



2010 College-Bound Seniors

District Highlights Report

SAMPLE DISTRICT (G000001)

Included in This Report

Five-Year Trends for District, State and Total Group:

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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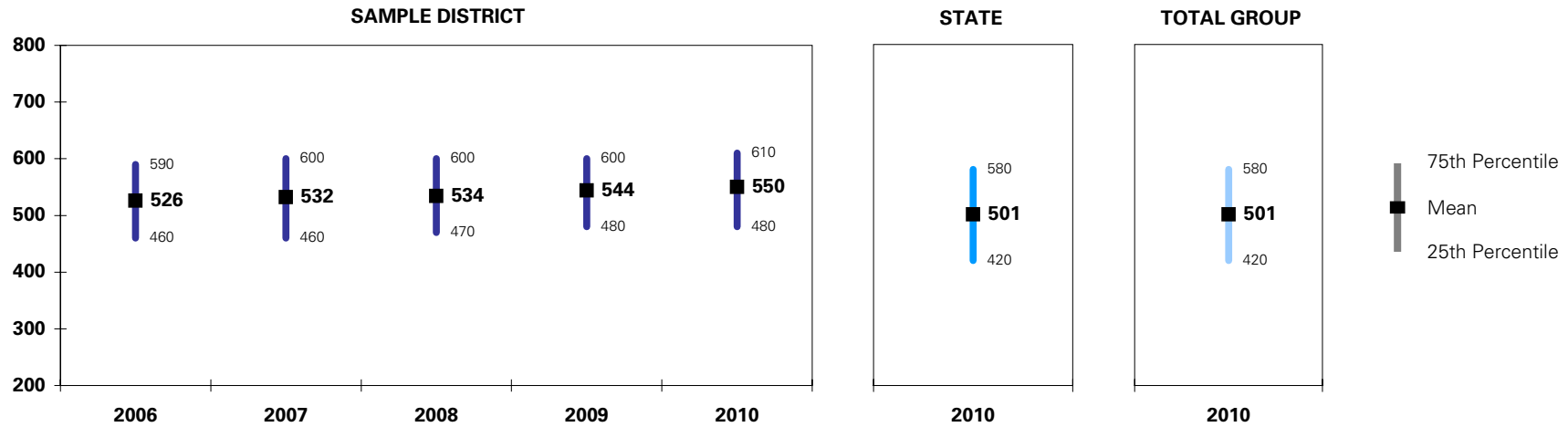
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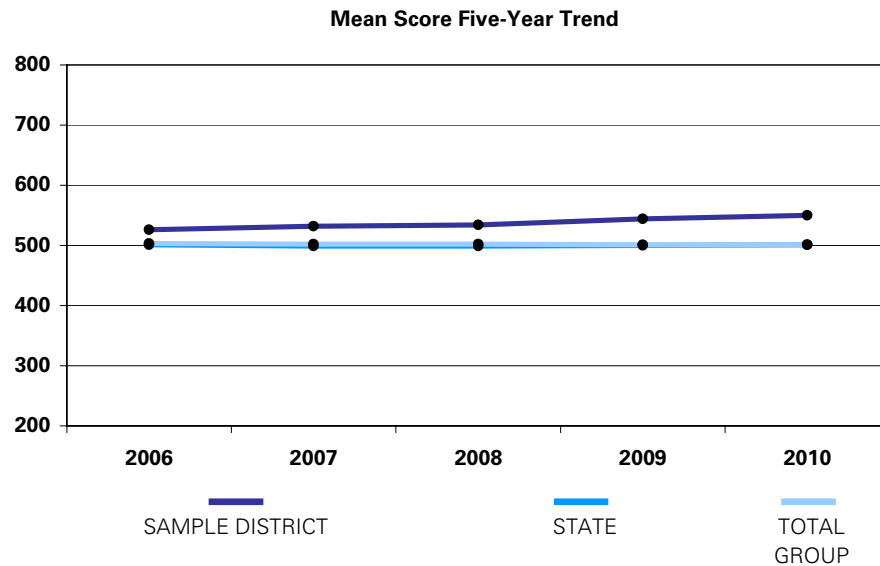
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Group Scores on the SAT	
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SAT® Takers: Critical Reading Mean Scores and Middle 50th Percent Range



"Mean" and "Middle 50th Percent Range": The mean is the arithmetic average of a set of scores. To calculate the mean, the scores are totaled and the sum is divided by the number of scores. Extreme scores on the high or low end of the distribution may skew the mean in smaller sets of scores. The middle 50th percent range shows the score range between the 25th and 75th percentiles.

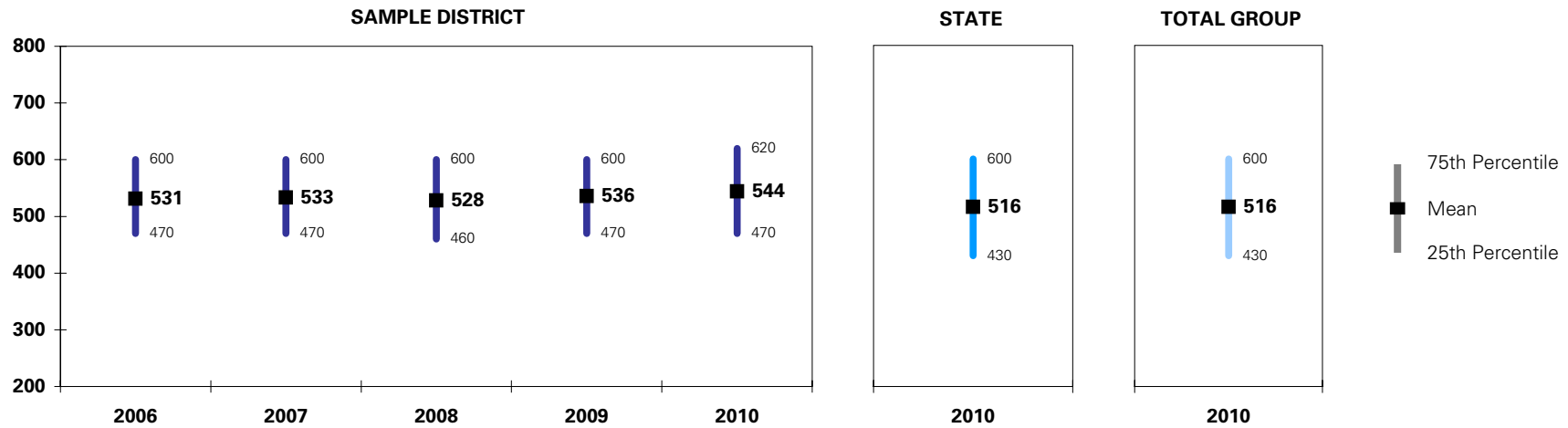


	2006	2007	2008	2009	2010	Five-Yr Change
SAMPLE DISTRICT	526	532	534	544	550	+24
STATE	501	499	499	500	501	0
TOTAL GROUP	503	502	502	501	501	-2

