



2010 College-Bound Seniors

# District Profile Report

SAMPLE DISTRICT G000001

## Included in This Report

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**SAT® Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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# The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2010* includes students who tested through March 2010.†

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2010 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

†The data in this report includes students in the class of 2010 who took the SAT through March 2010. Seniors who tested for the first time in May and June are not included in the detailed analyses. In total, over 1.59 million college-bound seniors in the class of 2010 took the SAT.

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## SAT® Data

Data in this report are for high school graduates in the year 2010. Information is summarized for seniors who took the SAT at any time during their high school years through March 2010. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total	701	550	96	544	101	545	100	54.2	9.9	7.9	1.5

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Male	325	554	100	565	108	540	105	53.9	10.3	7.7	1.6
Female	376	547	92	526	92	549	95	54.4	9.6	8.0	1.4

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Senior (2009-2010)	368	547	92	544	101	544	98	53.9	9.7	7.9	1.5
Junior (2008-2009)	332	554	100	544	102	546	102	54.5	10.2	7.8	1.5
Sophomore (2007-2008)											
Freshman (2006-2007)	1										
Total	701	550	96	544	101	545	100	54.2	9.9	7.9	1.5

Table 4: Mean Scores for State and Total Group

Mean scores for the state and total group may serve as points of reference when evaluating mean scores for the district.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
California	210,926	501	113	516	119	500	113	49.8	11.3	7.4	1.5
Total Group	1,547,990	501	112	516	116	492	111	49.3	11.2	7.2	1.6

\*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2010 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

Note: Mean scores are reported when there are five or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Data

### Table 5: Percentiles for District, State, and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	District			State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	610	620	610	580	600	570	580	600	570
50th	550	540	540	500	510	490	500	510	490
25th	480	470	480	420	430	420	420	430	410

### Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit [www.collegeboard.com/sat-skills](http://www.collegeboard.com/sat-skills).

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	19	21	40	33	7	40	23	24	47
600-690	94	87	181	104	84	188	70	97	167
500-590	125	161	286	105	144	249	122	142	264
400-490	70	90	160	59	112	171	84	94	178
300-390	12	15	27	21	28	49	22	18	40
200-290	5	2	7	3	1	4	4	1	5

### Table 7: Test-Taking Conditions

\*Nonstandard conditions\* reflect test-takers who received an accommodation. \*Disabling conditions\* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	46	7	493	101	485	102	487	86
Nonstandard Conditions	35	5	494	99	495	104	495	98

## Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	5	1	596		590		560	
Asian, Asian American, or Pacific Islander	66	9	543	98	578	104	554	111
Black or African American	10	1	501		456		526	
Mexican or Mexican American	60	9	508	79	498	85	496	87
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	33	5	516	102	512	130	510	96
White	464	66	559	96	549	96	552	98
Other	30	4	575	86	566	109	559	94
No Response	31	4	545	104	530	103	538	110
Total	701	100	550	96	544	101	545	100

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	3	0						
Asian, Asian American, or Pacific Islander	34	5	529	100	586	116	527	108
Black or African American	5	1	490		412		500	
Mexican or Mexican American	27	4	534	80	541	81	527	93
Puerto Rican								
Other Hispanic, Latino, or Latin American	13	2	508		508		486	
White	214	31	564	102	570	102	547	108
Other	14	2	571		579		556	
No Response	15	2	557		560		541	
Total	325	46	554	100	565	108	540	105

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	0						
Asian, Asian American, or Pacific Islander	32	5	557	94	570	89	583	108
Black or African American	5	1	512		500		552	
Mexican or Mexican American	33	5	487	71	462	70	470	72
Puerto Rican	2	0						
Other Hispanic, Latino, or Latin American	20	3	522		516		525	
White	250	36	554	90	530	87	556	89
Other	16	2	578		554		561	
No Response	16	2	534		502		536	
Total	376	54	547	92	526	92	549	95

