



2008 College-Bound Seniors

State Profile Report

NEW MEXICO

Included in this Report

SAT Reasoning Test™ Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2008* includes students who tested through March 2008.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2008 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the median and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,400 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

A note about changes to the SAT Questionnaire:

In the 2006-2007 academic year, changes to the SAT Questionnaire were made. Sections of this report most notably affected by this change are Course-Taking Patterns and Intended College Major. In this year's report, the questionnaire responses of some students were not reported as their responses did not map to the current reporting tables. For complete details on the changes please visit www.collegeboard.com/cbs.

Total Group Mean SAT Reasoning Test Scores

College-Bound Seniors, 1972–2008

Year	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2008, all scores are reported on the recentered scale.

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SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2008. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Total	2,336	557	109	548	109	540	105	54.4	10.7	7.5	1.6

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Male	1,047	560	110	569	109	534	106	54.0	10.6	7.3	1.7
Female	1,285	555	108	532	105	546	104	54.8	10.8	7.6	1.5
No Response**	4										

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Senior (2007-2008)	1,353	549	108	539	108	532	103	53.5	10.6	7.4	1.5
Junior (2006-2007)	973	569	110	561	107	552	106	55.7	10.8	7.5	1.6
Sophomore (2005-2006)	9	542		574		537		53.9		7.4	
Freshman (2004-2005)	1										
Total	2,336	557	109	548	109	540	105	54.4	10.7	7.5	1.6

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Total Group	1,518,859	502	112	515	116	494	110	49.5	11.1	7.1	1.7

*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 2,336 students in this report, 2,336 students have scores on the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than .3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20-80.

**'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

SAT Reasoning Test Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	630	630	620	580	590	570
50th	560	550	540	500	510	490
25th	480	470	470	420	430	420

Table 6: Score Distributions

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	34	38	72	45	24	69	19	33	52
700–740	75	86	161	71	48	119	43	70	113
650–690	136	143	279	174	107	281	104	125	229
600–640	186	225	411	164	200	364	144	180	324
550–590	155	211	366	199	228	427	165	241	406
500–540	170	211	382	137	211	348	202	229	431
450–490	118	168	286	117	180	299	146	187	335
400–440	93	116	210	66	154	221	124	125	249
350–390	53	48	102	46	89	136	65	67	132
300–340	19	23	42	19	30	49	23	22	46
250–290	5	14	20	7	11	18	8	4	13
200–240	3	2	5	2	3	5	4	2	6

Table 7: Type of High School

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	1,582	74	45	55	545	536	524
Religiously Affiliated	150	7	45	55	554	542	546
Independent	401	19	45	55	610	607	607
Other or Unknown	203						

Table 8: Test-Taking Conditions

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	2,309	99	558	109	549	109	540	105
Nonstandard Conditions	27	1	525	107	525	90	537	107

NOTE: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	45	2	491	98	490	107	476	100
Asian, Asian American, or Pacific Islander	141	6	532	122	605	118	539	115
Black or African American	84	4	530	99	511	114	520	102
Mexican or Mexican American	143	6	511	109	499	110	499	101
Puerto Rican	5	0	500		524		474	
Other Hispanic, Latino, or Latin American	388	17	523	109	509	105	508	103
White	1,323	57	577	104	563	102	557	101
Other	97	4	545	118	535	104	528	100
No Response	110	5	595	90	561	99	568	102
Total	2,336	100	557	109	548	109	540	105

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	13	1	475		510		442	
Asian, Asian American, or Pacific Islander	60	3	529	125	623	125	537	127
Black or African American	35	1	529	104	523	126	509	111
Mexican or Mexican American	70	3	522	118	526	115	505	107
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	161	7	523	107	528	105	500	101
White	619	26	578	105	583	103	548	102
Other	45	2	555	113	578	91	535	100
No Response	43	2	598	86	570	93	555	98
Total	1,047	45	560	110	569	109	534	106

