



2009 College-Bound Seniors

State Profile Report

LOUISIANA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

© 2009 The College Board. All rights reserved. College Board, AP, SAT and the acorn logo are registered trademarks of the College Board. inspiring minds, SAT Subject Tests and Skills Insight are trademarks owned by the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the Web: www.collegeboard.com.

The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2009* includes students who tested through March 2009.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2009 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2009

<u>Year</u>	<u>Critical Reading</u>			<u>Mathematics</u>			<u>Writing</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494
2009	503	498	501	534	499	515	486	499	493

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2009, all scores are reported on the recentered scale.

Table of Contents

SAT®

SAT Data	Page 1
----------	--------

Table 1: Overall Mean Scores
Table 2: Mean Scores by Gender
Table 3: Year in Which Seniors Last Took the SAT
Table 4: Mean Scores for Total Group
Table 5: Percentiles for State and Total Group
Table 6: Score Distributions
Table 7: Type of High School
Table 8: Test-Taking Conditions

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity	Page 3
---	--------

Table 9: Total Mean Scores by Ethnicity
Table 10: Male Mean Scores by Ethnicity
Table 11: Female Mean Scores by Ethnicity

SAT: Student Background Information and Characteristics	Page 4
---	--------

Table 12: Student Background Information and Characteristics
--

Academic Information

Academic Record	Page 5
-----------------	--------

Table 13: High School Rank
Table 14: High School Grade Point Average
Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns	Page 6
------------------------	--------

Table 16: English and Language Arts, Mathematics
Table 17: Natural Sciences, Social Sciences and History
Table 18: Foreign and Classical Languages
Table 19: Arts and Music, Computers

SAT Subject Tests™

SAT Subject Tests Data	Page 10
------------------------	---------

Table 20: Number of Test-Takers and Tests for SAT Subject Tests
Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

SAT Subject Tests Score Distributions	Page 11
---------------------------------------	---------

Table 22: English, History and Social Studies
Table 23: Mathematics, Science
Table 24: Foreign and Classical Languages
Table 25: Foreign and Classical Languages (continued)

College Plans

Intended College Major, Degree-Level Goal	Page 13
---	---------

Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students	Page 14
---	---------

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students
--

SAT® Data

Data in this report are for high school graduates in the year 2009. Information is summarized for seniors who took the SAT at any time during their high school years through March 2009. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	2,556	563	113	558	111	555	111	56.3	11.3	7.3	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	1,192	576	114	582	111	558	114	56.9	11.4	7.2	1.7
Female	1,364	551	111	537	106	552	107	55.7	11.1	7.4	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2008-2009)	1,523	551	117	545	113	542	114	54.9	11.7	7.2	1.6
Junior (2007-2008)	989	581	105	579	105	575	103	58.4	10.3	7.5	1.6
Sophomore (2006-2007)	40	552	91	567	83	537	84	56.4	8.7	6.3	1.5
Freshman (2005-2006)	4										
Total	2,556	563	113	558	111	555	111	56.3	11.3	7.3	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,530,128	501	112	515	116	493	111	49.3	11.1	7.2	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2009 cohort took the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	640	630	580	600	570
50th	570	560	560	500	510	490
25th	480	480	480	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.com/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	181	138	319	183	78	261	141	135	276
600–690	379	342	721	391	342	733	329	348	677
500–590	343	455	798	365	461	826	366	450	816
400–490	214	310	524	184	358	542	260	342	602
300–390	61	107	168	57	108	165	82	78	160
200–290	14	12	26	12	17	29	14	11	25

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,079	49	45	55	563	563	548
Religiously Affiliated	858	39	50	50	569	561	567
Independent	283	13	47	53	561	565	562
Other or Unknown	336		43	57	546	527	536

Table 8: Test-Taking Conditions

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	2,457	96	563	114	558	112	553	111
Nonstandard Conditions	99	4	568	88	570	89	585	97

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	15	1	553		491		531	
Asian, Asian American, or Pacific Islander	178	7	582	118	630	104	576	119
Black or African American	435	17	487	108	472	104	481	101
Mexican or Mexican American	20	1	541		562		533	
Puerto Rican	9	0	559		541		522	
Other Hispanic, Latino, or Latin American	85	3	567	98	570	109	577	101
White	1,702	67	581	105	573	101	571	103
Other	52	2	544	114	549	125	548	119
No Response	60	2	562	145	549	116	536	133
Total	2,556	100	563	113	558	111	555	111