## Demographic Information

### SAT: Student Background Information and Characteristics

**Table 11: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	701	100	550	96	544	101	545	100
<b>First Language Learned</b>								
English	546	79	558	94	546	99	550	98
English and Another	91	13	534	94	528	102	533	89
Another Language	50	7	506	107	552	120	516	126
No Response	14		530		526		528	
<b>Citizenship</b>								
U.S. Citizen / U.S. National	625	96	555	94	544	98	549	96
U.S. Permanent Resident or Refugee	8	1	513		515		521	
Citizen of Another Country	18	3	524		604		562	
Other, Unknown, or No Response	50		502	112	526	121	495	120
<b>Plans to Apply for Financial Aid</b>								
Yes	376	61	550	92	539	97	545	91
No	78	13	575	101	564	111	570	97
Don't Know	158	26	549	99	553	100	547	107
No Response	89		532	99	531	108	519	117
<b>Family Income</b>								
\$0 - \$20,000	16	4	496		481		486	
\$20,000–\$40,000	31	7	516	102	500	105	491	100
\$40,000–\$60,000	39	9	532	113	518	121	512	101
\$60,000–\$80,000	44	10	547	80	520	95	525	89
\$80,000–\$100,000	61	14	557	82	552	81	554	81
\$100,000–\$120,000	59	14	542	110	525	106	532	96
\$120,000–\$140,000	29	7	577	96	570	107	562	86
\$140,000–\$160,000	25	6	560	83	550	91	564	98
\$160,000–\$200,000	37	9	543	86	538	87	551	91
More than \$200,000	93	21	570	89	582	95	571	89
No Response	267		552	97	547	101	550	106
<b>Highest Level of Parental Education</b>								
No High School Diploma	15	2	471		485		469	
High School Diploma	110	17	503	100	491	105	496	95
Associate Degree	36	5	536	107	519	103	517	90
Bachelor's Degree	247	38	552	93	554	95	551	93
Graduate Degree	249	38	578	85	568	95	569	100
No Response	44		543	100	523	97	541	105
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	166	27	550	95	539	95	551	92
Yes, As a Sophomore or Younger	111	18	554	86	547	95	542	94
Yes, As a Junior and As a Sophomore or Younger	246	39	573	97	572	96	574	103
No	102	16	510	92	484	96	488	79
No Response	76		528	94	538	107	519	103

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	128	38	44	56	603	610	604
Second Tenth	93	28	44	56	564	556	566
Second Fifth	61	18	44	56	546	537	539
Final Three Fifths	51	15	59	41	508	488	498
No Response	368		46	54	535	527	526

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	53	8	43	57	602	610	608
A (93–96)	146	22	42	58	605	601	605
A- (90–92)	149	22	44	56	559	562	557
B (80–89)	276	41	49	51	522	511	514
C (70–79)	42	6	57	43	450	444	443
D, E, or F (below 70)	1	0	0	100			
No Response	34		50	50	551	511	515
<b>Mean Grade Point Average</b>	<b>All Students: 3.47</b>		<b>Male: 3.43</b>		<b>Female: 3.51</b>		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.0	1.9	3.82	3.87	3.85
English and Language Arts	3.9	3.9	3.9	3.40	3.60	3.51
Foreign and Classical Languages	2.9	2.9	2.9	3.46	3.59	3.53
Mathematics	3.8	3.8	3.8	3.34	3.34	3.34
Natural Sciences	3.5	3.3	3.4	3.42	3.42	3.42
Social Sciences and History	3.5	3.3	3.4	3.64	3.59	3.61
<b>Total for All Subjects</b>	<b>19.4</b>	<b>19.2</b>	<b>19.3</b>			

## Academic Information

### Course-Taking Patterns

Table 15: English, Mathematics

<b>English and Language Arts</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	31	5	39	61	567	549	537	
4 Years	486	83	45	55	557	553	556	
3 Years	57	10	42	58	519	502	514	
2 Years	3	1	67	33				
1 Year	2	0	100	0				
1/2 Year or Less	8	1	50	50	588	504	530	
No Response	114		53	47	531	530	516	
AP@/Honors Courses	247	42	43	57	600	586	594	
<b>Course Work or Experience</b>								
English/Language Arts	516	94	44	56	554	545	550	
Journalism	56	10	38	63	565	546	558	
Creative Writing	158	29	42	58	537	518	536	
American Literature	387	70	43	57	559	549	556	
Composition/Writing	294	53	47	53	550	544	551	
British Literature	199	36	43	57	573	567	571	
World Literature	251	46	43	57	568	562	566	
Communications	89	16	49	51	556	561	561	
Public Speaking	302	55	44	56	566	566	571	
English As Second Language	16	3	75	25	477	521	477	