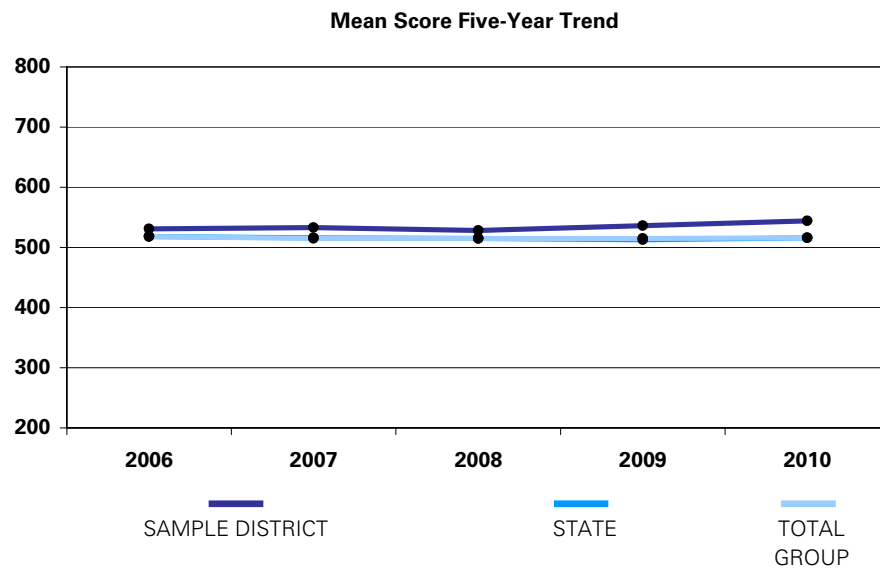
Change values are shown below each year's mean score.

"Mean Scores" and "Point Change by Year": The change below each year reflects the point difference between the mean score of that year as compared to the mean score of the previous year. The "Five-Year Change" in mean score reflects the point difference between the mean score in 2010 as compared to the mean score in 2006.

SAT Takers: Mathematics Mean Scores and Middle 50th Percent Range



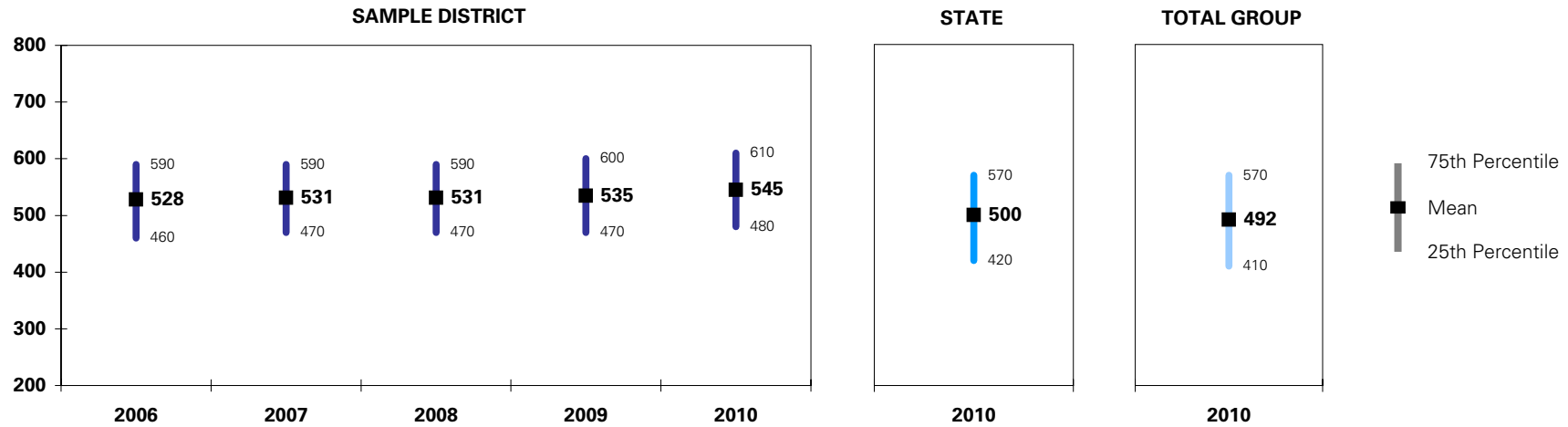
"Mean" and "Middle 50th Percent Range": The mean is the arithmetic average of a set of scores. To calculate the mean, the scores are totaled and the sum is divided by the number of scores. Extreme scores on the high or low end of the distribution may skew the mean in smaller sets of scores. The middle 50th percent range shows the score range between the 25th and 75th percentiles.



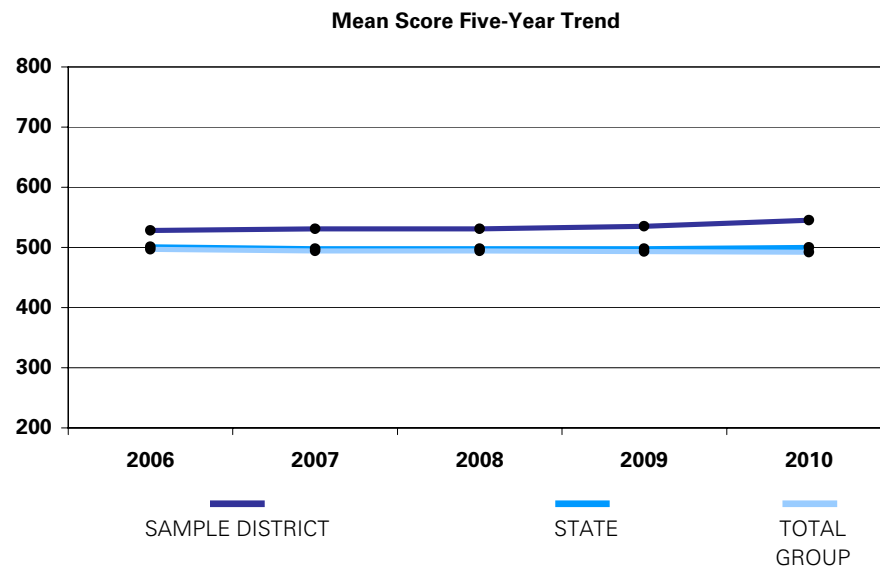
	2006	2007	2008	2009	2010	Five-Yr Change
SAMPLE DISTRICT	531	533	528	536	544	+13
Change:		+2	-5	+8	+8	
STATE	518	516	515	513	516	-2
Change:		-2	-1	-2	+3	
TOTAL GROUP	518	515	515	515	516	-2
Change:		-3	0	0	+1	

"Mean Scores" and "Point Change by Year": The change below each year reflects the point difference between the mean score of that year as compared to the mean score of the previous year. The "Five-Year Change" in mean score reflects the point difference between the mean score in 2010 as compared to the mean score in 2006.

SAT Takers: Writing Mean Scores and Middle 50th Percent Range*



Mean and *Middle 50th Percent Range*: The mean is the arithmetic average of a set of scores. To calculate the mean, the scores are totaled and the sum is divided by the number of scores. Extreme scores on the high or low end of the distribution may skew the mean in smaller sets of scores. The middle 50th percent range shows the score range between the 25th and 75th percentiles.