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	6	0	537		518		505	
Asian, Asian American, or Pacific Islander	84	3	612	109	659	94	593	115
Black or African American	168	7	492	114	488	112	474	112
Mexican or Mexican American	9	0	564		592		557	
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	45	2	592	94	606	99	601	98
White	830	32	590	106	593	101	569	107
Other	19	1	534		558		536	
No Response	27	1	592	146	604	103	564	116
Total	1,192	47	576	114	582	111	558	114

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	9	0	563		473		549	
Asian, Asian American, or Pacific Islander	94	4	555	119	605	105	562	121
Black or African American	267	10	483	104	463	98	485	93
Mexican or Mexican American	11	0	522		537		513	
Puerto Rican	5	0	580		526		522	
Other Hispanic, Latino, or Latin American	40	2	538	95	528	106	550	96
White	872	34	572	102	555	97	573	100
Other	33	1	550	106	544	114	555	109
No Response	33	1	537	140	503	106	513	142
Total	1,364	53	551	111	537	106	552	107

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,556	100	563	113	558	111	555	111
First Language Learned								
English	2,232	89	564	112	555	110	555	110
English and Another	182	7	556	111	559	113	553	106
Another Language	102	4	559	124	617	111	560	128
No Response	40		539	156	560	132	534	142
Citizenship								
U.S. Citizen / U.S. National	2,435	97	564	112	556	110	555	110
U.S. Permanent Resident or Refugee	43	2	578	105	602	120	581	114
Citizen of Another Country	33	1	498	136	631	101	518	134
Other, Unknown, or No Response	45		531	148	556	133	527	133
Disabling Condition								
Yes	229	9	548	114	530	105	531	105
Unknown or No Response	2,327		564	113	561	111	557	111
Plans to Apply for Financial Aid								
Yes	1,566	67	560	115	553	113	549	112
No	243	10	562	98	560	102	566	104
Don't Know	522	22	575	109	574	104	563	107
Family Income								
\$0 - \$20,000	96	6	476	113	478	118	461	105
\$20,000–\$40,000	187	11	495	111	490	108	489	105
\$40,000–\$60,000	230	13	551	110	544	111	534	108
\$60,000–\$80,000	268	16	550	110	543	105	542	104
\$80,000–\$100,000	224	13	567	108	562	106	555	113
\$100,000–\$120,000	213	12	589	111	574	97	575	101
\$120,000–\$140,000	98	6	573	102	580	97	560	96
\$140,000–\$160,000	83	5	579	111	566	100	576	110
\$160,000–\$200,000	87	5	578	113	569	111	570	110
More than \$200,000	231	13	601	91	595	101	592	94
No Response	839		573	112	571	111	569	109
Highest Level of Parental Education								
No High School Diploma	19	1	468		508		459	
High School Diploma	486	21	500	114	499	113	494	105
Associate Degree	113	5	532	101	520	97	521	98
Bachelor's Degree	742	31	559	107	555	103	548	107
Graduate Degree	1,009	43	602	101	593	103	593	101
Took the PSAT/NMSQT®								
Yes, As a Junior	704	31	553	111	549	110	541	107
Yes, As a Sophomore or Younger	391	17	552	113	550	110	542	106
Yes, As a Junior and As a Sophomore or Younger	869	38	605	99	595	101	601	98
No	308	14	493	106	496	106	478	103

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	738	52	47	53	614	614	609
Second Tenth	337	24	48	52	544	544	532
Second Fifth	177	13	50	50	516	515	503
Final Three Fifths	162	11	54	46	471	456	451
No Response	1,142		44	56	555	547	549