<b>Mathematics</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>			
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	57	10	44	56	567	579	568	
4 Years	413	70	48	52	558	557	557	
3 Years	99	17	32	68	527	496	522	
2 Years	9	2	56	44	534	460	494	
1 Year	4	1	75	25				
1/2 Year or Less	8	1	50	50	588	504	530	
No Response	111		52	48	531	528	513	
AP/Honors Courses	280	47	50	50	592	604	594	
<b>Highest Level of Mathematics Achieved*</b>								
Calculus	166	29	52	48	606	623	609	
Pre-calculus	177	31	48	52	560	558	557	
Trigonometry	92	16	34	66	527	504	521	
Algebra II	114	20	39	61	503	469	491	
Algebra I	17	3	41	59	489	434	460	

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	41	7	63	37	590	593	563	
4 Years	256	44	52	48	569	571	575	
3 Years	201	34	35	65	542	526	534	
2 Years	64	11	39	61	518	504	516	
1 Year	9	2	33	67	474	486	467	
1/2 Year or Less	12	2	42	58	580	513	540	
No Response	118		53	47	531	527	514	
AP/Honors Courses	207	36	51	49	609	614	608	
<b>Course Work or Experience</b>								
Biology	545	98	45	55	555	547	551	
Chemistry	510	91	46	54	558	552	555	
Physics	257	46	54	46	576	579	570	
Geology, Earth, or Space Science	223	40	46	54	541	531	536	
Other Sciences	214	38	41	59	548	541	547	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	23	4	61	39	599	577	577	
4 Years	272	46	48	52	569	560	565	
3 Years	231	39	40	60	539	541	541	
2 Years	44	8	43	57	526	507	515	
1 Year	5	1	40	60	452	438	466	
1/2 Year or Less	10	2	40	60	583	494	533	
No Response	116		53	47	530	529	515	
AP/Honors Courses	227	39	47	53	604	598	602	
<b>Course Work or Experience</b>								
U.S. History	540	97	44	56	555	547	551	
World History or Cultures	499	89	43	57	555	547	551	
U.S. Government or Civics	388	70	45	55	558	550	554	
Economics	270	48	44	56	569	566	571	
Geography	166	30	43	57	545	516	522	
Psychology	134	24	33	67	545	533	540	
European History	157	28	55	45	588	577	581	
Sociology	73	13	37	63	530	525	534	
Ancient History	98	18	49	51	553	541	547	
Other Courses	95	17	45	55	584	583	584	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	19	3	42	58	584	583	579
4 Years	114	20	46	54	569	561	565
3 Years	280	48	46	54	563	562	565
2 Years	132	23	45	55	530	520	521
1 Year	17	3	29	71	518	485	512
1/2 Year or Less	22	4	55	45	528	466	491
No Response	117		50	50	528	528	514
AP/Honors Courses	67	11	43	57	603	589	594
<b>Course Work or Experience</b>							
Chinese	5	1	60	40	586	614	544
French	73	13	36	64	586	575	579
German	23	4	48	52	583	538	555
Greek		0					
Hebrew	1	0	0	100			
Italian	3	1	67	33			
Japanese	4	1	50	50			
Korean		0					
Latin	29	5	52	48	592	548	581
Russian	2	0	0	100			
Spanish	434	78	45	55	550	545	549
Other Languages	33	6	27	73	500	502	486

