



2009 College-Bound Seniors

State Profile Report

MISSISSIPPI

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2009* includes students who tested through March 2009.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2009 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2009

<u>Year</u>	<u>Critical Reading</u>			<u>Mathematics</u>			<u>Writing</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494
2009	503	498	501	534	499	515	486	499	493

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2009, all scores are reported on the recentered scale.

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SAT® Data

Data in this report are for high school graduates in the year 2009. Information is summarized for seniors who took the SAT at any time during their high school years through March 2009. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	996	567	112	554	107	559	107	57.0	10.7	7.2	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	461	580	113	583	107	563	111	57.7	11.3	7.1	1.6
Female	535	555	110	529	100	556	102	56.5	10.2	7.3	1.6

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2008-2009)	677	568	115	555	110	560	110	57.0	11.1	7.2	1.7
Junior (2007-2008)	296	570	104	557	100	559	101	57.2	10.1	7.2	1.5
Sophomore (2006-2007)	20	477		489		546		55.2		7.3	
Freshman (2005-2006)	3										
Total	996	567	112	554	107	559	107	57.0	10.7	7.2	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,530,128	501	112	515	116	493	111	49.3	11.1	7.2	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2009 cohort took the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	650	630	640	580	600	570
50th	570	550	560	500	510	490
25th	490	480	490	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.com/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	74	56	130	63	21	84	60	48	108
600–690	146	138	284	155	116	271	122	146	268
500–590	132	183	315	142	199	341	161	198	359
400–490	84	112	196	77	150	227	86	111	197
300–390	20	40	60	22	41	63	28	29	57
200–290	5	6	11	2	8	10	4	3	7

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	580	67	46	54	556	545	550
Religiously Affiliated	164	19	49	51	579	566	574
Independent	117	14	44	56	581	581	575
Other or Unknown	135		44	56	586	557	568

Table 8: Test-Taking Conditions

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	987	99	567	112	554	107	559	107
Nonstandard Conditions	9	1	581		588		577	

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	97	10	560	125	637	100	576	118
Black or African American	177	18	481	107	466	100	488	102
Mexican or Mexican American	4	0						
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	17	2	554		551		554	
White	647	65	589	101	565	95	574	98
Other	22	2	592		575		596	
No Response	27	3	609	108	587	105	597	105
Total	996	100	567	112	554	107	559	107

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native								
Asian, Asian American, or Pacific Islander	53	5	578	125	655	94	578	123
Black or African American	73	7	503	119	482	112	500	121
Mexican or Mexican American	2	0						
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	9	1	546		561		549	
White	302	30	599	103	595	91	574	103
Other	7	1	547		583		546	
No Response	14	1	626		621		613	
Total	461	46	580	113	583	107	563	111

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	44	4	538	121	615	102	574	113
Black or African American	104	10	466	95	455	90	479	86
Mexican or Mexican American	2	0						
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	8	1	564		540		559	
White	345	35	581	98	539	91	574	94
Other	15	2	613		571		619	
No Response	13	1	591		552		580	
Total	535	54	555	110	529	100	556	102