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	398	16	43	57	624	621	622
A (93–96)	713	29	43	57	598	595	592
A- (90–92)	471	19	44	56	565	565	557
B (80–89)	775	31	50	50	517	508	505
C (70–79)	127	5	66	34	458	448	445
D, E, or F (below 70)	4	0	75	25			
No Response	68		38	62	535	541	529
Mean Grade Point Average	All Students: 3.61		Male: 3.55		Female: 3.67		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.2	2.1	3.85	3.91	3.88
English and Language Arts	4.0	4.0	4.0	3.45	3.61	3.54
Foreign and Classical Languages	2.9	3.0	2.9	3.45	3.63	3.55
Mathematics	4.1	4.1	4.1	3.42	3.41	3.42
Natural Sciences	3.8	3.9	3.9	3.47	3.48	3.47
Social Sciences and History	3.7	3.7	3.7	3.54	3.56	3.55
Total for All Subjects	20.5	20.9	20.7			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	245	11	46	54	594	585	590
4 Years	1,791	79	46	54	565	560	556
3 Years	205	9	50	50	525	528	518
2 Years	13	1	46	54	546	520	525
1 Year	3	0	0	100			
1/2 Year or Less	3	0	33	67			
No Response	296		49	51	549	546	546
Course Work or Experience							
English/Language Arts	2,041	95	47	53	566	561	557
Journalism	228	11	39	61	554	547	548
Creative Writing	526	24	47	53	567	557	560
American Literature	1,459	68	47	53	573	565	564
Composition/Writing	928	43	48	52	566	558	559
British Literature	1,083	50	45	55	582	574	572
World Literature	747	35	44	56	575	561	561
Communications	165	8	52	48	555	554	545
Public Speaking	547	25	54	46	579	570	564
English As Second Language	50	2	36	64	486	568	481
AP®/Honors Courses	1,250	55	44	56	606	597	595

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	594	26	47	53	599	609	594
4 Years	1,396	62	47	53	559	550	549
3 Years	260	11	44	56	516	504	508
2 Years	8	0	38	63	534	496	511
1 Year	4	0	25	75			
1/2 Year or Less	3	0	67	33			
No Response	291		48	52	550	548	548
Highest Level of Mathematics Achieved*							
Calculus	1,041	46	49	51	613	620	605
Pre-calculus	546	24	44	56	552	541	544
Trigonometry	182	8	43	57	516	498	507
Algebra II	454	20	45	55	493	474	481
Algebra I	13	1	54	46	481	440	477
AP/Honors Courses	1,223	54	45	55	604	607	595

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	320	14	45	55	603	609	594	
4 Years	1,391	62	46	54	569	563	561	
3 Years	451	20	47	53	535	524	525	
2 Years	49	2	55	45	534	528	519	
1 Year	16	1	44	56	489	518	490	
1/2 Year or Less	11	0	36	64	420	438	412	
No Response	318		49	51	546	543	543	
Course Work or Experience								
Biology	2,169	99	46	54	566	560	557	
Chemistry	2,158	98	46	54	566	562	558	
Physics	1,680	76	47	53	579	578	571	
Geology, Earth, or Space Science	786	36	47	53	543	534	533	
Other Sciences	887	40	38	62	556	550	547	
AP/Honors Courses	1,148	51	44	56	613	610	604	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	215	10	46	54	591	588	588	
4 Years	1,247	55	46	54	574	564	564	
3 Years	697	31	46	54	544	545	536	
2 Years	79	4	56	44	544	551	535	
1 Year	11	0	55	45	493	552	480	
1/2 Year or Less	5	0	20	80	450	502	412	
No Response	302		48	52	547	545	544	
Course Work or Experience								
U.S. History	2,036	92	47	53	571	566	562	
World History or Cultures	1,425	65	44	56	561	552	552	
U.S. Government or Civics	2,040	93	46	54	566	561	558	
Economics	1,001	45	46	54	566	563	554	
Geography	1,064	48	47	53	550	548	540	
Psychology	576	26	36	64	568	552	558	
European History	593	27	55	45	608	601	596	
Sociology	247	11	38	62	529	517	516	
Ancient History	182	8	58	42	566	564	558	
Other Courses	330	15	40	60	568	556	560	
AP/Honors Courses	1,138	50	44	56	615	606	606	

