.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2008 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the median and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,400 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

### A note about changes to the SAT Questionnaire:

In the 2006-2007 academic year, changes to the SAT Questionnaire were made. Sections of this report most notably affected by this change are Course-Taking Patterns and Intended College Major. In this year's report, the questionnaire responses of some students were not reported as their responses did not map to the current reporting tables. For complete details on the changes please visit [www.collegeboard.com/cbs](http://www.collegeboard.com/cbs).

# Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2008

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2008, all scores are reported on the recentered scale.

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## SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2008. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Total	3,166	540	98	540	99	517	96	52.2	9.9	7.2	1.5

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Male	1,493	543	98	557	100	508	97	51.5	9.9	7.0	1.6
Female	1,672	537	97	525	95	524	95	52.7	9.9	7.3	1.4
No Response**	1										

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Senior (2007-2008)	1,948	536	96	533	100	512	96	51.6	9.9	7.1	1.5
Junior (2006-2007)	1,206	548	99	550	96	526	95	53.1	10.0	7.3	1.4
Sophomore (2005-2006)	12	477		513		448		45.1		6.7	
Freshman (2004-2005)											
Total	3,166	540	98	540	99	517	96	52.2	9.9	7.2	1.5

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay
Total Group	1,518,859	502	112	515	116	494	110	49.5	11.1	7.1	1.7

\*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 3,166 students in this report, 3,166 students have scores on the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than .3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20-80.

\*\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Reasoning Test Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	610	610	580	580	590	570
50th	540	540	510	500	510	490
25th	470	470	450	420	430	420

**Table 6: Score Distributions**

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750-800	24	25	49	48	15	63	12	17	29
700-740	67	65	132	76	45	121	35	44	79
650-690	139	137	276	184	135	319	86	126	212
600-640	244	250	494	224	203	427	144	194	338
550-590	248	287	536	290	277	567	227	287	515
500-540	291	345	636	272	348	620	309	353	662
450-490	232	259	491	191	300	491	272	295	567
400-440	162	188	350	123	214	338	239	217	456
350-390	51	74	125	61	92	153	114	101	215
300-340	23	34	57	21	38	59	41	32	73
250-290	9	4	13	3	4	7	12	5	17
200-240	3	4	7		1	1	2	1	3

**Table 7: Type of High School**

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	2,553	88	47	53	539	541	515
Religiously Affiliated	223	8	43	57	559	559	539
Independent	115	4	62	38	526	533	521
Other or Unknown	275						

**Table 8: Test-Taking Conditions**

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	3,144	99	540	98	540	98	517	96
Nonstandard Conditions	22	1	540		556		523	

NOTE: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

### SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	31	1	496	94	496	99	479	95
Asian, Asian American, or Pacific Islander	124	4	499	113	563	112	496	106
Black or African American	39	1	479	84	483	90	475	88
Mexican or Mexican American	66	2	517	90	524	94	490	79
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	64	2	523	107	495	96	506	98
White	2,596	82	543	95	542	97	519	94
Other	66	2	546	102	522	97	518	113
No Response	176	6	550	104	540	103	521	108
Total	3,166	100	540	98	540	99	517	96

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	9	0	489		480		458	
Asian, Asian American, or Pacific Islander	56	2	500	121	587	111	482	118
Black or African American	24	1	453		475		440	
Mexican or Mexican American	31	1	525	97	555	93	482	91
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	24	1	533		520		495	
White	1,216	38	547	95	559	98	512	94
Other	25	1	578	81	562	81	533	103
No Response	106	3	543	104	545	107	504	106
Total	1,493	47	543	98	557	100	508	97

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	22	1	500		503		488	
Asian, Asian American, or Pacific Islander	68	2	499	105	543	109	507	94
Black or African American	15	0	522		497		531	
Mexican or Mexican American	35	1	509	84	496	87	497	67
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	40	1	517	114	481	96	513	106
White	1,379	44	540	95	527	94	526	94
Other	41	1	526	108	497	97	509	118
No Response	70	2	562	105	532	97	546	106
Total	1,672	53	537	97	525	95	524	95