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	996	100	567	112	554	107	559	107
First Language Learned								
English	858	87	571	110	547	104	561	105
English and Another	74	8	533	119	568	108	550	115
Another Language	51	5	537	129	644	110	553	119
No Response	13		592		572		565	
Citizenship								
U.S. Citizen / U.S. National	930	95	570	109	549	104	560	105
U.S. Permanent Resident or Refugee	21	2	576		631		598	
Citizen of Another Country	29	3	506	139	671	92	547	129
Other, Unknown, or No Response	16		513		546		491	
Disabling Condition								
Yes	59	6	529	105	527	105	521	99
Unknown or No Response	937		569	112	556	107	562	107
Plans to Apply for Financial Aid								
Yes	659	71	568	112	545	107	556	105
No	84	9	577	110	578	97	578	99
Don't Know	180	20	560	112	569	112	564	110
Family Income								
\$0 - \$20,000	55	8	479	122	487	128	476	106
\$20,000–\$40,000	89	12	514	110	501	121	514	112
\$40,000–\$60,000	109	15	563	114	551	98	553	108
\$60,000–\$80,000	107	15	576	107	550	100	563	98
\$80,000–\$100,000	97	13	584	113	563	99	567	109
\$100,000–\$120,000	93	13	568	98	563	92	557	101
\$120,000–\$140,000	44	6	574	117	550	109	557	116
\$140,000–\$160,000	20	3	576		557		579	
\$160,000–\$200,000	37	5	586	89	576	106	581	86
More than \$200,000	74	10	599	86	602	89	604	90
No Response	271		580	110	567	100	575	101
Highest Level of Parental Education								
No High School Diploma	12	1	454		454		452	
High School Diploma	153	16	517	115	512	105	508	95
Associate Degree	73	8	543	97	518	85	530	95
Bachelor's Degree	319	34	560	113	550	104	556	107
Graduate Degree	385	41	600	100	583	104	592	99
Took the PSAT/NMSQT®								
Yes, As a Junior	291	32	571	108	554	105	564	100
Yes, As a Sophomore or Younger	163	18	542	107	541	105	537	103
Yes, As a Junior and As a Sophomore or Younger	312	35	611	102	590	97	601	96
No	135	15	499	101	489	99	490	98

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	408	59	46	54	604	596	601
Second Tenth	159	23	42	58	542	532	537
Second Fifth	69	10	51	49	518	483	506
Final Three Fifths	50	7	58	42	467	479	457
No Response	310		47	53	558	539	544

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	266	27	42	58	632	615	626
A (93–96)	352	36	46	54	572	564	566
A- (90–92)	154	16	43	57	542	523	537
B (80–89)	183	19	55	45	502	488	486
C (70–79)	23	2	65	35	455	446	449
D, E, or F (below 70)		0					
No Response	18		39	61	526	527	513
Mean Grade Point Average	All Students: 3.83		Male: 3.78		Female: 3.87		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.3	2.6	2.4	3.91	3.95	3.93
English and Language Arts	4.0	4.0	4.0	3.62	3.76	3.70
Foreign and Classical Languages	2.4	2.5	2.5	3.62	3.78	3.71
Mathematics	4.2	4.1	4.2	3.65	3.64	3.64
Natural Sciences	3.8	3.8	3.8	3.70	3.72	3.71
Social Sciences and History	3.9	3.9	3.9	3.70	3.78	3.74
Total for All Subjects	20.6	20.9	20.8			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	75	8	44	56	584	588	591	
4 Years	738	83	45	55	571	554	562	
3 Years	72	8	50	50	534	541	523	
2 Years	3	0	33	67				
1 Year	1	0	0	100				
1/2 Year or Less		0						
No Response	107		54	46	551	543	548	
Course Work or Experience								
English/Language Arts	826	96	45	55	569	555	561	
Journalism	175	20	33	67	591	555	582	
Creative Writing	231	27	41	59	572	546	567	
American Literature	518	60	45	55	579	564	571	
Composition/Writing	353	41	45	55	561	549	558	
British Literature	322	37	45	55	600	575	589	
World Literature	292	34	48	52	587	568	578	
Communications	108	13	37	63	552	530	547	
Public Speaking	278	32	42	58	580	558	574	
English As Second Language	35	4	46	54	491	581	501	
AP®/Honors Courses	561	63	45	55	601	578	591	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	241	27	52	48	587	591	579	
4 Years	563	63	42	58	567	546	558	
3 Years	79	9	46	54	538	524	532	
2 Years	6	1	33	67	457	485	493	
1 Year	2	0	100	0				
1/2 Year or Less		0						
No Response	105		54	46	553	544	549	
Highest Level of Mathematics Achieved*								
Calculus	462	52	51	49	599	599	592	
Pre-calculus	233	26	38	62	555	535	550	
Trigonometry	83	9	39	61	531	503	525	
Algebra II	100	11	41	59	490	452	486	
Algebra I	9	1	56	44	434	400	404	
AP/Honors Courses	458	51	49	51	604	601	598	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	120	14	52	48	594	609	599	
4 Years	544	62	43	57	576	557	564	
3 Years	181	21	48	52	545	528	535	
2 Years	20	2	45	55	487	480	496	
1 Year	10	1	50	50	508	536	511	
1/2 Year or Less	6	1	33	67	532	495	532	
No Response	115		54	46	554	544	552	
Course Work or Experience								
Biology	851	98	45	55	569	556	562	
Chemistry	828	95	46	54	574	561	567	
Physics	536	61	52	48	588	584	582	
Geology, Earth, or Space Science	235	27	44	56	557	545	544	
Other Sciences	502	58	41	59	561	544	553	
AP/Honors Courses	392	44	50	50	606	598	598	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	77	9	55	45	597	593	595	
4 Years	665	75	43	57	571	554	562	
3 Years	121	14	53	47	554	547	542	
2 Years	17	2	53	47	486	523	498	
1 Year	4	0	25	75				
1/2 Year or Less	2	0	100	0				
No Response	110		54	46	551	540	547	
Course Work or Experience								
U.S. History	839	97	46	54	569	555	560	
World History or Cultures	768	88	45	55	568	555	561	
U.S. Government or Civics	735	85	45	55	570	554	562	
Economics	577	66	42	58	565	553	559	
Geography	584	67	45	55	567	554	560	
Psychology	188	22	39	61	559	544	558	
European History	169	19	47	53	598	579	592	
Sociology	113	13	36	64	556	532	543	
Ancient History	109	13	48	52	599	578	585	
Other Courses	324	37	43	57	591	562	579	
AP/Honors Courses	422	48	48	52	608	587	598	

