



2009 College-Bound Seniors

State Profile Report

SOUTH CAROLINA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2009* includes students who tested through March 2009.

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2009 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2009

<u>Year</u>	<u>Critical Reading</u>			<u>Mathematics</u>			<u>Writing</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494
2009	503	498	501	534	499	515	486	499	493

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2009, all scores are reported on the recentered scale.

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SAT® Data

Data in this report are for high school graduates in the year 2009. Information is summarized for seniors who took the SAT at any time during their high school years through March 2009. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	25,217	486	106	496	104	470	103	47.7	10.4	6.6	1.7

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	11,327	489	108	512	108	463	104	47.3	10.4	6.4	1.8
Female	13,890	483	103	482	99	477	102	48.1	10.3	6.9	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2008-2009)	18,863	480	103	490	102	465	101	47.2	10.1	6.6	1.7
Junior (2007-2008)	6,244	502	110	512	107	486	108	49.5	10.9	6.8	1.6
Sophomore (2006-2007)	102	473	106	496	113	453	100	46.6	10.3	6.1	1.5
Freshman (2005-2006)	8	506		521		471		48.5		6.3	
Total	25,217	486	106	496	104	470	103	47.7	10.4	6.6	1.7

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,530,128	501	112	515	116	493	111	49.3	11.1	7.2	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2009 cohort took the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	540	580	600	570
50th	480	490	460	500	510	490
25th	410	420	400	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.com/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	373	356	729	457	216	673	197	285	482
600–690	1,571	1,687	3,258	2,171	1,698	3,869	1,091	1,548	2,639
500–590	3,402	3,998	7,400	3,587	4,137	7,724	2,841	3,954	6,795
400–490	3,767	5,094	8,861	3,534	5,168	8,702	4,091	5,030	9,121
300–390	1,834	2,358	4,192	1,366	2,378	3,744	2,623	2,699	5,322
200–290	380	397	777	212	293	505	484	374	858

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	19,534	89	45	55	482	496	467
Religiously Affiliated	1,286	6	48	52	528	516	518
Independent	1,239	6	57	43	504	509	495
Other or Unknown	3,158		41	59	481	482	464

Table 8: Test-Taking Conditions

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	24,971	99	485	106	496	104	470	103
Nonstandard Conditions	246	1	497	104	505	110	487	98

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	136	1	478	99	480	101	471	94
Asian, Asian American, or Pacific Islander	638	3	507	117	560	110	496	113
Black or African American	6,571	26	414	88	424	87	402	84
Mexican or Mexican American	182	1	467	93	479	92	454	95
Puerto Rican	102	0	479	96	483	95	470	94
Other Hispanic, Latino, or Latin American	340	1	478	97	481	96	460	91
White	16,302	65	514	97	524	95	498	97
Other	446	2	488	107	489	104	475	102
No Response	500	2	473	118	474	110	452	112
Total	25,217	100	486	106	496	104	470	103

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	61	0	493	99	503	97	462	100
Asian, Asian American, or Pacific Islander	310	1	517	114	583	104	498	105
Black or African American	2,665	11	411	91	430	91	390	85
Mexican or Mexican American	81	0	470	101	492	101	448	105
Puerto Rican	47	0	488	87	503	86	474	87
Other Hispanic, Latino, or Latin American	177	1	484	99	501	98	461	93
White	7,550	30	516	99	540	98	487	98
Other	166	1	498	113	522	110	473	109
No Response	270	1	467	117	480	113	438	110
Total	11,327	45	489	108	512	108	463	104

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	75	0	466	97	461	100	478	87
Asian, Asian American, or Pacific Islander	328	1	496	120	539	112	494	119
Black or African American	3,906	15	416	85	420	83	411	82
Mexican or Mexican American	101	0	465	86	469	83	459	85
Puerto Rican	55	0	472	103	467	99	467	99
Other Hispanic, Latino, or Latin American	163	1	471	95	459	90	459	89
White	8,752	35	513	96	510	91	506	95
Other	280	1	482	103	470	95	476	98
No Response	230	1	480	118	466	106	467	113
Total	13,890	55	483	103	482	99	477	102