## Demographic Information

### SAT Reasoning Test: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	3,166	100	540	98	540	99	517	96
<b>First Language Learned</b>								
English	2,791	92	543	96	540	97	519	95
English and Another	166	5	525	90	523	99	508	91
Another Language	83	3	471	125	551	119	475	104
No Response	126							
<b>Citizenship</b>								
U.S. Citizen / U.S. National	2,942	98	542	96	540	97	518	95
U.S. Permanent Resident or Refugee	24	1	527		542		524	
Citizen of Another Country	39	1	435	105	588	123	464	107
Other, Unknown, or No Response	161							
<b>Disabling Condition</b>								
Yes	158	5	511	100	496	108	478	100
Unknown or No Response	3,008							
<b>Plans to Apply for Financial Aid</b>								
Yes	2,121	74	543	98	539	98	519	96
No	197	7	531	83	545	94	519	88
Don't Know	563	20	537	95	543	97	514	94
<b>Family Income</b>								
\$0 - \$20,000	122	5	511	102	510	98	481	92
\$20,000–\$40,000	304	13	522	100	516	94	498	90
\$40,000–\$60,000	419	19	530	93	526	99	504	87
\$60,000–\$80,000	446	20	541	97	539	97	513	96
\$80,000–\$100,000	339	15	543	95	549	94	522	91
\$100,000–\$120,000	262	12	543	96	549	95	520	97
\$120,000–\$140,000	97	4	544	93	563	103	533	99
\$140,000–\$160,000	67	3	562	89	561	106	521	89
\$160,000–\$200,000	65	3	548	94	549	101	514	87
More than \$200,000	133	6	551	92	551	98	543	93
No Response	912							
<b>Highest Level of Parental Education</b>								
No High School Diploma	37	1	462	105	497	77	446	76
High School Diploma	777	26	512	91	513	95	485	88
Associate Degree	265	9	513	89	515	93	489	87
Bachelor's Degree	1,060	36	550	91	547	96	529	90
Graduate Degree	797	27	567	100	569	96	545	99
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	1,260	46	547	90	546	92	523	87
Yes, As a Sophomore or Younger	341	12	544	92	538	96	523	92
Yes, As a Junior and As a Sophomore or Younger	541	20	586	92	588	93	568	99
No	624	23	496	93	495	93	470	84

## Academic Information

### Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	809	42	42	58	593	603	576
Second Tenth	516	27	47	53	536	541	514
Second Fifth	341	18	50	50	519	520	495
Final Three Fifths	259	13	49	51	475	471	453
No Response	1,241						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	326	11	40	60	608	611	596
A (93–96)	800	27	41	59	578	581	556
A- (90–92)	625	21	42	58	538	546	521
B (80–89)	1,053	35	51	48	504	500	476
C (70–79)	188	6	68	32	480	464	446
D, E, or F (below 70)	3	0	100	0			
No Response	171						
<b>Mean Grade Point Average</b>	<b>All Students: 3.53</b>		<b>Male: 3.43</b>		<b>Female: 3.62</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.2	2.0	3.78	3.92	3.86
English and Language Arts	4.0	4.0	4.0	3.42	3.69	3.56
Foreign and Classical Languages	2.3	2.6	2.4	3.31	3.58	3.46
Mathematics	3.8	3.8	3.8	3.30	3.34	3.32
Natural Sciences	3.5	3.5	3.5	3.44	3.50	3.47
Social Sciences and History	3.6	3.5	3.5	3.53	3.64	3.59
<b>Total for All Subjects</b>	<b>19.0</b>	<b>19.6</b>	<b>19.2</b>			

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	178	7	47	53	548	540	528
4 Years	2,279	85	46	54	545	545	522
3 Years	208	8	42	58	518	522	485
2 Years	17	1	59	41	473	499	469
1 Year	3	0	67	33			
1/2 Year or Less	1	0	100	0			
No Response	480						
<b>Course Work or Experience</b>							
English/Language Arts	2,454	94	46	54	545	543	521
Journalism	424	16	35	64	560	537	541
Creative Writing	650	25	45	55	545	527	518
American Literature	1,311	50	45	55	554	549	532
Composition/Writing	896	34	44	56	546	539	525
British Literature	443	17	42	58	563	543	538
World Literature	658	25	46	53	554	551	531
Communications	660	25	43	56	542	534	520
Public Speaking	1,748	67	44	56	547	542	522
English As Second Language	70	3	50	50	482	548	481
AP®/Honors Courses	1,075	40	38	62	587	581	570