Mean Scores and Point Change by Year

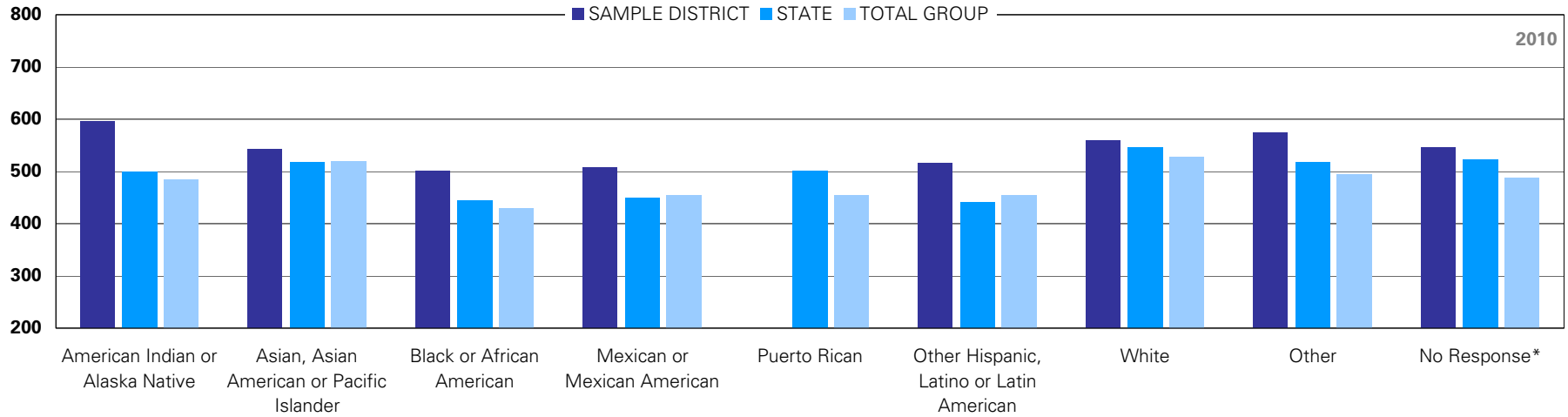
	2006	2007	2008	2009	2010	Five-Yr Change
SAMPLE DISTRICT	528	531	531	535	545	+17
STATE	501	498	498	498	500	-1
TOTAL GROUP	497	494	494	493	492	-5

Change: (Year to Year)

Mean Scores and *Point Change by Year*: The change below each year reflects the point difference between the mean score of that year as compared to the mean score of the previous year. The *Five-Year Change* in mean score reflects the point difference between the mean score in 2010 as compared to the mean score in 2006.

* In March 2005 a writing section was added to the SAT. A small number of students in the 2006, 2007 and 2008 cohorts will not have writing scores. These students took the SAT before the introduction of the writing section.

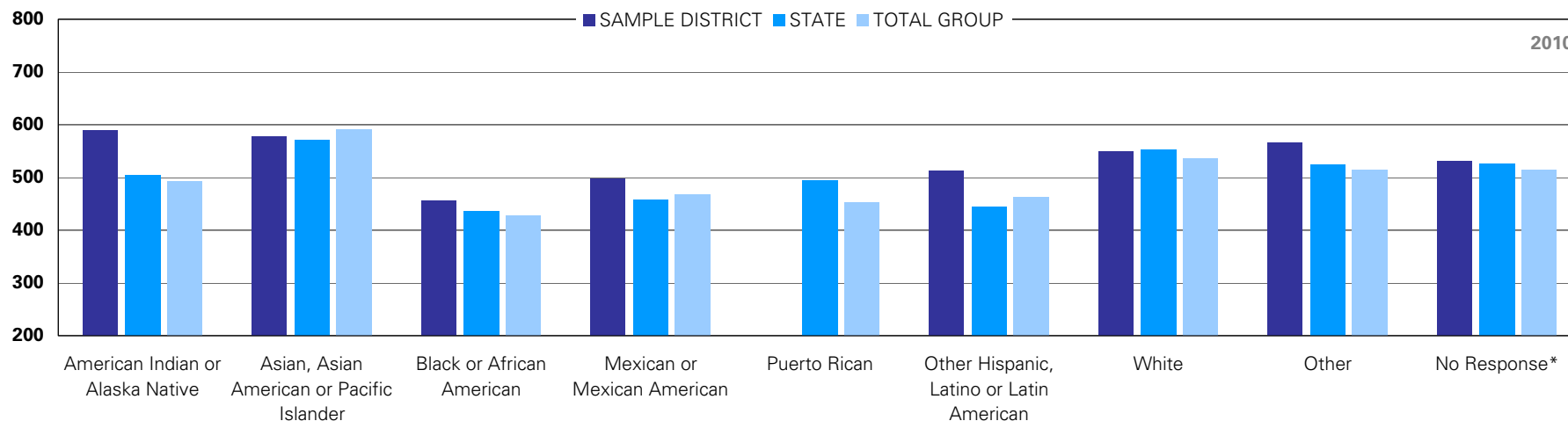
SAT Takers: Critical Reading Mean Scores by Race/Ethnicity



		SAMPLE DISTRICT					STATE					TOTAL GROUP				
		2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
American Indian or Alaska Native	Mean	564	520		526	596	500	492	496	497	499	487	487	485	486	485
	N	7	5	3	8	5	1,383	1,403	1,383	1,276	1,256	9,301	9,897	9,595	8,974	8,550
Asian, Asian American or Pacific Islander	Mean	509	531	525	540	543	506	508	510	515	518	510	514	513	516	519
	N	34	38	53	52	66	41,347	41,290	43,310	44,026	44,932	138,303	140,794	151,235	158,757	166,064
Black or African American	Mean	569	490	430	428	501	439	437	438	439	444	434	433	430	429	429
	N	8	7	7	5	10	12,343	12,949	13,654	13,860	14,476	150,643	159,849	174,383	187,136	196,961
Mexican or Mexican American	Mean	485	518	481	488	508	444	445	446	447	449	454	455	454	453	454
	N	45	50	55	44	60	30,956	30,969	35,867	39,799	42,380	64,019	61,240	70,661	79,766	85,761
Puerto Rican	Mean						490	480	486	485	501	459	459	456	452	454
	N		1	3	2	2	762	763	718	707	699	19,008	19,778	21,953	22,881	24,365
Other Hispanic, Latino or Latin American	Mean	527	510	529	533	516	444	443	443	443	440	458	459	455	455	454
	N	14	21	31	20	33	11,985	16,317	18,499	19,194	20,735	68,734	87,526	97,589	103,937	112,254
White	Mean	531	545	546	550	559	538	538	541	543	546	527	527	528	528	528
	N	243	301	395	410	464	68,436	69,121	73,403	71,501	69,969	825,921	828,038	858,561	851,014	838,235
Other	Mean	522	523	534	542	575	504	505	509	514	517	494	497	496	494	494
	N	20	27	34	24	30	9,749	10,039	9,747	9,164	8,498	54,469	53,901	52,016	51,215	48,702
No Response*	Mean	536	514	531	569	545	526	524	518	512	523	487	480	471	472	487
	N	87	102	37	28	31	14,779	12,555	8,564	7,774	7,981	135,346	133,508	82,866	66,448	67,098