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	25,217	100	486	106	496	104	470	103
First Language Learned								
English	23,075	93	487	105	496	103	471	102
English and Another	1,265	5	472	107	482	107	459	102
Another Language	552	2	470	113	520	122	467	112
No Response	325		472	123	484	126	449	118
Citizenship								
U.S. Citizen / U.S. National	24,230	98	486	105	496	103	471	102
U.S. Permanent Resident or Refugee	302	1	483	126	519	114	478	122
Citizen of Another Country	158	1	451	103	533	130	452	103
Other, Unknown, or No Response	527		457	114	471	117	439	109
Disabling Condition								
Yes	1,851	7	477	105	481	101	455	98
Unknown or No Response	23,366		486	106	497	104	472	103
Plans to Apply for Financial Aid								
Yes	17,487	74	481	105	489	103	466	102
No	1,369	6	511	100	530	100	500	102
Don't Know	4,652	20	498	103	514	102	484	102
Family Income								
\$0 - \$20,000	2,199	12	421	96	429	92	408	88
\$20,000–\$40,000	3,282	18	450	99	459	96	434	95
\$40,000–\$60,000	3,099	17	475	98	484	95	461	94
\$60,000–\$80,000	3,106	17	493	97	503	96	476	95
\$80,000–\$100,000	2,500	13	506	98	518	97	488	98
\$100,000–\$120,000	1,763	9	516	97	531	94	501	97
\$120,000–\$140,000	798	4	525	96	536	93	506	95
\$140,000–\$160,000	581	3	524	99	542	101	504	99
\$160,000–\$200,000	546	3	521	100	540	96	508	96
More than \$200,000	755	4	545	96	553	97	535	100
No Response	6,588		493	111	501	109	478	109
Highest Level of Parental Education								
No High School Diploma	527	2	423	95	437	91	414	89
High School Diploma	8,301	35	452	96	462	94	438	92
Associate Degree	2,982	13	464	94	475	93	448	90
Bachelor's Degree	7,001	30	506	101	517	99	490	98
Graduate Degree	4,898	21	538	105	546	103	523	104
Took the PSAT/NMSQT®								
Yes, As a Junior	3,769	17	476	101	482	97	460	96
Yes, As a Sophomore or Younger	9,476	42	484	100	498	99	469	98
Yes, As a Junior and As a Sophomore or Younger	6,708	30	525	103	534	100	510	101
No	2,709	12	427	98	431	97	410	93

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,630	28	38	62	561	578	553
Second Tenth	4,448	27	43	57	497	513	483
Second Fifth	3,436	21	46	54	468	480	449
Final Three Fifths	3,779	23	49	51	428	435	411
No Response	8,924		47	53	472	476	455