<b>Mathematics</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	281	10	46	54	563	589	549
4 Years	1,709	63	47	53	547	551	524
3 Years	647	24	42	58	528	506	500
2 Years	58	2	60	40	488	454	456
1 Year	4	0	50	50			
1/2 Year or Less	1	0	0	100			
No Response	466						
<b>Highest Level of Mathematics Achieved*</b>							
Calculus	827	31	48	52	592	621	576
Pre-calculus	659	24	46	54	545	548	518
Trigonometry	148	5	46	53	540	530	524
Algebra II	937	35	44	56	513	489	484
Algebra I	114	4	52	48	459	413	436
AP/Honors Courses	941	35	47	53	583	608	567

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	203	8	45	55	568	576	545
4 Years	1,267	47	47	53	558	562	536
3 Years	953	36	43	57	528	522	505
2 Years	207	8	50	50	500	487	472
1 Year	39	1	46	54	487	509	460
1/2 Year or Less	6	0	33	67	557	563	515
No Response	491						
<b>Course Work or Experience</b>							
Biology	2,611	98	46	54	544	543	520
Chemistry	2,019	76	45	55	557	561	536
Physics	1,152	43	56	44	567	581	545
Geology, Earth, or Space Science	1,727	65	47	53	536	535	513
Other Sciences	1,076	40	42	58	541	536	517
AP/Honors Courses	821	31	46	54	587	601	569

<b>Social Sciences and History</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	152	6	48	52	561	546	537
4 Years	1,441	54	48	52	547	542	523
3 Years	824	31	44	56	537	545	516
2 Years	237	9	39	61	533	532	502
1 Year	24	1	67	33	483	544	484
1/2 Year or Less	3	0	33	67			
No Response	485						
<b>Course Work or Experience</b>							
U.S. History	2,574	97	46	54	545	544	521
World History or Cultures	1,531	58	46	54	540	537	518
U.S. Government or Civics	2,287	86	46	54	545	543	521
Economics	2,122	80	45	55	545	545	522
Geography	556	21	48	52	523	518	501
Psychology	643	24	39	61	552	536	526
European History	485	18	48	51	567	557	543
Sociology	256	10	44	56	532	513	508
Ancient History	346	13	51	49	561	549	533
Other Courses	336	13	45	55	541	536	521
AP/Honors Courses	795	30	42	57	595	591	577

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

<b>Foreign and Classical Languages</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	96	4	31	68	582	578	583
4 Years	428	16	37	63	573	568	555
3 Years	586	22	42	58	568	564	545
2 Years	1,162	43	48	52	529	534	506
1 Year	246	9	51	49	508	500	473
1/2 Year or Less	158	6	61	39	504	501	472
No Response	490						
<b>Course Work or Experience</b>							
Chinese	19	1	42	58	499	563	513
French	509	19	34	66	557	546	537
German	195	7	54	46	561	544	532
Greek	35	1	20	77	591	540	574
Hebrew	6	0	17	83	632	560	620
Italian	6	0	33	67	565	553	563
Japanese	103	4	66	34	559	540	509
Korean	2	0	50	50			
Latin	190	7	46	54	578	560	552
Russian	8	0	50	50	488	513	490
Spanish	1,774	67	46	54	541	542	518
Other Languages	54	2	39	61	505	517	499
AP/Honors Courses	255	10	33	67	590	582	580

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	173	7	39	61	561	549	547
4 Years	512	20	41	59	567	551	542
3 Years	306	12	33	67	547	543	526
2 Years	456	17	46	54	534	536	507
1 Year	513	20	47	53	536	541	515
1/2 Year or Less	656	25	56	44	530	540	505
No Response	550						
<b>Course Work or Experience</b>							
Acting or Play Production	561	22	35	65	566	542	544
Art History or Appreciation	349	14	38	62	539	524	519
Dance	291	12	9	90	541	521	530
Drama: Study or Appreciation	427	17	31	68	553	526	531
Music: Study or Appreciation	348	14	44	56	569	561	550
Music Performance	1,080	43	39	61	562	556	541
Photography or Film	542	22	42	58	540	531	519
Studio Art and Design	543	22	36	64	552	543	526
None	544	22	59	41	521	534	499
AP/Honors Courses	165	6	34	66	583	567	563

<b>Computers</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	1,846	72	46	54	545	543	521
Computer Programming	364	14	67	33	535	546	506
Word Processing	1,991	78	46	54	544	543	520
Internet Activity	1,451	57	47	53	548	546	522
Using Computer Graphics	859	34	55	45	542	549	520
Creating Spreadsheets/Databases	932	36	50	50	549	552	525
None	243	10	44	56	550	547	529