*"No Response" indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

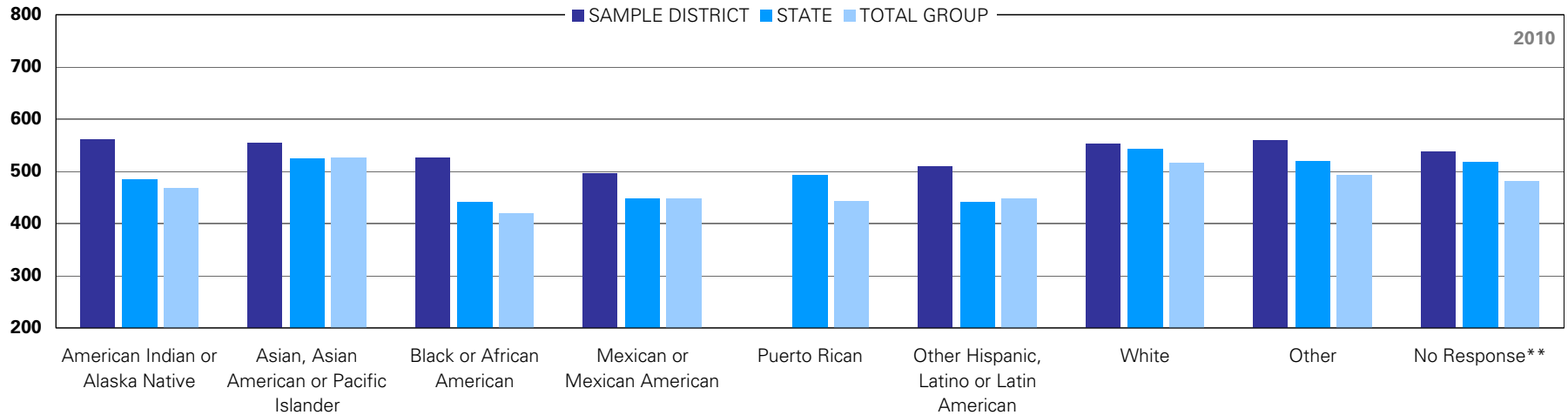
SAT Takers: Mathematics Mean Scores by Race/Ethnicity



		SAMPLE DISTRICT					STATE					TOTAL GROUP				
		2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
American Indian or Alaska Native	Mean	544	512		544	590	503	497	496	501	504	494	494	491	493	492
	N	7	5	3	8	5	1,383	1,403	1,383	1,276	1,256	9,301	9,897	9,595	8,974	8,550
Asian, Asian American or Pacific Islander	Mean	525	538	536	552	578	563	563	564	568	571	578	578	581	587	591
	N	34	38	53	52	66	41,347	41,290	43,310	44,026	44,932	138,303	140,794	151,235	158,757	166,064
Black or African American	Mean	510	499	416	480	456	428	429	429	428	436	429	429	426	426	428
	N	8	7	7	5	10	12,343	12,949	13,654	13,860	14,476	150,643	159,849	174,383	187,136	196,961
Mexican or Mexican American	Mean	482	510	487	488	498	453	453	453	451	458	465	466	463	463	467
	N	45	50	55	44	60	30,956	30,969	35,867	39,799	42,380	64,019	61,240	70,661	79,766	85,761
Puerto Rican	Mean						494	482	487	483	495	456	454	453	450	452
	N		1	3	2	2	762	763	718	707	699	19,008	19,778	21,953	22,881	24,365
Other Hispanic, Latino or Latin American	Mean	521	490	505	492	512	446	446	443	441	444	463	463	461	461	462
	N	14	21	31	20	33	11,985	16,317	18,499	19,194	20,735	68,734	87,526	97,589	103,937	112,254
White	Mean	539	538	541	541	549	547	546	549	549	553	536	534	537	536	536
	N	243	301	395	410	464	68,436	69,121	73,403	71,501	69,969	825,921	828,038	858,561	851,014	838,235
Other	Mean	520	510	513	525	566	517	518	521	524	525	513	512	512	514	514
	N	20	27	34	24	30	9,749	10,039	9,747	9,164	8,498	54,469	53,901	52,016	51,215	48,702
No Response*	Mean	543	547	507	540	530	533	529	519	513	526	506	497	492	501	514
	N	87	102	37	28	31	14,779	12,555	8,564	7,774	7,981	135,346	133,508	82,866	66,448	67,098

*"No Response" indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

SAT Takers: Writing Mean Scores by Race/Ethnicity*



		SAMPLE DISTRICT					STATE					TOTAL GROUP				
		2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
American Indian or Alaska Native	Mean	569	512		530	560	496	485	486	486	485	474	473	470	469	467
	N	7	5	3	8	5	1,329	1,398	1,383	1,276	1,256	8,754	9,870	9,593	8,974	8,550
Asian, Asian American or Pacific Islander	Mean	506	511	529	544	554	511	510	514	519	525	512	513	516	520	526
	N	32	38	52	52	66	39,245	41,263	43,300	44,026	44,932	127,826	140,336	151,088	158,757	166,064
Black or African American	Mean	539	527	460	390	526	438	435	436	436	440	428	425	424	421	420
	N	8	7	7	5	10	11,961	12,923	13,653	13,860	14,476	143,305	159,560	174,335	187,136	196,961
Mexican or Mexican American	Mean	496	508	481	479	496	447	445	444	445	448	452	450	447	446	448
	N	44	50	55	44	60	30,202	30,959	35,867	39,799	42,380	61,580	61,189	70,658	79,766	85,761
Puerto Rican	Mean						484	478	479	480	493	448	447	445	443	443
	N		1	3	2	2	735	761	718	707	699	18,144	19,764	21,950	22,881	24,365
Other Hispanic, Latino or Latin American	Mean	519	508	506	518	510	444	443	442	441	441	450	450	448	448	447
	N	14	21	31	20	33	11,720	16,315	18,499	19,194	20,735	66,000	87,477	97,576	103,937	112,254
White	Mean	535	542	543	543	552	537	535	537	539	542	519	518	518	517	516
	N	234	301	395	410	464	65,803	69,068	73,398	71,501	69,969	778,885	826,841	858,298	851,014	838,235
Other	Mean	514	519	539	528	559	508	509	514	519	519	493	493	494	493	492
	N	19	26	34	24	30	9,318	10,031	9,745	9,164	8,498	49,898	53,724	51,982	51,215	48,702
No Response**	Mean	535	528	511	542	538	521	520	512	504	517	482	474	467	469	481
	N	84	101	37	28	31	13,653	12,525	8,554	7,774	7,981	122,353	132,988	82,696	66,448	67,098

* In March 2005 a writing section was added to the SAT. A small number of students in the 2006, 2007 and 2008 cohorts will not have writing scores. These students took the SAT before the introduction of the writing section.

No Response indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

Demographic Summary of SAT Takers

SAT Takers	SAMPLE DISTRICT					STATE					TOTAL GROUP				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Number of Test-Takers	458	552	618	593	701	191,740	195,406	205,145	207,301	210,926	1,465,744	1,494,531	1,518,859	1,530,128	1,547,990
Gender															
Male Test-Takers	52%	44%	43%	45%	46%	45%	45%	45%	45%	45%	46%	46%	46%	46%	47%
Critical Reading Mean	528	535	533	544	554	505	503	503	505	507	505	504	504	503	503
Mathematics Mean	551	559	544	543	565	541	537	537	536	539	536	533	533	534	534
Writing Mean	525	525	521	526	540	497	496	494	495	498	491	489	488	486	486
Female Test-Takers	48%	56%	57%	55%	54%	55%	55%	55%	55%	55%	54%	53%	54%	54%	53%
Critical Reading Mean	524	530	535	543	547	497	496	496	496	496	502	502	500	498	498
Mathematics Mean	510	512	516	529	526	500	499	497	495	497	502	499	500	499	500
Writing Mean	532	535	538	543	549	504	501	501	501	502	502	500	501	499	498
First Language															
English Only	79%	79%	81%	82%	79%	60%	59%	58%	57%	56%	77%	77%	76%	75%	74%
Critical Reading Mean	536	544	541	550	558	520	519	514	520	523	515	514	509	511	510
Mathematics Mean	540	534	531	537	546	526	525	520	525	528	521	518	514	516	516
Writing Mean	539	541	536	542	550	518	515	509	515	518	506	504	499	499	498
English and Another Language	14%	13%	12%	11%	13%	23%	24%	25%	25%	25%	14%	15%	15%	15%	14%
Critical Reading Mean	502	527	497	551	534	482	480	470	479	482	485	486	477	482	485
Mathematics Mean	501	520	484	547	528	507	502	489	497	503	511	509	500	506	509
Writing Mean	494	519	497	539	533	485	481	471	481	486	483	482	474	480	483
Another Language	7%	7%	7%	7%	7%	17%	17%	17%	18%	19%	9%	9%	9%	10%	11%
Critical Reading Mean	491	499	471	455	506	459	459	449	461	460	467	470	460	467	469
Mathematics Mean	496	521	515	500	552	506	503	487	496	499	523	522	515	524	526
Writing Mean	507	481	480	456	516	465	464	454	465	467	469	470	465	472	474