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	181	8	45	55	635	622	630
4 Years	512	23	42	58	605	601	604
3 Years	644	28	47	53	583	573	571
2 Years	858	38	49	51	519	516	506
1 Year	49	2	43	57	475	494	463
1/2 Year or Less	17	1	53	47	431	446	442
No Response	295		48	52	550	549	547
Course Work or Experience							
Chinese	17	1	47	53	549	619	534
French	687	31	40	60	576	568	566
German	50	2	50	50	617	592	590
Greek	36	2	89	11	711	678	692
Hebrew	6	0	33	67	592	600	587
Italian	15	1	40	60	589	564	559
Japanese	15	1	53	47	510	571	495
Korean	5	0	40	60	376	620	444
Latin	337	15	56	44	632	611	618
Russian	6	0	33	67	640	595	627
Spanish	1,330	61	47	53	552	549	544
Other Languages	28	1	57	43	589	582	564
AP/Honors Courses	714	32	43	57	623	616	619

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	113	5	42	58	590	588	584
4 Years	396	18	40	60	577	567	565
3 Years	273	12	42	58	560	548	552
2 Years	527	24	46	54	558	553	547
1 Year	506	23	52	48	560	563	554
1/2 Year or Less	381	17	50	50	566	560	556
No Response	360		49	51	548	545	546
Course Work or Experience							
Acting or Play Production	466	23	35	65	590	568	579
Art History or Appreciation	605	29	46	54	564	558	555
Dance	242	12	9	91	534	525	537
Drama: Study or Appreciation	320	16	32	68	569	552	562
Music: Study or Appreciation	377	18	58	42	584	578	576
Music Performance	716	35	45	55	577	575	571
Photography or Film	256	12	33	67	569	555	559
Studio Art and Design	453	22	33	67	572	564	564
None	363	18	56	44	553	551	538
AP/Honors Courses	221	10	35	65	614	603	603

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	1,628	78	46	54	566	560	556
Computer Programming	433	21	51	49	550	549	540
Word Processing	1,553	74	47	53	569	562	559
Internet Activity	1,107	53	47	53	570	561	560
Using Computer Graphics	629	30	43	57	563	557	555
Creating Spreadsheets/Databases	868	42	47	53	571	566	563
None	147	7	35	65	574	574	565

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
592	1,552	501	662	658	658

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	33	6
2	221	37
3	287	48
4 or More	51	9