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	32	1	498	98	483	115	490	101
Asian, Asian American, or Pacific Islander	81	3	535	119	592	112	541	106
Black or African American	48	2	531	97	503	105	529	94
Mexican or Mexican American	73	3	501	97	474	98	493	94
Puerto Rican	4	0						
Other Hispanic, Latino, or Latin American	225	10	524	108	497	103	516	102
White	703	30	576	103	546	98	565	100
Other	52	2	536	122	497	99	523	100
No Response	67	3	593	92	555	103	576	104
Total	1,285	55	555	108	532	105	546	104

Demographic Information

SAT Reasoning Test: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	2,336	100	557	109	548	109	540	105
First Language Learned								
English	1,802	82	562	106	545	104	541	103
English and Another	236	11	527	116	527	122	515	105
Another Language	171	8	503	103	566	115	526	105
No Response	127							
Citizenship								
U.S. Citizen / U.S. National	2,061	94	557	107	542	107	537	103
U.S. Permanent Resident or Refugee	34	2	512	125	575	103	506	128
Citizen of Another Country	95	4	509	109	594	103	546	104
Other, Unknown, or No Response	146							
Disabling Condition								
Yes	119	5	538	113	509	108	510	107
Unknown or No Response	2,217							
Plans to Apply for Financial Aid								
Yes	1,518	72	552	106	540	106	535	102
No	131	6	546	114	543	108	533	107
Don't Know	447	21	563	111	555	110	542	105
Family Income								
\$0 - \$20,000	129	8	499	95	524	113	508	101
\$20,000–\$40,000	196	12	521	111	505	110	510	103
\$40,000–\$60,000	279	17	536	105	515	107	511	103
\$60,000–\$80,000	259	16	543	111	529	102	527	101
\$80,000–\$100,000	238	15	549	105	542	101	530	94
\$100,000–\$120,000	195	12	569	97	553	100	544	102
\$120,000–\$140,000	94	6	567	102	557	103	545	101
\$140,000–\$160,000	82	5	582	99	589	87	564	94
\$160,000–\$200,000	74	5	578	109	558	98	559	105
More than \$200,000	88	5	586	99	581	99	562	104
No Response	702							
Highest Level of Parental Education								
No High School Diploma	38	2	447	88	454	118	461	83
High School Diploma	424	20	501	100	498	103	486	93
Associate Degree	143	7	509	93	498	102	490	96
Bachelor's Degree	624	29	551	102	543	102	532	99
Graduate Degree	902	42	591	101	577	100	573	97
Took the PSAT/NMSQT®								
Yes, As a Junior	832	41	567	103	553	100	546	101
Yes, As a Sophomore or Younger	377	19	546	101	530	101	530	97
Yes, As a Junior and As a Sophomore or Younger	417	21	588	99	576	103	572	95
No	382	19	504	111	502	114	492	105

Academic Information

Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	640	50	42	58	601	599	587
Second Tenth	320	25	48	53	534	528	514
Second Fifth	165	13	55	45	495	498	483
Final Three Fifths	146	11	46	54	474	448	446
No Response	1,065						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	239	11	38	62	607	612	597
A (93–96)	616	29	42	57	588	578	572
A- (90–92)	480	22	39	61	555	549	543
B (80–89)	708	33	49	51	517	503	495
C (70–79)	114	5	63	37	485	456	457
D, E, or F (below 70)	2	0	50	50			
No Response	177						
Mean Grade Point Average	All Students: 3.57		Male: 3.49		Female: 3.63		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.6	2.4	3.84	3.91	3.88
English and Language Arts	3.9	4.0	4.0	3.40	3.59	3.51
Foreign and Classical Languages	2.6	2.8	2.7	3.41	3.62	3.53
Mathematics	3.9	3.9	3.9	3.32	3.31	3.31
Natural Sciences	3.5	3.5	3.5	3.45	3.50	3.48
Social Sciences and History	3.5	3.5	3.5	3.52	3.61	3.57
Total for All Subjects	19.5	20.3	20.0			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	155	8	43	57	584	583	583
4 Years	1,604	82	43	56	558	547	538
3 Years	176	9	48	52	519	512	512
2 Years	25	1	48	52	468	477	460
1 Year	3	0	100	0			
1/2 Year or Less	2	0	50	50			
No Response	371						
Course Work or Experience							
English/Language Arts	1,826	96	43	57	556	543	539
Journalism	264	14	36	64	562	544	550
Creative Writing	529	28	37	63	561	535	546
American Literature	969	51	40	59	564	549	544
Composition/Writing	732	38	41	59	561	548	545
British Literature	451	24	41	59	575	559	553
World Literature	623	33	42	58	565	550	549
Communications	518	27	42	58	534	530	515
Public Speaking	377	20	42	58	547	543	531
English As Second Language	71	4	44	56	485	562	518
AP®/Honors Courses	1,014	52	39	61	587	568	569