Demographic Summary of SAT Takers

SAT Takers	SAMPLE DISTRICT					STATE					TOTAL GROUP				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Number of Test-Takers	458	552	618	593	701	191,740	195,406	205,145	207,301	210,926	1,465,744	1,494,531	1,518,859	1,530,128	1,547,990
Parental Education															
High school diploma or associate degree	30%	28%	25%	24%	22%	38%	38%	40%	38%	38%	39%	39%	40%	40%	39%
Critical Reading Mean	509	498	519	513	511	470	469	467	471	473	471	470	468	468	468
Mathematics Mean	507	486	509	500	497	485	484	479	481	485	481	479	477	478	479
Writing Mean	494	490	517	500	501	471	467	464	467	470	463	461	458	457	457
Bachelor's or four-year degree	34%	35%	36%	36%	38%	26%	26%	26%	26%	26%	30%	30%	30%	30%	30%
Critical Reading Mean	526	536	541	549	552	523	524	519	527	530	522	522	518	521	521
Mathematics Mean	531	533	529	536	554	542	541	535	542	546	536	533	531	535	536
Writing Mean	536	533	535	542	551	524	522	517	525	528	514	513	510	512	512
Graduate or professional degree	34%	35%	39%	38%	38%	26%	25%	22%	23%	24%	27%	26%	25%	25%	26%
Critical Reading Mean	550	580	547	574	578	561	562	553	564	570	558	560	553	559	561
Mathematics Mean	561	567	547	568	568	575	575	565	578	585	571	569	565	572	575
Writing Mean	561	574	544	566	569	561	561	552	565	571	552	552	546	552	554
Family Income															
Less than \$30,000	7%	14%	8%	9%	8%	25%	23%	23%	22%	24%	19%	18%	18%	18%	19%
Critical Reading Mean	502	518	499	508	509	439	437	435	439	443	449	447	443	443	446
Mathematics Mean	509	523	505	502	491	462	460	452	454	463	467	465	460	462	466
Writing Mean	484	501	479	492	485	442	438	434	438	443	443	440	437	437	439
\$30,000 to less than \$50,000	15%	11%	6%	13%	7%	17%	17%	16%	16%	16%	18%	17%	16%	15%	15%
Critical Reading Mean	506	498	541	525	518	474	471	465	470	475	485	482	476	476	478
Mathematics Mean	507	479	521	502	491	489	486	479	481	490	494	490	484	486	490
Writing Mean	494	487	544	505	501	474	469	463	467	473	476	471	466	465	467
\$50,000 to less than \$100,000	37%	31%	34%	28%	29%	33%	33%	32%	30%	28%	39%	39%	37%	36%	34%
Critical Reading Mean	521	540	525	539	550	510	507	501	507	511	512	509	504	505	507
Mathematics Mean	527	528	529	523	539	524	520	512	517	523	521	517	514	515	518
Writing Mean	531	530	521	526	538	510	504	497	502	506	502	498	493	494	495
\$100,000 and above	41%	43%	51%	50%	56%	25%	27%	30%	32%	31%	24%	26%	30%	32%	32%
Critical Reading Mean	552	553	531	554	559	548	544	531	541	550	549	544	533	538	542
Mathematics Mean	560	554	531	551	556	564	560	544	555	564	564	556	546	552	557
Writing Mean	557	553	530	551	556	549	545	529	540	549	543	537	525	530	535

Course-Taking Patterns of SAT Takers

SAT Takers	SAMPLE DISTRICT					STATE					TOTAL GROUP				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Number of Test-Takers	458	552	618	593	701	191,740	195,406	205,145	207,301	210,926	1,465,744	1,494,531	1,518,859	1,530,128	1,547,990
Average Years of Study															
Arts and Music	1.5	1.6	1.6	2.0	1.9	1.8	1.8	1.9	2.0	2.0	2.0	2.0	2.1	2.2	2.2
English and Language Arts	3.9	3.9	3.9	3.9	3.9	3.8	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9	3.9
Foreign and Classical Languages	2.9	2.9	2.9	2.8	2.9	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8
Mathematics	3.9	3.8	3.9	3.9	3.8	3.7	3.7	3.7	3.7	3.7	3.8	3.8	3.8	3.9	3.9
Natural Sciences	3.3	3.3	3.3	3.3	3.4	3.2	3.2	3.2	3.3	3.3	3.5	3.5	3.5	3.6	3.5
Social Sciences and History	3.3	3.4	3.4	3.4	3.4	3.3	3.4	3.3	3.3	3.3	3.6	3.6	3.6	3.6	3.6
Total Average Years of Study	18.8	18.9	19.0	19.3	19.3	18.6	18.8	18.8	19.0	19.0	19.6	19.6	19.7	20.0	19.9
Years of Study (percent of test-takers)															
Arts and Music, 1 or More Years	87	89	88	96	91	90	91	91	92	92	82	82	84	85	85
English and Language Arts, 4 or More Years	92	88	90	91	88	83	84	85	86	85	84	85	86	87	85
Foreign Language, 3 or More Years	73	73	73	67	71	63	64	62	64	63	60	60	60	61	61
Mathematics, 4 or More Years	82	80	82	80	80	68	68	68	69	70	74	75	76	77	77
Calculus	28	28	29	32	29	29	31	26	29	29	28	30	27	28	28
Natural Sciences, 3 or More Years	85	85	85	85	85	80	81	81	82	82	90	92	92	92	90
Social Sciences and History, 3 or More Years	89	89	90	90	90	85	87	87	87	86	92	93	93	93	92