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## Academic Information

### Course-Taking Patterns

Table 18: Arts and Music, Computers

<b>Arts and Music</b> <b>Years of Study</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	28	5	32	68	575	524	537
4 Years	64	11	38	63	536	513	529
3 Years	72	12	42	58	546	537	534
2 Years	127	22	52	48	550	542	543
1 Year	237	41	45	55	567	573	575
1/2 Year or Less	52	9	52	48	531	508	519
No Response	121		52	48	530	530	516
AP/Honors Courses	46	8	37	63	612	580	594
<b>Course Work or Experience</b>							
Acting or Play Production	101	19	31	69	580	547	569
Art History or Appreciation	103	19	30	70	546	528	540
Dance	59	11	12	88	547	518	538
Drama: Study or Appreciation	107	20	31	69	569	534	561
Music: Study or Appreciation	48	9	56	44	559	533	545
Music Performance	165	31	45	55	563	541	554
Photography or Film	160	30	41	59	558	538	554
Studio Art and Design	143	27	40	60	541	536	539
None	86	16	60	40	551	548	546

<b>Computers</b> <b>Course Work or Experience</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	328	64	43	57	556	542	546
Computer Programming	63	12	54	46	539	538	533
Word Processing	307	60	44	56	560	544	552
Internet Activity	246	48	43	57	560	549	555
Using Computer Graphics	146	28	49	51	552	543	543
Creating Spreadsheets/Databases	146	28	43	57	564	550	555
None	118	23	42	58	559	554	564

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

## SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
300	794	281	590	599	599

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	8	3
2	136	45
3	118	39
4 or More	38	13

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading		Mathematics		Writing		
<b>English</b>					Mean	SD	Mean	SD	Mean	SD	
Literature	150	588	88	144	604	91	589	89	608	94	
<b>History and Social Studies</b>											
U.S. History	196	593	107	186	603	88	598	86	607	98	
World History	19	479		19	543		542		566		
<b>Mathematics</b>											
Mathematics Level 1	23	553		17	537		566		557		
Mathematics Level 2	177	605	86	168	597	87	633	76	612	90	
<b>Science</b>											
Biology-E	42	565	99	40	580	97	600	103	583	120	
Biology-M	31	654	94	31	631	105	633	81	644	96	
Chemistry	84	591	109	79	601	88	624	86	619	85	
Physics	11	615		6	615		640		602		
<b>Foreign and Classical Languages</b>											
Chinese/Listening	3			3							
French	4			4							
French/Listening	2			2							
German	4			4							
German/Listening	1			1							
Modern Hebrew											
Italian											
Japanese/Listening	1			1							
Korean/Listening	4			4							
Latin											
Spanish	37	591	128	36	588	104	582	94	592	98	
Spanish/Listening	5	674		5	600		558		532		

## SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	3	2	22	11	1	5
700-740	13	9	18	9		
650-690	27	18	29	15	1	5
600-640	32	21	20	10	1	5
550-590	27	18	32	16		
500-540	26	17	33	17	2	11
450-490	11	7	29	15	7	37
400-440	10	7	9	5	2	11
350-390			4	2	5	26
300-340	1	1				
250-290						
200-240						
Total	150		196		19	
Mean	588		593		479	
SD	88		107			
75th percentile	650		680			
50th percentile	590		580			
25th percentile	520		510			

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			15	8	3	7	5	16	7	8	2	18
700-740	1	4	13	7	1	2	9	29	12	14		
650-690	4	17	27	15	5	12	7	23	12	14	1	9
600-640	3	13	30	17	8	19	1	3	9	11	2	18
550-590	3	13	47	27	7	17	2	6	11	13	4	36
500-540	6	26	30	17	8	19	5	16	12	14	1	9
450-490	4	17	12	7	4	10	2	6	13	15	1	9
400-440	1	4	2	1	6	14			8	10		
350-390	1	4	1	1								
300-340												
250-290												
200-240												
Total	23		177		42		31		84		11	
Mean	553		605		565		654		591		615	
SD			86		99		94		109			
75th percentile	610		650		620		720		680			
50th percentile	540		590		560		680		580			
25th percentile	470		540		490		530		490			

## SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	2	67	2	50	1	50						
700-740	1	33										
650-690					1	50						
600-640												
550-590							1	25	1	100		
500-540							1	25				
450-490							1	25				
400-440			2	50								
350-390							1	25				
300-340												
250-290												
200-240												
Total	3		4		2		4		1			
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	100	4	100			4	11	1	20
700-740									6	16	2	40
650-690									5	14		
600-640									2	5	1	20
550-590									8	22	1	20
500-540									3	8		
450-490									2	5		
400-440									4	11		
350-390									1	3		
300-340									2	5		
250-290												
200-240												
Total			1		4				37		5	
Mean									591		674	
SD									128			
75th percentile									690			
50th percentile									570			
25th percentile									470			