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Mean	SD	Mean	SD	Mean	SD	
English											
Literature	309	644	87	262	668	80	640	85	663	78	
History and Social Studies											
U.S. History	252	651	90	219	677	77	660	85	670	83	
World History	30	606	97	26	683	69	623	72	633	76	
Mathematics											
Mathematics Level 1	238	624	96	190	644	87	646	81	645	85	
Mathematics Level 2	286	670	93	252	667	85	690	73	664	88	
Science											
Biology-E	39	655	101	31	670	70	662	74	654	95	
Biology-M	66	678	91	55	693	77	675	76	683	80	
Chemistry	134	642	103	110	671	83	695	60	663	84	
Physics	58	658	95	51	669	79	708	67	663	85	
Foreign and Classical Languages											
Chinese/Listening	3			3							
French	45	618	110	43	658	94	636	102	679	97	
French/Listening	7	591		6	617		637		645		
German											
German/Listening	1			1							
Modern Hebrew											
Italian											
Japanese/Listening	2			2							
Korean/Listening	1			1							
Latin	22	652		22	725		686		715		
Spanish	52	601	125	46	653	78	654	70	664	69	
Spanish/Listening	7	681		6	665		675		673		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	32	10	32	13	4	13
700-740	58	19	58	23	1	3
650-690	87	28	63	25	4	13
600-640	52	17	36	14	6	20
550-590	35	11	24	10	8	27
500-540	26	8	20	8	4	13
450-490	12	4	15	6	2	7
400-440	5	2	3	1	1	3
350-390	2	1	1	0		
300-340						
250-290						
200-240						
Total	309		252		30	
Mean	644		651		606	
SD	87		90		97	
75th percentile	710		710		660	
50th percentile	660		660		590	
25th percentile	590		590		540	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	15	6	77	27	10	26	17	26	23	17	12	21
700-740	46	19	39	14	6	15	18	27	27	20	12	21
650-690	54	23	56	20	5	13	7	11	17	13	9	16
600-640	50	21	58	20	6	15	12	18	23	17	8	14
550-590	23	10	33	12	5	13	5	8	18	13	12	21
500-540	21	9	8	3	5	13	4	6	11	8	3	5
450-490	16	7	11	4	1	3	1	2	10	7		
400-440	9	4	3	1	1	3	2	3	5	4	1	2
350-390	3	1									1	2
300-340	1	0	1	0								
250-290												
200-240												
Total	238		286		39		66		134		58	
Mean	624		670		655		678		642		658	
SD	96		93		101		91		103		95	
75th percentile	700		750		730		740		720		730	
50th percentile	640		670		660		700		640		670	
25th percentile	560		620		550		600		570		580	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	100	5	11								
700-740			5	11	1	14			1	100		
650-690			11	24	1	14						
600-640			7	16	2	29						
550-590			7	16								
500-540			3	7	2	29						
450-490			4	9	1	14						
400-440			1	2								
350-390			1	2								
300-340			1	2								
250-290												
200-240												
Total	3		45		7				1			
Mean			618		591							
SD			110									
75th percentile			690									
50th percentile			630									
25th percentile			550									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	50	1	100	4	18	8	15	1	14
700-740							4	18	6	12	3	43
650-690							7	32	5	10		
600-640							1	5	9	17	2	29
550-590							2	9	8	15	1	14
500-540							3	14	5	10		
450-490									4	8		
400-440							1	5	2	4		
350-390			1	50					4	8		
300-340									1	2		
250-290												
200-240												
Total			2		1		22		52		7	
Mean							652		601		681	
SD									125			
75th percentile							700		700			
50th percentile							670		600			
25th percentile							560		530			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	9	0	518	511	509
Architecture and Related Services	62	3	520	545	524
Area, Ethnic, Cultural and Gender Studies	2	0			
Biological and Biomedical Sciences	159	8	585	575	568
Business Management, Marketing, and Related Support Services	181	9	526	539	520
Communication, Journalism and Related Programs	92	5	545	523	540
Computer and Information Sciences and Support Services	50	3	559	562	523
Construction Trades	1	0			
Education	43	2	512	519	520
Engineering	232	12	577	604	565
Engineering Technologies/Technicians	17	1	576	565	528
English Language and Literature/Letters	50	3	646	567	615
Family and Consumer Sciences/Human Sciences					
Foreign Languages, Literatures, and Linguistics	24	1	664	600	639
Health Professions and Related Clinical Services	416	21	541	544	542
History	27	1	624	572	593
Legal Professions and Studies	65	3	577	562	566
Liberal Arts and Sciences, General Studies, and Humanities	39	2	593	566	596
Library Science/Librarianship	1	0			
Mathematics and Statistics	17	1	609	672	604
Mechanic and Repair Technologies/Technician	2	0			
Military Sciences	7	0	623	566	606
Multi/Interdisciplinary Studies	7	0	601	549	597
Natural Resources and Conservation	10	1	545	547	569
Parks, Recreation, Leisure and Fitness Studies	7	0	574	553	539
Personal and Culinary Services	2	0			
Philosophy and Religious Studies	5	0	706	646	656
Physical Sciences	32	2	634	630	612
Precision Production					
Psychology	75	4	568	527	561
Public Administration and Social Services Professions	4	0			
Security and Protective Services	11	1	507	493	498
Social Sciences	52	3	627	580	602
Theology and Religious Vocations	6	0	608	550	607
Transportation and Materials Moving	4	0			
Visual and Performing Arts	157	8	556	532	545
Other	9	0	484	477	474
Undecided	74	4	612	591	601
Degree-Level Goal					
Certificate Program	10	0	516	512	491
Associate Degree	5	0	470	474	494
Bachelor's Degree	375	16	502	498	496
Master's Degree	690	30	561	552	548
Doctoral or Related Degree	822	35	587	582	578
Other	10	0	531	536	542
Undecided	410	18	578	575	570