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	29	3	52	48	604	617	626
4 Years	132	15	32	68	623	597	612
3 Years	200	22	54	47	592	576	580
2 Years	410	46	44	56	556	545	548
1 Year	100	11	48	52	508	488	498
1/2 Year or Less	18	2	56	44	498	549	486
No Response	107		53	47	550	542	548
Course Work or Experience							
Chinese	19	2	47	53	548	634	577
French	178	20	33	67	588	561	571
German	29	3	62	38	610	602	569
Greek	6	1	50	50	632	590	640
Hebrew	1	0	100	0			
Italian	18	2	28	72	605	554	591
Japanese	4	0	25	75			
Korean	7	1	86	14	489	660	511
Latin	144	17	52	48	618	603	609
Russian	2	0	100	0			
Spanish	572	66	45	55	559	546	554
Other Languages	8	1	50	50	566	600	584
AP/Honors Courses	124	14	39	61	617	593	608

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	70	8	41	59	580	569	564	
4 Years	184	21	40	60	586	558	580	
3 Years	148	17	43	57	568	551	569	
2 Years	187	21	41	59	564	547	554	
1 Year	237	27	54	46	557	554	547	
1/2 Year or Less	57	6	54	46	555	570	547	
No Response	113		53	47	558	546	551	
Course Work or Experience								
Acting or Play Production	206	24	41	59	589	556	578	
Art History or Appreciation	197	23	47	53	568	551	558	
Dance	106	13	12	88	553	531	556	
Drama: Study or Appreciation	155	18	38	62	577	541	567	
Music: Study or Appreciation	133	16	49	51	581	566	561	
Music Performance	412	49	42	58	577	562	570	
Photography or Film	138	16	28	72	577	550	572	
Studio Art and Design	182	22	39	61	575	564	573	
None	80	10	56	44	522	531	523	
AP/Honors Courses	66	7	44	56	617	568	603	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	674	79	44	56	578	561	571
Computer Programming	157	18	52	48	560	550	546
Word Processing	674	79	45	55	575	557	565
Internet Activity	469	55	48	52	574	556	564
Using Computer Graphics	261	31	48	52	574	556	560
Creating Spreadsheets/Databases	349	41	45	55	575	556	567
None	35	4	57	43	557	549	549