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
302	784	250	624	638	615

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	20	7
2	104	34
3	161	53
4 or More	17	6

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take SAT Subject Tests also take the SAT Reasoning Test. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT Reasoning Test scores for those students who also took the SAT Reasoning Test.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Literature	139	601	101	108	636	86	610	90	626	89
<b>History and Social Studies</b>										
U.S. History	150	612	114	116	637	84	623	92	619	88
World History	11	570		7	581		539		559	
<b>Mathematics</b>										
Mathematics Level 1	100	563	112	72	581	96	613	101	567	90
Mathematics Level 2	171	654	93	153	634	84	671	70	627	84
<b>Science</b>										
Biology-E	29	586	96	23	629		633		610	
Biology-M	39	629	92	33	630	89	659	82	618	88
Chemistry	60	610	99	52	645	87	683	74	626	80
Physics	32	658	81	29	629	103	695	57	618	92
<b>Foreign and Classical Languages</b>										
Chinese/Listening	1			1						
French	10	517		8	618		624		613	
French/Listening	4			4						
German	3			2						
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening										
Latin	2			2						
Spanish	29	585	110	27	634	78	629	82	632	73
Spanish/Listening	4			4						

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	6	4	20	13	1	9
700-740	24	17	27	18	1	9
650-690	22	16	18	12		
600-640	24	17	19	13	3	27
550-590	18	13	21	14	1	9
500-540	22	16	15	10	1	9
450-490	12	9	16	11	3	27
400-440	10	7	10	7		
350-390			4	3	1	9
300-340	1	1				
250-290						
200-240						
Total	139		150		11	
Mean	601		612		570	
SD	101		114			
75th percentile	690		710			
50th percentile	610		620			
25th percentile	520		520			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	5	5	36	21	1	3	4	10	5	8	4	13
700-740	11	11	32	19	4	14	5	13	8	13	10	31
650-690	9	9	24	14	5	17	9	23	8	13	5	16
600-640	14	14	30	18	3	10	10	26	11	18	4	13
550-590	15	15	27	16	5	17	2	5	10	17	5	16
500-540	15	15	13	8	7	24	3	8	10	17	3	9
450-490	12	12	7	4	2	7	5	13	5	8	1	3
400-440	12	12	2	1	1	3	1	3	3	5		
350-390	7	7			1	3						
300-340												
250-290												
200-240												
Total	100		171		29		39		60		32	
Mean	563		654		586		629		610		658	
SD	112		93		96		92		99		81	
75th percentile	640		720		650		680		690		710	
50th percentile	560		650		560		640		610		670	
25th percentile	460		570		500		540		520		580	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	1	100					1	33				
700-740			1	10			1	33				
650-690												
600-640												
550-590			2	20	1	25						
500-540			2	20	2	50						
450-490			2	20								
400-440			3	30	1	25						
350-390							1	33				
300-340												
250-290												
200-240												
Total	1		10		4		3					
Mean			517									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800							1	50	3	10	2	50
700-740									1	3		
650-690									5	17		
600-640									3	10		
550-590									6	21		
500-540									6	21		
450-490									3	10	1	25
400-440							1	50				
350-390									1	3	1	25
300-340									1	3		
250-290												
200-240												
Total							2		29		4	
Mean									585			
SD									110			
75th percentile									650			
50th percentile									570			
25th percentile									530			

## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	17	1	547	512	529
Architecture and Related Services	54	2	536	588	522
Area, Ethnic, Cultural and Gender Studies	3	0			
Biological and Biomedical Sciences	147	6	574	572	551
Business Management, Marketing, and Related Support Services	291	12	517	530	495
Communication, Journalism and Related Programs	88	4	556	520	538
Computer and Information Sciences and Support Services	67	3	556	581	519
Construction Trades	1	0			
Education	143	6	527	515	513
Engineering	230	9	564	612	535
Engineering Technologies/Technicians	17	1	517	552	489
English Language and Literature/Letters	46	2	610	548	577
Family and Consumer Sciences/Human Sciences	10	0	506	495	488
Foreign Languages, Literatures, and Linguistics	28	1	620	580	589
Health Professions and Related Clinical Services	478	20	524	529	506
History	34	1	573	506	517
Legal Professions and Studies	54	2	559	534	544
Liberal Arts and Sciences, General Studies, and Humanities	35	1	562	526	538
Library Science/Librarianship	4	0			
Mathematics and Statistics	34	1	565	623	555
Mechanic and Repair Technologies/Technician	8	0	400	429	393
Military Sciences	8	0	533	531	476
Multi/Interdisciplinary Studies	5	0	670	608	558
Natural Resources and Conservation	34	1	537	529	502
Parks, Recreation, Leisure and Fitness Studies	12	0	483	481	478
Personal and Culinary Services	8	0	521	526	501
Philosophy and Religious Studies	10	0	633	578	607
Physical Sciences	42	2	598	611	556
Precision Production					
Psychology	90	4	559	527	531
Public Administration and Social Services Professions	8	0	499	513	518
Security and Protective Services	27	1	507	507	483
Social Sciences	53	2	598	555	565
Theology and Religious Vocations	12	0	563	513	524
Transportation and Materials Moving	2	0			
Visual and Performing Arts	229	9	543	524	523
Other	20	1	522	517	497
Undecided	78	3	567	557	542
<b>Degree-Level Goal</b>					
Certificate Program	18	1	480	466	456
Associate Degree	21	1	462	446	444
Bachelor's Degree	851	30	520	515	496
Master's Degree	842	29	549	554	525
Doctoral or Related Degree	588	20	565	564	541
Other	6	0	527	512	507
Undecided	554	19	543	542	522

## College Plans

**Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 3,218 students from your state who took the SAT Reasoning Test and/or an SAT Subject Test, 2,373 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 829 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
BOISE STATE UNIVERSITY	ID	Public	982	41.4
UNIVERSITY OF IDAHO	ID	Public	956	40.3
WASHINGTON STATE UNIVERSITY	WA	Public	345	14.5
IDAHO STATE UNIVERSITY	ID	Public	317	13.4
COLLGE OF IDAHO THE	ID	Private	262	11.0
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	261	11.0
UNIVERSITY OF OREGON	OR	Public	221	9.3
NORTH IDAHO COLLEGE	ID	Public	164	6.9
GONZAGA UNIVERSITY	WA	Private	155	6.5
UNIVERSITY OF MONTANA	MT	Public	149	6.3
STANFORD UNIVERSITY	CA	Private	148	6.2
OREGON STATE UNIVERSITY	OR	Public	145	6.1
LEWIS-CLARK STATE COLLEGE	ID	Public	136	5.7
MONTANA STATE UNIVERSITY	MT	Public	129	5.4
UNIVERSITY OF COLORADO BOULDER	CO	Public	109	4.6
NCAA ELIGIBILITY CENTER	IA	Public	104	4.4
NORTHWEST NAZARENE UNIVERSITY	ID	Private	103	4.3
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	97	4.1
UNIVERSITY OF UTAH	UT	Public	97	4.1
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	95	4.0
WESTERN WASHINGTON UNIVERSITY	WA	Public	95	4.0
BRIGHAM YOUNG UNIVERSITY UTAH	UT	Private	93	3.9
BRIGHAM YOUNG UNIVERSITY	ID	Private	90	3.8
COLLEGE OF SOUTHERN IDAHO	ID	Public	88	3.7
UNIVERSITY OF PORTLAND	OR	Private	84	3.5
UNIVERSITY OF PUGET SOUND	WA	Private	80	3.4
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	79	3.3
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	79	3.3
PORTLAND STATE UNIVERSITY	OR	Public	77	3.2
SEATTLE UNIVERSITY	WA	Private	73	3.1
UTAH STATE UNIVERSITY	UT	Public	71	3.0
SEATTLE PACIFIC UNIVERSITY	WA	Private	71	3.0
WHITMAN COLLEGE	WA	Private	69	2.9
WHITWORTH UNIVERSITY	WA	Private	68	2.9
EASTERN WASHINGTON UNIVERSITY	WA	Public	67	2.8
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	63	2.7
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	61	2.6
YALE UNIVERSITY	CT	Private	60	2.5
PRINCETON UNIVERSITY	NJ	Private	57	2.4
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	57	2.4
WILLAMETTE UNIVERSITY	OR	Private	55	2.3
CARROLL COLLEGE MONTANA	MT	Private	54	2.3
NEW YORK UNIVERSITY	NY	Private	52	2.2
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	50	2.1
LEWIS AND CLARK COLLEGE	OR	Private	48	2.0

\*Of your students who designated that their SAT Reasoning Test and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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