Mathematics	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	309	16	48	52	583	606	572
4 Years	1,201	61	44	56	563	554	543
3 Years	422	21	40	60	524	487	508
2 Years	34	2	47	53	445	437	444
1 Year	4	0	25	75			
1/2 Year or Less	4	0	25	75			
No Response	362						
Highest Level of Mathematics Achieved*							
Calculus	792	40	46	54	597	617	584
Pre-calculus	529	27	45	55	553	532	530
Trigonometry	189	10	43	57	539	514	514
Algebra II	406	21	37	62	495	448	479
Algebra I	35	2	40	60	432	406	425
AP/Honors Courses	883	45	45	55	592	598	576

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	193	10	50	50	590	612	581
4 Years	832	42	43	57	572	565	554
3 Years	720	37	42	58	542	521	522
2 Years	186	9	47	53	505	492	492
1 Year	24	1	50	50	515	481	489
1/2 Year or Less	10	1	50	50	528	511	539
No Response	371						
Course Work or Experience							
Biology	1,878	97	44	56	556	544	538
Chemistry	1,732	89	43	57	561	553	544
Physics	1,091	56	49	51	580	582	564
Geology, Earth, or Space Science	751	39	45	55	544	529	523
Other Sciences	879	45	39	61	555	536	538
AP/Honors Courses	679	35	44	56	597	592	581

Social Sciences and History	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	122	6	44	56	583	575	569
4 Years	971	49	42	57	569	551	550
3 Years	693	35	45	54	541	536	525
2 Years	161	8	44	56	520	525	507
1 Year	12	1	67	33	488	516	490
1/2 Year or Less	8	0	38	63	533	503	529
No Response	369						
Course Work or Experience							
U.S. History	1,859	96	43	56	557	544	538
World History or Cultures	1,746	90	43	56	557	545	539
U.S. Government or Civics	1,535	79	43	57	554	541	535
Economics	1,218	63	42	58	555	546	536
Geography	723	37	43	57	550	546	534
Psychology	347	18	31	69	560	531	541
European History	395	20	47	53	569	549	548
Sociology	161	8	32	68	536	514	518
Ancient History	350	18	42	58	567	549	550
Other Courses	314	16	40	59	580	557	563
AP/Honors Courses	756	38	41	59	597	576	577

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	105	5		40	60	598	605	599
4 Years	326	17		38	62	596	582	579
3 Years	643	33		42	58	570	560	554
2 Years	700	36		46	54	529	517	510
1 Year	134	7		55	44	516	500	487
1/2 Year or Less	58	3		52	48	503	502	478
No Response	370							
Course Work or Experience								
Chinese	21	1		52	48	533	624	532
French	382	20		31	69	567	542	549
German	183	9		43	57	585	565	554
Greek	8	0		50	50	598	539	581
Hebrew	4	0		75	25			
Italian	51	3		39	61	573	548	553
Japanese	36	2		53	47	606	568	584
Korean	3	0		0	100			
Latin	91	5		42	58	601	570	579
Russian	6	0		83	17	537	565	513
Spanish	1,338	69		46	54	550	543	535
Other Languages	57	3		30	70	524	537	521
AP/Honors Courses	249	13		42	58	616	598	601