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
210	577	158	643	647	639

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	12	6
2	59	28
3	118	56
4 or More	21	10

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading		Mathematics		Writing	
English					Mean	SD	Mean	SD	Mean	SD
Literature	107	632	105	80	678	83	626	85	663	79
History and Social Studies										
U.S. History	87	619	106	68	668	89	636	84	645	86
World History	12	664		9	694		671		691	
Mathematics										
Mathematics Level 1	111	618	101	80	631	115	643	89	625	99
Mathematics Level 2	109	655	94	85	633	106	681	71	641	95
Science										
Biology-E	20	590		12	638		613		598	
Biology-M	24	674		20	676		662		657	
Chemistry	45	612	106	34	636	96	679	88	651	97
Physics	34	676	78	28	649	118	703	65	641	88
Foreign and Classical Languages										
Chinese/Listening	2			1						
French	5	528		4						
French/Listening										
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening	1			1						
Korean/Listening	1			1						
Latin	5	562		5	704		656		686	
Spanish	9	633		9	648		629		659	
Spanish/Listening	5	658		5	672		642		688	

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	17	16	10	11	4	33
700-740	16	15	20	23	1	8
650-690	18	17	8	9	1	8
600-640	23	21	18	21	2	17
550-590	13	12	7	8	3	25
500-540	7	7	9	10		
450-490	6	6	9	10	1	8
400-440	3	3	4	5		
350-390	4	4	2	2		
300-340						
250-290						
200-240						
Total	107		87		12	
Mean	632		619		664	
SD	105		106			
75th percentile	710		700			
50th percentile	640		630			
25th percentile	570		530			

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	7	6	26	24	1	5	7	29	7	16	8	24
700-740	21	19	13	12	2	10	3	13	5	11	6	18
650-690	21	19	17	16	5	25	5	21	6	13	7	21
600-640	16	14	22	20	4	20	6	25	7	16	7	21
550-590	18	16	16	15					6	13	4	12
500-540	17	15	12	11	3	15	2	8	6	13	2	6
450-490	5	5	2	2	3	15	1	4	6	13		
400-440	3	3	1	1	2	10			2	4		
350-390	3	3										
300-340												
250-290												
200-240												
Total	111		109		20		24		45		34	
Mean	618		655		590		674		612		676	
SD	101		94						106		78	
75th percentile	690		730		650		750		690		730	
50th percentile	620		650		620		670		620		660	
25th percentile	540		580		480		630		520		630	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	100										
700-740												
650-690			1	20								
600-640												
550-590			1	20								
500-540			1	20								
450-490			1	20								
400-440			1	20								
350-390												
300-340												
250-290												
200-240												
Total	2		5									
Mean			528									
SD												
75th percentile												
50th percentile												
25th percentile												

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100	1	100			2	22	2	40
700-740									2	22		
650-690							2	40	1	11	1	20
600-640												
550-590									3	33	1	20
500-540							2	40			1	20
450-490							1	20				
400-440									1	11		
350-390												
300-340												
250-290												
200-240												
Total			1		1		5		9		5	
Mean							562		633		658	
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	3	0			
Architecture and Related Services	21	3	547	601	564
Area, Ethnic, Cultural and Gender Studies					
Biological and Biomedical Sciences	82	10	571	559	565
Business Management, Marketing, and Related Support Services	85	11	535	563	540
Communication, Journalism and Related Programs	23	3	546	525	574
Computer and Information Sciences and Support Services	16	2	586	549	559
Construction Trades					
Education	24	3	555	545	566
Engineering	90	11	584	597	574
Engineering Technologies/Technicians	7	1	547	600	546
English Language and Literature/Letters	24	3	667	585	646
Family and Consumer Sciences/Human Sciences					
Foreign Languages, Literatures, and Linguistics	8	1	559	521	576
Health Professions and Related Clinical Services	163	21	542	534	541
History	9	1	647	593	620
Legal Professions and Studies	30	4	590	528	559
Liberal Arts and Sciences, General Studies, and Humanities	7	1	659	581	656
Library Science/Librarianship					
Mathematics and Statistics	11	1	538	643	538
Mechanic and Repair Technologies/Technician					
Military Sciences	5	1	522	520	532
Multi/Interdisciplinary Studies	2	0			
Natural Resources and Conservation	1	0			
Parks, Recreation, Leisure and Fitness Studies					
Personal and Culinary Services					
Philosophy and Religious Studies	4	1			
Physical Sciences	21	3	619	626	597
Precision Production					
Psychology	35	4	548	489	542
Public Administration and Social Services Professions	3	0			
Security and Protective Services	5	1	482	524	524
Social Sciences	22	3	628	577	589
Theology and Religious Vocations	2	0			
Transportation and Materials Moving					
Visual and Performing Arts	55	7	580	531	567
Other	6	1	557	513	532
Undecided	28	4	581	554	559
Degree-Level Goal					
Certificate Program	4	0			
Associate Degree	3	0			
Bachelor's Degree	125	14	535	523	526
Master's Degree	267	29	557	551	550
Doctoral or Related Degree	401	44	583	564	574
Other	4	0			
Undecided	117	13	596	571	587