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

High School Rank of SAT Takers

	SAMPLE DISTRICT					STATE					TOTAL GROUP				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
High School Rank (percent of test-takers)															
Highest Tenth	31	35	42	42	38	33	33	31	34	35	31	32	31	33	34
Second Tenth	25	31	25	30	28	26	27	28	28	28	25	26	27	27	27
Second Fifth	21	17	17	15	18	20	19	20	19	18	20	20	20	19	19
Final Three-Fifths	23	18	16	13	15	21	21	21	19	19	23	22	22	20	20
Overall High School GPA	3.33	3.31	3.34	3.38	3.47	3.29	3.28	3.25	3.29	3.31	3.33	3.33	3.31	3.32	3.34
SAT Scores															
Critical Reading Mean															
All Students	526	532	534	544	550	501	499	499	500	501	503	502	502	501	501
Highest Tenth High School Rank	621	606	578	603	603	572	571	559	571	576	580	580	573	576	578
Second Tenth High School Rank	541	541	537	558	564	506	504	499	506	508	516	516	511	512	514
Second Fifth High School Rank	505	546	509	524	546	476	475	475	478	480	484	484	481	482	484
Final Three-Fifths High School Rank	485	484	485	495	508	437	440	439	440	442	443	444	441	441	441
Mathematics Mean															
All Students	531	533	528	536	544	518	516	515	513	516	518	515	515	515	516
Highest Tenth High School Rank	625	606	594	609	610	599	598	584	597	603	604	602	598	603	606
Second Tenth High School Rank	538	537	537	554	556	530	528	522	527	530	537	534	531	534	535
Second Fifth High School Rank	526	535	513	519	537	493	494	490	493	497	498	497	495	497	499
Final Three-Fifths High School Rank	485	488	448	471	488	447	451	446	445	450	449	450	447	448	450
Writing Mean															
All Students	528	531	531	535	545	501	498	498	498	500	497	494	494	493	492
Highest Tenth High School Rank	615	598	573	592	604	574	572	560	574	579	577	575	569	573	575
Second Tenth High School Rank	535	534	534	558	566	507	504	499	505	508	511	508	505	505	505
Second Fifth High School Rank	517	526	511	514	539	476	474	472	474	477	476	474	472	471	472
Final Three-Fifths High School Rank	490	484	485	479	498	438	439	436	435	438	435	434	431	430	429

SAT Subject Tests™: Mean Scores and Number of Test-Takers

		SAMPLE DISTRICT					STATE					TOTAL GROUP					
SAT Subject Test-Takers		2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	
Number of SAT Subject Test-Takers		249	274	266	244	300	97,947	100,478	105,595	107,630	109,280	278,432	286,440	291,896	294,893	296,411	
Percent of SAT Takers		54%	50%	43%	41%	43%	51%	51%	51%	52%	52%	19%	19%	19%	19%	19%	
Literature		Mean	556	571	570	570	588	541	538	537	537	534	583	581	580	580	580
		N	143	145	145	128	150	51,643	53,532	54,921	55,115	59,033	114,469	120,370	119,180	119,038	123,408
United States History		Mean	552	546	559	576	593	561	548	556	558	556	601	588	597	599	601
		N	148	163	147	143	196	51,882	54,645	55,868	54,888	56,992	118,879	125,979	123,475	119,903	123,229
World History		Mean	548	594	569	526	479	528	534	533	537	555	585	589	584	589	605
		N	11	13	8	18	19	4,535	5,093	6,407	6,215	5,959	13,467	14,762	17,027	17,052	16,818
Mathematics Level 1		Mean	513	544	506	499	553	534	518	508	506	503	593	596	599	599	605
		N	54	55	43	28	23	22,820	13,922	12,529	11,584	11,187	109,048	96,134	91,225	88,051	85,109
Mathematics Level 2		Mean	584	592	577	590	605	600	591	595	596	596	644	639	644	648	649
		N	132	158	139	139	177	58,968	63,076	66,033	67,148	69,080	132,809	143,620	150,352	155,952	163,713
Biology - Ecological		Mean	557	564	554	609	565	566	561	569	573	570	591	589	593	598	601
		N	34	41	44	31	42	10,880	11,827	14,102	14,808	15,972	32,546	33,599	36,799	36,376	38,502
Biology - Molecular		Mean	674	623	648	627	654	609	602	602	610	604	630	630	630	641	638
		N	25	31	34	50	31	11,498	12,259	12,365	12,739	13,843	38,171	40,235	39,523	40,020	41,739
Chemistry		Mean	528	525	523	533	591	584	582	584	585	590	629	630	635	638	644
		N	32	52	39	39	84	15,832	16,741	18,015	18,262	19,407	54,652	58,133	62,263	63,142	67,891
Physics		Mean	594	627		590	615	606	607	607	606	605	643	647	650	655	658
		N	7	6	3	7	11	6,895	7,230	7,804	8,126	8,899	32,895	34,623	36,449	38,785	42,407

Note: The SAT Subject Test in Writing was last administered in January 2005; 2007 is the last year for which scores for the SAT Subject Test in Writing are reported. Please consult the 2006-2007 Highlights Report for data on the SAT Subject Test in Writing.

SAT Subject Tests: Mean Scores and Number of Test-Takers

		SAMPLE DISTRICT					STATE					TOTAL GROUP				
SAT Subject Test-Takers		2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Number of SAT Subject Test-Takers		249	274	266	244	300	97,947	100,478	105,595	107,630	109,280	278,432	286,440	291,896	294,893	296,411
Percent of SAT Takers		54%	50%	43%	41%	43%	51%	51%	51%	52%	52%	19%	19%	19%	19%	19%
Chinese with Listening																
Mean							761	760	761	761	761	764	764	763	763	761
N		1	3	1	4	3	3,365	3,410	3,321	3,364	3,245	6,166	6,542	6,878	6,896	6,877
French																
Mean		468					568	570	569	566	565	612	615	620	618	620
N		5	2	1	4	4	2,442	2,542	2,459	2,351	2,193	11,761	11,860	11,508	11,048	10,741
French with Listening																
Mean							586	579	584	596	609	621	618	624	637	639
N		2	4	2	2	2	618	599	620	509	562	3,358	2,993	2,900	2,684	2,700
German																
Mean							567	568	558	575	567	610	604	620	616	612
N		2		2		4	175	143	150	155	149	836	860	855	796	780
German with Listening																
Mean							572	568	567	595	568	596	582	601	609	604
N		2	1	1		1	198	143	154	148	139	1,050	1,039	949	919	854
Modern Hebrew																
Mean							625	614	631	637	609	628	635	646	650	614
N		1					150	148	154	155	143	513	546	505	463	535
Italian																
Mean							651	641	665	646	675	654	657	671	667	663
N							76	85	97	86	67	640	597	657	726	750
Japanese with Listening																
Mean			740				678	684	689	682	679	682	687	693	689	688
N			5	2	2	1	688	702	688	733	697	1,683	1,733	1,732	1,759	1,818
Korean with Listening																
Mean			795				745	748	751	754	755	754	757	760	763	764
N		4	8	4	4	4	2,637	2,709	2,846	2,872	2,818	3,888	4,176	4,443	4,625	4,540
Latin																
Mean							589	599	599	606	600	613	617	624	618	619
N			1	1	1		339	377	356	362	339	3,104	3,063	3,138	2,952	2,957
Spanish																
Mean		590	608	633	549	591	640	637	647	655	655	634	632	640	646	644
N		23	29	25	22	37	15,706	16,727	18,067	19,979	19,281	32,919	34,491	35,120	36,918	36,538
Spanish with Listening																
Mean		651	626	653	565	674	649	658	659	662	667	638	644	647	652	653
N		11	11	8	12	5	3,968	3,876	4,061	3,546	3,699	8,252	7,794	7,876	7,045	7,152