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	162	8	39	61	574	552	555
4 Years	467	24	35	65	582	564	567
3 Years	261	14	41	59	560	538	544
2 Years	354	18	40	60	542	537	532
1 Year	395	20	52	47	546	542	521
1/2 Year or Less	288	15	54	45	529	528	514
No Response	409						
Course Work or Experience							
Acting or Play Production	460	25	30	70	585	552	560
Art History or Appreciation	296	16	35	65	561	535	541
Dance	270	15	15	85	556	532	549
Drama: Study or Appreciation	337	18	28	72	574	539	555
Music: Study or Appreciation	267	15	44	56	579	556	561
Music Performance	846	46	41	59	571	555	555
Photography or Film	455	25	38	62	573	552	557
Studio Art and Design	428	23	34	66	567	548	552
None	291	16	58	41	516	521	500
AP/Honors Courses	120	6	36	64	606	577	585

Computers	Test-Takers		Percent by Gender		SAT Reasoning Test Mean Scores		
	Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	1,234	67	45	55	559	548	542
Computer Programming	330	18	59	41	559	561	541
Word Processing	1,295	71	44	56	559	547	543
Internet Activity	1,020	56	45	55	563	553	547
Using Computer Graphics	640	35	51	49	556	553	538
Creating Spreadsheets/Databases	581	32	48	52	563	556	546
None	237	13	35	65	558	538	540

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
664	1,755	536	629	631	623

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	19	3
2	269	41
3	319	48
4 or More	57	9

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take SAT Subject Tests also take the SAT Reasoning Test. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT Reasoning Test scores for those students who also took the SAT Reasoning Test.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	316	622	92	250	646	82	607	88	630	86
History and Social Studies										
U.S. History	188	592	104	138	649	82	620	95	628	88
World History	29	572	114	19	632		618		613	
Mathematics										
Mathematics Level 1	208	569	102	151	587	109	600	92	590	98
Mathematics Level 2	388	648	90	327	638	95	667	76	633	89
Science										
Biology-E	74	603	97	64	614	91	622	100	627	86
Biology-M	119	655	85	105	652	89	648	82	638	88
Chemistry	151	615	100	119	629	103	666	77	627	92
Physics	99	651	92	81	646	95	691	75	637	91
Foreign and Classical Languages										
Chinese/Listening	10	783		10	607		707		643	
French	25	615	115	22	662		617		644	
French/Listening	12	648		11	642		604		661	
German	7	590		6	635		620		607	
German/Listening	12	668		11	617		626		646	
Modern Hebrew										
Italian	6	707		5	644		672		686	
Japanese/Listening	2			2						
Korean/Listening	3			3						
Latin	1			1						
Spanish	80	683	109	68	637	93	643	80	647	84
Spanish/Listening	25	698	100	24	620		612		618	