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,426	6	37	63	585	599	578
A (93–96)	5,390	22	37	63	541	555	531
A- (90–92)	4,655	19	42	58	506	518	491
B (80–89)	10,882	44	48	52	454	462	437
C (70–79)	2,104	9	58	42	400	405	383
D, E, or F (below 70)	55	0	51	49	407	403	385
No Response	705		55	45	468	472	445
Mean Grade Point Average	All Students: 3.39		Male: 3.31		Female: 3.46		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.0	1.8	3.67	3.83	3.76
English and Language Arts	3.9	3.9	3.9	3.25	3.47	3.38
Foreign and Classical Languages	2.7	2.8	2.7	3.14	3.40	3.29
Mathematics	4.1	4.0	4.0	3.18	3.22	3.20
Natural Sciences	3.6	3.6	3.6	3.24	3.28	3.26
Social Sciences and History	3.6	3.6	3.6	3.36	3.40	3.38
Total for All Subjects	19.5	19.9	19.6			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,520	11	39	61	540	549	526	
4 Years	16,740	74	45	55	488	498	472	
3 Years	2,982	13	43	57	449	461	436	
2 Years	296	1	43	57	454	466	438	
1 Year	58	0	45	55	401	402	383	
1/2 Year or Less	28	0	46	54	392	414	399	
No Response	2,593		52	48	464	475	449	
Course Work or Experience								
English/Language Arts	20,782	96	44	56	488	498	473	
Journalism	3,361	16	31	69	493	489	483	
Creative Writing	4,508	21	40	60	487	485	474	
American Literature	12,875	59	43	57	498	503	483	
Composition/Writing	7,211	33	43	57	491	495	478	
British Literature	8,572	40	42	58	509	511	492	
World Literature	7,342	34	44	56	504	507	487	
Communications	957	4	45	55	466	469	455	
Public Speaking	2,963	14	40	60	497	496	483	
English As Second Language	452	2	40	60	426	467	426	
AP®/Honors Courses	9,660	43	38	62	544	551	531	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	4,791	21	46	54	532	564	519	
4 Years	14,569	64	44	56	482	487	466	
3 Years	2,971	13	42	58	450	453	437	
2 Years	253	1	45	55	449	446	432	
1 Year	55	0	36	64	394	397	385	
1/2 Year or Less	26	0	50	50	415	425	418	
No Response	2,552		52	48	464	476	449	
Highest Level of Mathematics Achieved*								
Calculus	5,455	24	49	51	549	584	537	
Pre-calculus	8,299	37	41	59	493	505	479	
Trigonometry	1,137	5	42	58	473	469	459	
Algebra II	6,835	30	43	57	444	437	425	
Algebra I	682	3	48	52	401	387	388	
AP/Honors Courses	8,891	39	43	57	543	567	530	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,690	8	46	54	545	563	527	
4 Years	12,402	56	44	56	498	507	483	
3 Years	6,599	30	43	57	466	474	450	
2 Years	1,126	5	49	51	459	472	447	
1 Year	347	2	45	55	440	457	421	
1/2 Year or Less	161	1	36	64	420	432	412	
No Response	2,892		51	49	462	473	447	
Course Work or Experience								
Biology	21,788	98	44	56	488	498	473	
Chemistry	20,929	95	43	57	490	501	475	
Physics	9,247	42	50	50	506	525	490	
Geology, Earth, or Space Science	9,151	41	46	54	480	490	464	
Other Sciences	12,027	54	40	60	491	499	476	
AP/Honors Courses	7,755	35	41	59	552	567	538	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,342	6	45	55	535	536	515	
4 Years	12,443	55	44	56	497	505	482	
3 Years	6,947	31	43	57	473	486	459	
2 Years	1,352	6	46	54	457	480	443	
1 Year	267	1	44	56	436	453	422	
1/2 Year or Less	78	0	42	58	401	420	393	
No Response	2,788		52	48	462	473	447	
Course Work or Experience								
U.S. History	21,227	96	44	56	488	498	473	
World History or Cultures	16,439	74	44	56	494	503	478	
U.S. Government or Civics	17,016	77	43	57	490	499	475	
Economics	15,901	72	42	58	488	498	473	
Geography	7,906	36	43	57	477	487	462	
Psychology	6,021	27	34	66	500	500	485	
European History	2,975	13	49	51	539	538	521	
Sociology	3,128	14	36	64	486	488	469	
Ancient History	2,287	10	49	51	515	515	496	
Other Courses	3,845	17	43	57	492	501	476	
AP/Honors Courses	8,049	36	41	59	552	559	537	