Intended College Major

Intended Major (percent of test-takers*)	SAMPLE DISTRICT					STATE					TOTAL GROUP				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Arts or Humanities		15	13	15	13		17	15	14	13		15	13	13	12
Architecture and Related Services		3	1	3	2		3	3	3	2		3	2	2	2
Visual and Performing Arts		10	8	10	9		10	9	8	8		9	8	8	8
English Language and Literature/Letters		1	2	1	2		2	2	2	2		2	2	2	2
Foreign Lang., Literatures and Linguistics			1	1			1	1	1	1		1	1	1	1
Philosophy, Religion and Theology		1	1				1					1	1		
Biological Sciences or Related Areas		21	23	21	26		26	26	27	27		26	25	26	26
Agriculture or Natural Resources		1	3	1	2		1	1	1	1		1	1	1	1
Biological and Biomedical Sciences		6	6	6	8		7	7	8	8		6	5	6	6
Health Professions and Related Clinical Serv.		14	14	14	17		18	18	18	17		19	19	19	18
Business, Commerce or Communications		27	27	22	21		19	18	17	15		19	19	18	16
Business and Commerce		22	20	18	17		15	15	13	12		15	15	14	13
Communication, Journalism and Related Prog.	*See note below.	5	7	4	4	*See note below.	3	3	3	3	*See note below.	4	4	4	3
Physical Sciences or Related Areas		17	10	13	13		15	14	14	14		15	15	15	15
Computer and Info. Sci. and Support Services		3	1	1	2		3	3	2	2		3	3	3	2
Engineering		10	6	10	9		9	9	9	10		9	9	10	10
Mathematics and Statistics		1	1	1	1		1	1	1	1		1	1	1	1
Physical Sciences		3	1	1	2		2	1	1	1		2	1	1	1
Social Sciences or Related Areas		16	21	20	15		19	20	20	20		21	21	21	20
Education		3	3	5	4		6	5	5	4		8	7	7	6
Family and Consumer Sci./Human Sci.															
Library Science/Librarianship															
Military Sciences			1	1											
Public Affairs and Services		2	1	1	1		3	2	2	2		2	2	2	2
Social Sciences and History		10	15	13	10		10	13	13	13		10	11	11	11
General and Interdisciplinary			2	3	2		1	1	1	1		1	1	1	1
Technical and Vocational		1		1			1	1	1	1		1	1	1	1
Undecided		3	3	5	7		3	3	4	8		3	3	4	7

* Due to rounding, percent totals may not add up to 100.

*Note: At the start of the 2006 academic year, changes to the SAT Questionnaire were made. The "Intended College Major" section of this report has been impacted due to the fact that the list of majors was modified. Trend data in this report reflects the updated category title changes beginning in 2007. Please consult your College-Bound Seniors Profile Report for "Intended College Major" data utilizing all new major titles.

SAT Takers: Degree-Level Goal, Plans for Advanced Standing in College Courses

	SAMPLE DISTRICT					STATE					TOTAL GROUP				
Degree-Level Goal (percent of test-takers*)	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Certificate		2		1		1	1	1	1	1	1	1	1	1	1
Associate				1	1	1	1	1	1	1	1	1	1	1	1
Bachelor's	25	26	25	26	26	22	23	24	23	25	25	26	27	26	28
Master's	28	26	31	31	29	31	31	32	32	31	30	30	31	31	30
Doctorate	21	21	18	21	24	22	22	21	22	23	20	20	19	20	21
Other			1	1						1	1	1			1
Undecided	25	24	24	20	20	22	22	21	21	18	22	22	21	20	18
Plans for Advanced Standing in College Courses (percent of test-takers)															
Art	6	12	6	9	6	7	7	6	6	7	5	5	5	5	6
Biology	13	12	12	15	14	16	17	14	16	17	13	13	12	13	13
Chemistry	5	4	5	7	14	11	11	9	11	10	10	10	9	10	10
Computer Science	3	2	2	2	1	3	3	3	2	3	3	3	3	3	3
English	28	28	24	32	30	37	37	34	36	37	30	30	28	29	30
Foreign Languages	9	14	14	13	12	21	21	20	20	19	16	16	15	15	14
Humanities	2	3	3	4	4	3	3	2	3	4	3	3	3	3	4
Mathematics	33	36	32	35	34	30	30	27	29	31	26	26	24	25	27
Music	1	2	3	3	3	3	4	3	3	4	4	4	4	3	4
Physics	5	5	3	6	9	10	10	8	9	10	8	8	7	8	8
Social Studies	25	26	26	25	31	31	30	26	28	30	26	26	24	25	26
None of the Subjects Listed Above	45	39	40	39	35	33	33	36	34	33	42	43	44	43	42
Applying for Financial Aid (percent of test-takers)															
	60	63	55	61	61	72	69	71	71	75	72	71	71	71	75

* Due to rounding, percent totals may not add up to 100.

SAT Program Test-Takers: Institutions That Received the Highest Percentage of Score Reports from Your Students

The Percent of Score Senders Who Designated That Their Scores Be Sent to Each Institution

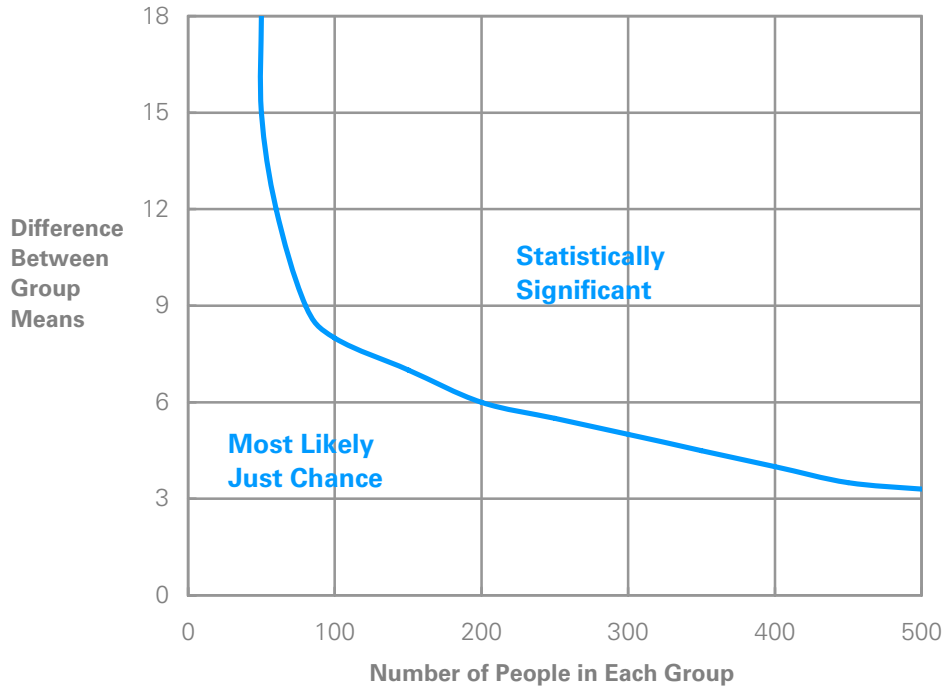
Institutions Designated by Score Senders*	SAMPLE DISTRICT							STATE			TOTAL GROUP		
	2006	2007	2008	2009	2010	One-Yr Change	Five-Yr Change	2010	One-Yr Change	Five-Yr Change	2010	One-Yr Change	Five-Yr Change
SAMPLE INSTITUTION	21	17	22	25	24	-1	+3	30	-3	-4	6	0	0
SAMPLE INSTITUTION	24	20	20	25	23	-2	-1	26	-2	-2	4	0	0
SAMPLE INSTITUTION	27	27	21	18	21	+3	-6	8	-3	-4	2	0	0
SAMPLE INSTITUTION	18	15	13	18	19	+1	+1	25	-2	-2	5	0	0
SAMPLE INSTITUTION	17	13	17	13	16	+3	-1	12	0	-1	2	0	0
SAMPLE INSTITUTION	17	15	16	13	16	+3	-1	4	0	0	1	0	0
SAMPLE INSTITUTION	18	15	16	18	15	-3	-3	25	-2	+1	4	0	0
SAMPLE INSTITUTION	23	21	16	20	15	-5	-8	25	-1	-5	4	0	-1
SAMPLE INSTITUTION	14	12	13	15	15	0	+1	13	-2	-5	3	-1	-1
SAMPLE INSTITUTION	18	14	18	13	13	0	-5	5	0	0	1	0	0
SAMPLE INSTITUTION	33	32	29	16	13	-3	-20	16	0	-4	3	0	0
SAMPLE INSTITUTION	8	8	9	10	12	+2	+4	10	-1	0	4	0	+1
SAMPLE INSTITUTION	17	17	11	12	12	0	-5	26	-2	-1	4	0	0
SAMPLE INSTITUTION		3	6	11	11	0	+11	0	0	0	0	0	0
SAMPLE INSTITUTION	9	11	14	11	10	-1	+1	3	0	0	1	+1	+1
SAMPLE INSTITUTION	17	16	16	13	10	-3	-7	15	-2	-2	2	-1	-1
SAMPLE INSTITUTION	3	2	7	8	10	+2	+7	4	0	+2	2	0	+1
SAMPLE INSTITUTION	16	16	14	8	10	+2	-6	3	-1	-2	1	0	0
SAMPLE INSTITUTION	5	3	6	10	9	-1	+4	5	-1	+2	5	-1	+3
SAMPLE INSTITUTION	5	3	4	7	9	+2	+4	2	0	0	1	0	0
SAMPLE INSTITUTION	9	9	7	8	8	0	-1	2	0	0	3	0	0
SAMPLE INSTITUTION	3	2	2	13	8	-5	+5	18	0	+13	3	0	+2
SAMPLE INSTITUTION	8	6	6	5	8	+3	0	1	0	0	1	+1	0
SAMPLE INSTITUTION	2	6	4	5	8	+3	+6	3	+1	+1	2	0	0
SAMPLE INSTITUTION	13	10	12	7	7	0	-6	10	+1	0	2	+1	0