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	24	8	11	6	1	3
700-740	42	13	25	13	5	17
650-690	83	26	26	14	2	7
600-640	52	16	35	19	5	17
550-590	57	18	34	18	3	10
500-540	24	8	18	10	4	14
450-490	17	5	23	12	4	14
400-440	12	4	10	5	4	14
350-390	5	2	5	3	1	3
300-340			1	1		
250-290						
200-240						
Total	316		188		29	
Mean	622		592		572	
SD	92		104		114	
75th percentile	690		670		630	
50th percentile	630		600		580	
25th percentile	560		520		450	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	3	1	66	17	3	4	18	15	12	8	16	16
700-740	22	11	62	16	9	12	25	21	24	16	19	19
650-690	23	11	67	17	11	15	28	24	28	19	16	16
600-640	46	22	76	20	21	28	23	19	29	19	21	21
550-590	34	16	63	16	15	20	11	9	20	13	15	15
500-540	30	14	38	10	6	8	7	6	18	12	6	6
450-490	19	9	11	3	4	5	6	5	10	7	3	3
400-440	18	9	3	1	1	1			8	5	3	3
350-390	10	5	2	1	3	4	1	1	2	1		
300-340	3	1			1	1						
250-290												
200-240												
Total	208		388		74		119		151		99	
Mean	569		648		603		655		615		651	
SD	102		90		97		85		100		92	
75th percentile	630		720		650		720		690		720	
50th percentile	580		650		610		660		620		650	
25th percentile	500		580		570		600		540		590	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	9	90	3	12	4	33	1	14	6	50		
700-740	1	10	6	24	1	8						
650-690			3	12	1	8	1	14	2	17		
600-640			1	4	1	8						
550-590			2	8	2	17	1	14	1	8		
500-540			6	24	2	17	3	43	2	17		
450-490			2	8	1	8	1	14				
400-440			2	8								
350-390												
300-340									1	8		
250-290												
200-240												
Total	10		25		12		7		12			
Mean	783		615		648		590		668			
SD			115									
75th percentile			710									
50th percentile			580									
25th percentile			530									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	4	67			2	67			29	36	11	44
700-740									12	15	5	20
650-690	1	17			1	33			14	18	1	4
600-640			1	50					10	13	1	4
550-590									5	6	3	12
500-540			1	50			1	100	3	4	4	16
450-490	1	17							5	6		
400-440									1	1		
350-390												
300-340									1	1		
250-290												
200-240												
Total	6		2		3		1		80		25	
Mean	707								683		698	
SD									109		100	
75th percentile									780		780	
50th percentile									720		730	
25th percentile									620		590	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	11	1	573	500	551
Architecture and Related Services	40	2	511	547	515
Area, Ethnic, Cultural and Gender Studies	4	0			
Biological and Biomedical Sciences	150	8	566	558	546
Business Management, Marketing, and Related Support Services	143	8	519	529	511
Communication, Journalism and Related Programs	56	3	566	537	546
Computer and Information Sciences and Support Services	48	3	575	586	548
Construction Trades					
Education	77	4	527	500	508
Engineering	240	13	558	588	542
Engineering Technologies/Technicians	19	1	525	569	499
English Language and Literature/Letters	41	2	628	542	605
Family and Consumer Sciences/Human Sciences	5	0	534	498	524
Foreign Languages, Literatures, and Linguistics	28	2	628	540	591
Health Professions and Related Clinical Services	276	15	535	528	523
History	23	1	571	517	539
Legal Professions and Studies	52	3	554	535	535
Liberal Arts and Sciences, General Studies, and Humanities	35	2	579	514	567
Library Science/Librarianship					
Mathematics and Statistics	16	1	606	678	608
Mechanic and Repair Technologies/Technician	3	0			
Military Sciences	7	0	590	566	567
Multi/Interdisciplinary Studies	6	0	633	587	557
Natural Resources and Conservation	7	0	573	527	539
Parks, Recreation, Leisure and Fitness Studies	6	0	440	465	440
Personal and Culinary Services	1	0			
Philosophy and Religious Studies	6	0	600	580	558
Physical Sciences	34	2	601	601	564
Precision Production					
Psychology	86	5	542	503	519
Public Administration and Social Services Professions	1	0			
Security and Protective Services	22	1	473	459	467
Social Sciences	59	3	592	557	560
Theology and Religious Vocations	12	1	568	526	521
Transportation and Materials Moving	2	0			
Visual and Performing Arts	196	11	557	533	543
Other	20	1	523	491	515
Undecided	59	3	596	582	571
Degree-Level Goal					
Certificate Program	5	0	470	436	440
Associate Degree	7	0	390	371	370
Bachelor's Degree	406	19	515	502	497
Master's Degree	678	32	551	545	534
Doctoral or Related Degree	629	30	581	568	563
Other	8	0	474	458	469
Undecided	360	17	566	554	547