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,647 students from your state who took the SAT and/or an SAT Subject Test, 2,076 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 765 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	1,013	48.8
TULANE UNIVERSITY	LA	Private	669	32.2
TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS	LA	Scholarship	277	13.3
UNIVERSITY OF LOUISIANA AT LAFAYETTE	LA	Public	246	11.8
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	246	11.8
LOYOLA UNIVERSITY NEW ORLEANS	LA	Private	241	11.6
UNIVERSITY OF NEW ORLEANS	LA	Public	219	10.5
LOUISIANA TECH UNIVERSITY	LA	Public	175	8.4
RICE UNIVERSITY	TX	Private	161	7.8
VANDERBILT UNIVERSITY	TN	Private	155	7.5
UNIVERSITY OF TEXAS AUSTIN	TX	Public	153	7.4
SOUTHEASTERN LOUISIANA UNIVERSITY	LA	Public	151	7.3
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	139	6.7
WASHINGTON UNIVERSITY	MO	Private	137	6.6
YALE UNIVERSITY	CT	Private	127	6.1
EMORY UNIVERSITY	GA	Private	126	6.1
DUKE UNIVERSITY	NC	Private	122	5.9
UNIVERSITY OF VIRGINIA	VA	Public	121	5.8
STANFORD UNIVERSITY	CA	Private	121	5.8
XAVIER UNIVERSITY LOUISIANA	LA	Private	111	5.3
RHODES COLLEGE	TN	Private	108	5.2
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	99	4.8
PRINCETON UNIVERSITY	NJ	Private	98	4.7
NORTHWESTERN STATE UNIVERSITY	LA	Public	96	4.6
CENTENARY COLLEGE LA	LA	Private	95	4.6
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	94	4.5
NEW YORK UNIVERSITY	NY	Private	92	4.4
UNIVERSITY OF GEORGIA	GA	Public	88	4.2
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	87	4.2
BAYLOR UNIVERSITY	TX	Private	84	4.0
GEORGETOWN UNIVERSITY	DC	Private	82	3.9
AUBURN UNIVERSITY	AL	Public	82	3.9
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	77	3.7
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	75	3.6
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	74	3.6
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	73	3.5
BROWN UNIVERSITY	RI	Private	72	3.5
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	72	3.5
CORNELL UNIVERSITY	NY	Private	69	3.3
WASHINGTON AND LEE UNIVERSITY	VA	Private	69	3.3
COLLEGE OF CHARLESTON	SC	Public	65	3.1
UNIVERSITY OF MISSISSIPPI	MS	Public	64	3.1
SOUTHERN METHODIST UNIVERSITY	TX	Private	64	3.1
UNIVERSITY OF LOUISIANA AT MONROE	LA	Public	61	2.9
NICHOLLS STATE UNIVERSITY	LA	Public	60	2.9

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

Areas Served by College Board Regional Offices



National Office

45 Columbus Avenue
New York, NY 10023-6992
212-713-8000
212-713-8255 (Fax)

Middle States Regional Office

Three Bala Plaza East, Suite 501
Bala Cynwyd, PA 19004-1501
866-392-3019
610-227-2580 (Fax)

Midwestern Regional Office

6111 N. River Road, Suite 550
Rosemont, IL 60018-5158
866-392-4086
847-653-4528 (Fax)

New England Regional Office

1601 Trapelo Road, Suite 12
Waltham, MA 02451-7333
866-392-4089
781-663-2743 (Fax)

Southern Regional Office

3700 Crestwood Parkway NW, Suite 700
Duluth, GA 30096-7155
866-392-4088
770-225-4062 (Fax)

Southwestern Regional Office

4330 Gaines Ranch Loop, Suite 200
Austin, TX 78735-6735
866-392-3017
512-721-1841 (Fax)

Western Regional Office

2099 Gateway Place, Suite 550
San Jose, CA 95110-1051
866-392-4078
408-367-1459 (Fax)

Puerto Rico and Latin America Office

208 Ponce de León Avenue, Suite 1501
San Juan, PR 00918-1017
Mailing address:
P.O. Box 71101
San Juan, PR 00936-8001
787-772-1200
787-759-8629 (Fax - Reception area)
787-764-4306 (Fax - Director's office)

International Education Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202-741-4700
202-741-4745 (Fax)

Washington Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202-741-4700
202-741-4743 (Fax)

Florida Office

1545 Raymond Diehl Road, Suite 250
Tallahassee, FL 32308-1500
850-521-4900
850-521-4921 (Fax)

New York State Office

122 South Swan Street
Albany, NY 12210-1715
518-472-1515
518-472-1516 (Fax)