## College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	5	1	494	548	502
Architecture and Related Services	11	2	577	571	564
Area, Ethnic, Cultural and Gender Studies					
Biological and Biomedical Sciences	46	8	546	553	552
Business Management, Marketing, and Related Support Services	95	17	553	561	549
Communication, Journalism and Related Programs	22	4	560	515	562
Computer and Information Sciences and Support Services	9	2	556	583	538
Construction Trades					
Education	24	4	533	512	544
Engineering	49	9	583	611	574
Engineering Technologies/Technicians	2	0			
English Language and Literature/Letters	12	2	633	568	612
Family and Consumer Sciences/Human Sciences	2	0			
Foreign Languages, Literatures, and Linguistics	2	0			
Health Professions and Related Clinical Services	94	17	543	541	548
History	6	1	555	563	578
Legal Professions and Studies	19	3	568	549	575
Liberal Arts and Sciences, General Studies, and Humanities	13	2	628	582	625
Library Science/Librarianship	1	0			
Mathematics and Statistics	3	1			
Mechanic and Repair Technologies/Technician					
Military Sciences	1	0			
Multi/Interdisciplinary Studies	1	0			
Natural Resources and Conservation	5	1	476	442	468
Parks, Recreation, Leisure and Fitness Studies	2	0			
Personal and Culinary Services	2	0			
Philosophy and Religious Studies					
Physical Sciences	11	2	607	562	584
Precision Production					
Psychology	23	4	550	507	538
Public Administration and Social Services Professions	4	1			
Security and Protective Services	2	0			
Social Sciences	6	1	637	567	562
Theology and Religious Vocations	1	0			
Transportation and Materials Moving					
Visual and Performing Arts	50	9	564	511	540
Other	5	1	528	562	502
Undecided	40	7	543	558	535
<b>Degree-Level Goal</b>					
Certificate Program	1	0			
Associate Degree	5	1	434	462	464
Bachelor's Degree	159	26	521	514	525
Master's Degree	179	29	565	550	557
Doctoral or Related Degree	150	24	576	584	572
Other	1	0			
Undecided	122	20	556	539	544

## College Plans

**Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 720 students from your district who took the SAT and/or an SAT Subject Test, 517 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 449 institutions received score reports from your students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>Percent of Score Senders*</b>
Sample Institution	ST	Public	123	23.8
Sample Institution	ST	Public	120	23.2
Sample Institution	ST	Private	108	20.9
Sample Institution	ST	Public	99	19.1
Sample Institution	ST	Private	83	16.1
Sample Institution	ST	Public	81	15.7
Sample Institution	ST	Public	80	15.5
Sample Institution	ST	Public	78	15.1
Sample Institution	ST	Private	75	14.5
Sample Institution	ST	Private	69	13.3
Sample Institution	ST	Public	67	13.0
Sample Institution	ST	Public	63	12.2
Sample Institution	ST	Private	62	12.0
Sample Institution	ST	Public	57	11.0
Sample Institution	ST	Public	54	10.4
Sample Institution	ST	Public	53	10.3
Sample Institution	ST	Private	50	9.7
Sample Institution	ST	Public	50	9.7
Sample Institution	ST	Public	48	9.3
Sample Institution	ST	Public	44	8.5
Sample Institution	ST	Private	41	7.9
Sample Institution	ST	Public	40	7.7
Sample Institution	ST	Public	40	7.7
Sample Institution	ST	Private	40	7.7
Sample Institution	ST	Public	37	7.2
Sample Institution	ST	Public	33	6.4
Sample Institution	ST	Private	31	6.0
Sample Institution	ST	Public	29	5.6
Sample Institution	ST	Private	29	5.6
Sample Institution	ST	Private	28	5.4
Sample Institution	ST	Private	28	5.4
Sample Institution	ST	Public	28	5.4
Sample Institution	ST	Private	27	5.2
Sample Institution	ST	Private	26	5.0
Sample Institution	ST	Private	25	4.8
Sample Institution	ST	Public	25	4.8
Sample Institution	ST	Private	24	4.6
Sample Institution	ST	Public	23	4.4
Sample Institution	ST	Public	23	4.4
Sample Institution	ST	Private	22	4.3
Sample Institution	ST	Private	22	4.3
Sample Institution	ST	Public	21	4.1
Sample Institution	ST	Private	21	4.1
Sample Institution	ST	Private	20	3.9
Sample Institution	ST	Private	20	3.9