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	824	4	35	65	569	574	561
4 Years	3,294	15	39	61	541	542	528
3 Years	9,704	43	43	57	505	519	490
2 Years	7,040	31	46	54	450	459	433
1 Year	1,237	5	51	49	414	428	396
1/2 Year or Less	485	2	53	47	402	413	383
No Response	2,633		53	47	462	473	447
Course Work or Experience							
Chinese	92	0	41	59	454	496	440
French	4,184	19	37	63	506	507	489
German	864	4	55	45	525	527	498
Greek	33	0	36	64	532	512	529
Hebrew	11	0	64	36	483	490	479
Italian	34	0	56	44	514	508	496
Japanese	38	0	50	50	499	506	474
Korean	19	0	32	68	473	496	471
Latin	1,068	5	45	55	541	536	519
Russian	53	0	55	45	475	480	459
Spanish	16,926	76	44	56	482	493	468
Other Languages	216	1	40	60	442	445	428
AP/Honors Courses	4,903	22	37	63	560	567	548

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,217	6	39	61	515	522	501	
4 Years	3,206	15	37	63	512	512	498	
3 Years	2,669	12	37	63	494	498	481	
2 Years	3,815	18	42	58	484	492	469	
1 Year	4,251	20	47	53	483	496	467	
1/2 Year or Less	6,492	30	49	51	476	492	459	
No Response	3,567		53	47	467	480	453	
Course Work or Experience								
Acting or Play Production	2,949	14	32	68	523	511	506	
Art History or Appreciation	3,401	17	42	58	491	495	476	
Dance	1,878	9	9	91	476	477	471	
Drama: Study or Appreciation	3,002	15	30	70	502	494	488	
Music: Study or Appreciation	2,511	12	43	57	510	507	494	
Music Performance	7,411	36	38	62	501	506	489	
Photography or Film	2,547	12	33	67	503	505	489	
Studio Art and Design	2,919	14	37	63	515	518	500	
None	5,863	29	54	46	469	486	450	
AP/Honors Courses	2,198	10	36	64	556	556	540	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	15,646	74	43	57	497	505	481
Computer Programming	4,529	21	47	53	479	495	465
Word Processing	16,675	78	43	57	496	505	481
Internet Activity	11,146	52	43	57	495	504	480
Using Computer Graphics	7,028	33	47	53	496	508	480
Creating Spreadsheets/Databases	9,226	43	42	58	498	510	485
None	605	3	48	52	451	465	437

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
1,006	2,639	935	627	633	614

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	70	7
2	333	33
3	535	53
4 or More	68	7

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT					
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
English										
Literature	494	605	117	443	633	110	608	106	620	113
History and Social Studies										
U.S. History	450	629	117	423	650	102	630	99	628	108
World History	38	601	130	36	622	121	581	106	586	123
Mathematics										
Mathematics Level 1	455	581	116	406	591	107	607	106	584	112
Mathematics Level 2	457	653	108	433	638	109	676	95	629	106
Science										
Biology-E	112	607	124	103	633	112	620	101	614	111
Biology-M	145	667	101	144	647	94	658	94	637	96
Chemistry	217	638	115	209	648	99	679	89	633	94
Physics	103	648	103	102	637	104	682	83	614	103
Foreign and Classical Languages										
Chinese/Listening	8	764		8	598		688		603	
French	39	598	124	38	671	74	662	69	667	67
French/Listening	12	553		12	648		624		642	
German	4			4						
German/Listening	1			1						
Modern Hebrew	1			1						
Italian										
Japanese/Listening	2			2						
Korean/Listening										
Latin	5	528		5	650		646		622	
Spanish	75	561	134	73	630	98	632	89	626	91
Spanish/Listening	21	580		21	625		630		602	