* Includes score senders who took the SAT and/or an SAT Subject Test.

"One-Year" and "Five-Year Change": The "One-Year Change" reflects the difference in the percent of score senders for 2010 as compared to 2009. The "Five-Year Change" reflects the difference in the percent of score senders for 2010 as compared to 2006.

GROUP SCORES ON THE SAT

How to Tell When a Difference Between Two Group Mean (Average) Scores Is Statistically Significant or Most Likely Just Chance



How to Use This Graph

- > Use this graph when comparing the mean scores of similar groups across different years or within a given year.
- > First, determine the average size of the two groups for which you are comparing scores, then locate that point on the horizontal axis.
- > Next, locate the point on the vertical axis corresponding to the difference in the mean scores of the groups being compared.
- > Locate the point where the two values intersect. Score differences that lie in the area to the left and beneath the curve are most likely to be due to chance; i.e., the chance of the two mean scores being different is 5 percent or less. Those that lie in the area to the right and above the curve are considered statistically significant.

Percentage of High Schools Experiencing Change in Mean (Average) Scores for College-Bound Seniors from 2009 and 2010

Critical Reading

Mean Change of at Least	Schools with 50–99 Test-Takers	Schools with 100–299 Test-Takers	Schools with 300+ Test-Takers	All Schools with 50+ Test-Takers
10	60%	46%	29%	50%
20	29%	13%	3%	18%
30	11%	3%	1%	6%
40	3%	1%	0%	2%
50	1%	0%	0%	1%

Mathematics

Mean Change of at Least	Schools with 50–99 Test-Takers	Schools with 100–299 Test-Takers	Schools with 300+ Test-Takers	All Schools with 50+ Test-Takers
10	60%	48%	30%	51%
20	27%	15%	4%	19%
30	10%	4%	1%	6%
40	4%	1%	0%	2%
50	1%	0%	0%	1%

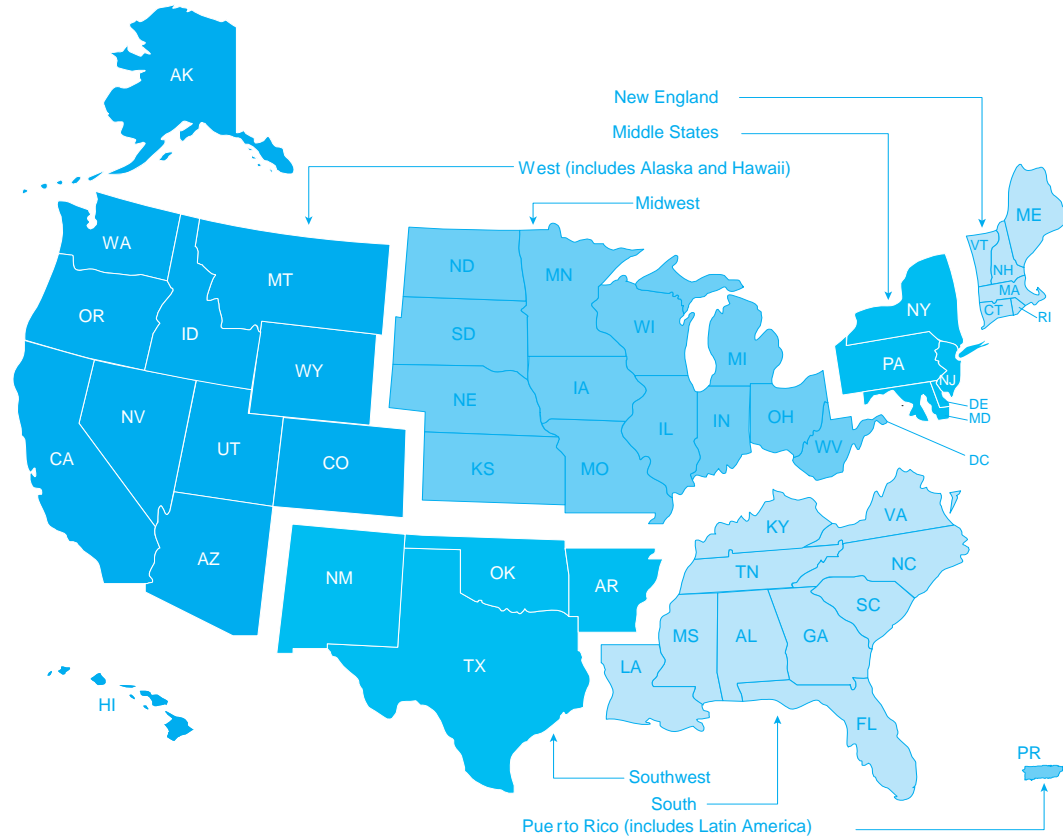
Writing

Mean Change of at Least	Schools with 50–99 Test-Takers	Schools with 100–299 Test-Takers	Schools with 300+ Test-Takers	All Schools with 50+ Test-Takers
10	60%	46%	30%	50%
20	27%	14%	4%	18%
30	10%	3%	0%	6%
40	3%	1%	0%	2%
50	1%	0%	0%	1%

Points to Note

- > More than half of all high schools experience mean score changes of at least 10 points up or down from one year to the next.
- > Broken down by school size, mean changes are most likely at low-volume schools and least likely at high-volume schools.
- > Mean scores are reported where there are five or more test-takers. Percentiles (75th, 50th and 25th) are reported when there are 20 or more test-takers.

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