\*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

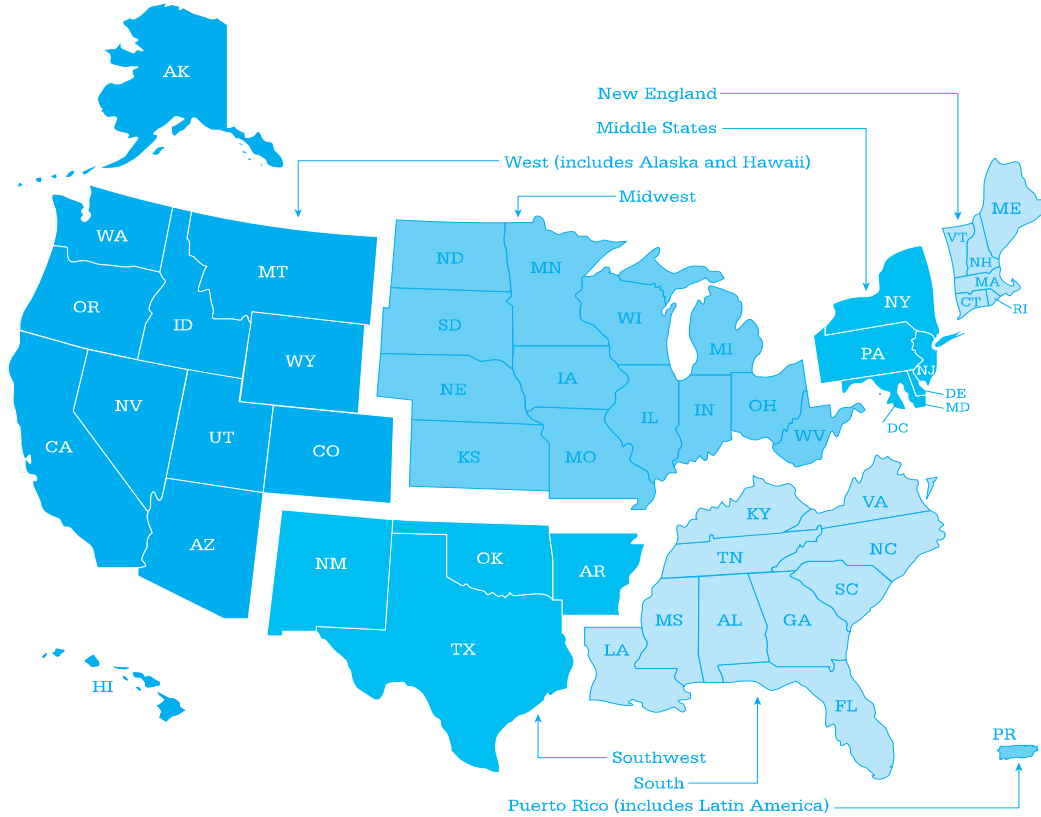
## High Schools Included in this Report

Table 27: High Schools Included in This Report

There are 6 high schools included in your district report. To be included, a school must have at least one student who has taken the SAT.

AI Code	Name	City	State
000001	Sample School1	SampleTown	ST
000002	Sample School2	SampleTown	ST
000003	Sample School3	SampleTown	ST
000004	Sample School4	SampleTown	ST
000005	Sample School5	SampleTown	ST
000006	Sample School6	SampleTown	ST

# Areas Served by College Board Regional Offices



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## Southwestern Regional Office

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Austin, TX 78735-6735  
866-392-3017  
512-721-1841 (Fax)

## Western Regional Office

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San Jose, CA 95110-1051  
866-392-4078  
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## Puerto Rico and Latin America Office

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787-759-8629 (Fax - Reception area)  
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