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 1,048 students from your state who took the SAT and/or an SAT Subject Test, 861 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 540 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF MISSISSIPPI	MS	Public	328	38.1
MISSISSIPPI STATE UNIVERSITY	MS	Public	305	35.4
UNIVERSITY OF SOUTHERN MISSISSIPPI	MS	Public	173	20.1
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	146	17.0
VANDERBILT UNIVERSITY	TN	Private	103	12.0
MILLSAPS COLLEGE	MS	Private	83	9.6
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	82	9.5
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	80	9.3
MISSISSIPPI COLLEGE	MS	Private	71	8.2
DUKE UNIVERSITY	NC	Private	63	7.3
PRINCETON UNIVERSITY	NJ	Private	61	7.1
LOUISIANA STATE UNIVERSITY BATON ROUGE	LA	Public	58	6.7
YALE UNIVERSITY	CT	Private	55	6.4
TULANE UNIVERSITY	LA	Private	55	6.4
WASHINGTON UNIVERSITY	MO	Private	53	6.2
AUBURN UNIVERSITY	AL	Public	52	6.0
NEW YORK UNIVERSITY	NY	Private	49	5.7
RICE UNIVERSITY	TX	Private	47	5.5
EMORY UNIVERSITY	GA	Private	46	5.3
RHODES COLLEGE	TN	Private	46	5.3
STANFORD UNIVERSITY	CA	Private	46	5.3
UNIVERSITY OF TEXAS AUSTIN	TX	Public	44	5.1
CORNELL UNIVERSITY	NY	Private	42	4.9
BROWN UNIVERSITY	RI	Private	39	4.5
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	38	4.4
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	38	4.4
UNIVERSITY OF VIRGINIA	VA	Public	38	4.4
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	36	4.2
DELTA STATE UNIVERSITY	MS	Public	34	3.9
SAMFORD UNIVERSITY	AL	Private	34	3.9
UNIVERSITY OF SOUTH ALABAMA	AL	Public	32	3.7
BELHAVEN COLLEGE	MS	Private	30	3.5
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	29	3.4
JACKSON STATE UNIVERSITY	MS	Public	29	3.4
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	27	3.1
UNIVERSITY OF GEORGIA	GA	Public	27	3.1
DARTMOUTH COLLEGE	NH	Private	27	3.1
UNIVERSITY OF MEMPHIS	TN	Public	27	3.1
JOHNS HOPKINS UNIVERSITY	MD	Private	25	2.9
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	24	2.8
UNIVERSITY OF ALABAMA BIRMINGHAM	AL	Public	24	2.8
GEORGETOWN UNIVERSITY	DC	Private	24	2.8
BOSTON UNIVERSITY	MA	Private	22	2.6
SOUTHERN METHODIST UNIVERSITY	TX	Private	21	2.4
UNIVERSITY OF CHICAGO	IL	Private	21	2.4

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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