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	57	12	80	18	7	18
700-740	72	15	79	18	6	16
650-690	81	16	70	16	1	3
600-640	92	19	74	16	4	11
550-590	47	10	32	7	7	18
500-540	45	9	36	8	3	8
450-490	33	7	34	8	5	13
400-440	41	8	30	7	3	8
350-390	21	4	10	2	2	5
300-340	5	1	4	1		
250-290			1	0		
200-240						
Total	494		450		38	
Mean	605		629		601	
SD	117		117		130	
75th percentile	700		720		720	
50th percentile	630		650		590	
25th percentile	520		540		470	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	27	6	119	26	20	18	36	25	49	23	21	20
700-740	51	11	56	12	9	8	33	23	31	14	20	19
650-690	70	15	74	16	18	16	23	16	33	15	13	13
600-640	91	20	70	15	16	14	20	14	32	15	13	13
550-590	57	13	65	14	15	13	15	10	20	9	17	17
500-540	42	9	32	7	10	9	8	6	19	9	8	8
450-490	37	8	25	5	8	7	5	3	19	9	10	10
400-440	43	9	12	3	11	10	2	1	10	5	1	1
350-390	33	7	2	0	5	4	1	1	4	2		
300-340	4	1	2	0			2	1				
250-290												
200-240												
Total	455		457		112		145		217		103	
Mean	581		653		607		667		638		648	
SD	116		108		124		101		115		103	
75th percentile	670		750		700		740		730		730	
50th percentile	600		660		610		690		650		660	
25th percentile	490		570		520		610		550		570	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	75	8	21	2	17						
700-740	1	13	3	8							1	100
650-690			4	10	1	8	1	25	1	100		
600-640			4	10								
550-590	1	13	4	10	1	8	1	25				
500-540			7	18	4	33						
450-490			3	8	1	8	2	50				
400-440			5	13	3	25						
350-390			1	3								
300-340												
250-290												
200-240												
Total	8		39		12		4		1		1	
Mean	764		598		553							
SD			124									
75th percentile			710									
50th percentile			550									
25th percentile			490									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800							1	20	7	9	2	10
700-740									8	11	1	5
650-690									10	13	5	24
600-640			1	50					7	9	3	14
550-590			1	50					8	11	3	14
500-540							2	40	8	11	3	14
450-490									11	15	2	10
400-440							2	40	7	9		
350-390									4	5		
300-340									5	7	2	10
250-290												
200-240												
Total			2				5		75		21	
Mean							528		561		580	
SD									134			
75th percentile									660		660	
50th percentile									550		570	
25th percentile									450		500	

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	144	1	475	483	450
Architecture and Related Services	437	2	493	532	478
Area, Ethnic, Cultural and Gender Studies	6	0	587	563	593
Biological and Biomedical Sciences	1,086	5	520	527	504
Business Management, Marketing, and Related Support Services	2,546	13	465	482	451
Communication, Journalism and Related Programs	638	3	518	491	504
Computer and Information Sciences and Support Services	633	3	486	499	453
Construction Trades	22	0	420	469	411
Education	1,706	9	468	477	460
Engineering	1,708	9	505	552	483
Engineering Technologies/Technicians	299	1	452	486	424
English Language and Literature/Letters	213	1	579	518	561
Family and Consumer Sciences/Human Sciences	45	0	457	442	447
Foreign Languages, Literatures, and Linguistics	112	1	576	539	552
Health Professions and Related Clinical Services	4,841	24	468	481	461
History	208	1	548	513	511
Legal Professions and Studies	625	3	498	492	481
Liberal Arts and Sciences, General Studies, and Humanities	107	1	547	528	523
Library Science/Librarianship	11	0	565	486	531
Mathematics and Statistics	136	1	496	583	494
Mechanic and Repair Technologies/Technician	74	0	412	459	391
Military Sciences	59	0	498	507	465
Multi/Interdisciplinary Studies	21	0	590	579	542
Natural Resources and Conservation	120	1	457	476	445
Parks, Recreation, Leisure and Fitness Studies	228	1	435	455	420
Personal and Culinary Services	108	1	462	462	445
Philosophy and Religious Studies	47	0	547	523	512
Physical Sciences	203	1	555	571	523
Precision Production	4	0			
Psychology	855	4	492	475	477
Public Administration and Social Services Professions	51	0	449	458	433
Security and Protective Services	315	2	449	458	427
Social Sciences	262	1	534	513	510
Theology and Religious Vocations	62	0	551	535	529
Transportation and Materials Moving	5	0	364	424	368
Visual and Performing Arts	1,381	7	511	499	493
Other	174	1	463	469	450
Undecided	478	2	516	528	493
Degree-Level Goal					
Certificate Program	186	1	428	441	416
Associate Degree	365	2	411	413	394
Bachelor's Degree	7,301	31	463	475	447
Master's Degree	6,849	29	494	504	479
Doctoral or Related Degree	4,896	21	514	523	502
Other	100	0	413	433	410
Undecided	3,702	16	497	506	481