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 2,464 students from your state who took the SAT Reasoning Test and/or an SAT Subject Test, 1,921 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 888 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF NEW MEXICO ALBUQUERQUE	NM	Public	1,031	53.7
NEW MEXICO STATE UNIVERSITY	NM	Public	510	26.5
NEW MEXICO INSTITUTE OF MINING AND TECH	NM	Public	172	9.0
UNIVERSITY OF TEXAS AUSTIN	TX	Public	156	8.1
STANFORD UNIVERSITY	CA	Private	153	8.0
UNIVERSITY OF COLORADO BOULDER	CO	Public	140	7.3
UNIVERSITY OF ARIZONA	AZ	Public	129	6.7
TEXAS TECH UNIVERSITY	TX	Public	125	6.5
UNIVERSITY OF CALIFORNIA BERKELEY	CA	Public	125	6.5
NATIONAL MERIT SCHOLARSHIP PROGRAM	IL	Scholarship	119	6.2
COLORADO STATE UNIVERSITY FT COLLINS	CO	Public	119	6.2
ARIZONA STATE UNIVERSITY TEMPE	AZ	Public	114	5.9
UNIVERSITY OF SOUTHERN CALIFORNIA	CA	Private	108	5.6
HARVARD UNDERGRADUATE ADMISSIONS	MA	Private	107	5.6
UNIVERSITY OF CALIFORNIA LOS ANGELES	CA	Public	101	5.3
RICE UNIVERSITY	TX	Private	100	5.2
NORTHERN ARIZONA UNIVERSITY	AZ	Public	87	4.5
EASTERN NEW MEXICO UNIVERSITY PORTALES	NM	Public	86	4.5
YALE UNIVERSITY	CT	Private	85	4.4
WASHINGTON UNIVERSITY	MO	Private	85	4.4
UNIVERSITY OF WASHINGTON SEATTLE	WA	Public	82	4.3
NEW YORK UNIVERSITY	NY	Private	82	4.3
PRINCETON UNIVERSITY	NJ	Private	81	4.2
CORNELL UNIVERSITY	NY	Private	81	4.2
UNIVERSITY OF CALIFORNIA SAN DIEGO	CA	Public	81	4.2
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	MA	Private	80	4.2
BROWN UNIVERSITY	RI	Private	80	4.2
UNIVERSITY OF CALIFORNIA SANTA BARBARA	CA	Public	79	4.1
TEXAS A&M UNIVERSITY COLLEGE STATION	TX	Public	77	4.0
COLORADO COLLEGE	CO	Private	71	3.7
UNIVERSITY OF CALIFORNIA SANTA CRUZ	CA	Public	66	3.4
DARTMOUTH COLLEGE	NH	Private	65	3.4
COLUMBIA UNIVERSITY COLUMBIA COLLEGE	NY	Private	64	3.3
BOSTON UNIVERSITY	MA	Private	64	3.3
UNIVERSITY OF PENNSYLVANIA UNDERGRADUATE	PA	Private	64	3.3
NORTHWESTERN UNIVERSITY	IL	Private	64	3.3
GEORGETOWN UNIVERSITY	DC	Private	63	3.3
UNIVERSITY OF CHICAGO	IL	Private	61	3.2
DUKE UNIVERSITY	NC	Private	56	2.9
TULANE UNIVERSITY	LA	Private	53	2.8
UNIVERSITY OF SAN DIEGO	CA	Private	51	2.7
UNIVERSITY OF DENVER	CO	Private	51	2.7
LEWIS AND CLARK COLLEGE	OR	Private	50	2.6
UNIVERSITY OF CALIFORNIA DAVIS	CA	Public	49	2.6
MACALESTER COLLEGE	MN	Private	48	2.5

*Of your students who designated that their SAT Reasoning Test and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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Puerto Rico and Latin America Office

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Mailing address:
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787 759-8629 (Fax - Reception area)
787 764-4306 (Fax - Director's office)

International Education Office

1233 20th Street NW, Suite 600
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202 741-4700
202 741-4745 (Fax)

Washington Office

1233 20th Street NW, Suite 600
Washington, DC 20036-2375
202 741-4700
202 741-4743 (Fax)

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850 521-4921 (Fax)

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Sacramento, CA 95814-3705
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