College Plans

Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 25,288 students from your state who took the SAT and/or an SAT Subject Test, 20,918 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,661 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	10,935	52.3
CLEMSON UNIVERSITY	SC	Public	8,588	41.1
COLLEGE OF CHARLESTON	SC	Public	6,365	30.4
WINTHROP UNIVERSITY	SC	Public	4,766	22.8
COASTAL CAROLINA UNIVERSITY	SC	Public	4,162	19.9
FRANCIS MARION UNIVERSITY	SC	Public	2,254	10.8
UNIVERSITY OF SOUTH CAROLINA UPSTATE	SC	Public	2,252	10.8
FURMAN UNIVERSITY	SC	Private	2,210	10.6
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	2,153	10.3
WOFFORD COLLEGE	SC	Private	1,955	9.3
LANDER UNIVERSITY	SC	Public	1,873	9.0
SOUTH CAROLINA STATE UNIVERSITY	SC	Public	1,773	8.5
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,545	7.4
NCAA ELIGIBILITY CENTER	IN	Public	1,525	7.3
PRESBYTERIAN COLLEGE	SC	Private	1,268	6.1
NEWBERRY COLLEGE	SC	Private	1,223	5.8
ANDERSON UNIVERSITY	SC	Private	1,203	5.8
UNIVERSITY OF GEORGIA	GA	Public	1,161	5.6
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	991	4.7
DUKE UNIVERSITY	NC	Private	945	4.5
NORTH GREENVILLE UNIVERSITY	SC	Private	874	4.2
THE CITADEL	SC	Public	864	4.1
CLAFLIN UNIVERSITY	SC	Private	820	3.9
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	788	3.8
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	699	3.3
APPALACHIAN STATE UNIVERSITY	NC	Public	676	3.2
MIDLANDS TECHNICAL COLLEGE	SC	Public	663	3.2
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	603	2.9
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	558	2.7
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	530	2.5
ERSKINE COLLEGE	SC	Private	504	2.4
COKER COLLEGE	SC	Private	463	2.2
SPARTANBURG METHODIST COLLEGE	SC	Private	462	2.2
CLARK ATLANTA UNIVERSITY	GA	Private	432	2.1
AUBURN UNIVERSITY	AL	Public	427	2.0
WAKE FOREST UNIVERSITY	NC	Private	420	2.0
BENEDICT COLLEGE	SC	Private	399	1.9
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	388	1.9
NORTH CAROLINA AGRICULTURAL TECH STATE U	NC	Public	385	1.8
CONVERSE COLLEGE	SC	Private	385	1.8
MEDICAL UNIVERSITY SOUTH CAROLINA	SC	Public	385	1.8
SOUTH UNIVERSITY COLUMBIA CAMPUS	SC	Private	366	1.7
UNIVERSITY OF SOUTH CAROLINA LANCASTER	SC	Public	354	1.7
TRI-COUNTY TECHNICAL COLLEGE SOUTH CAROL	SC	Public	345	1.6
VANDERBILT UNIVERSITY	TN	Private	341	1.6

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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