



2010 College-Bound Seniors

High School Profile Report

SAMPLE HIGH SCHOOL H000001

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2010* includes students who tested through March 2010.†

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2010 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

†The data in this report includes students in the class of 2010 who took the SAT through March 2010. Seniors who tested for the first time in May and June are not included in the detailed analyses. In total, over 1.59 million college-bound seniors in the class of 2010 took the SAT.

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SAT® Data

Data in this report are for high school graduates in the year 2010. Information is summarized for seniors who took the SAT at any time during their high school years through March 2010. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total	224	544	93	522	94	515	89	51.9	9.1	7.3	1.4

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Male	107	537	103	537	107	501	95	50.7	9.6	7.2	1.5
Female	117	550	83	509	79	528	82	53.0	8.5	7.5	1.3

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Senior (2009-2010)	74	554	86	526	88	521	80	52.8	8.4	7.3	1.3
Junior (2008-2009)	149	538	96	521	97	512	94	51.4	9.5	7.4	1.5
Sophomore (2007-2008)											
Freshman (2006-2007)	1										
Total	224	544	93	522	94	515	89	51.9	9.1	7.3	1.4

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the high school.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total Group	1,547,990	501	112	516	116	492	111	49.3	11.2	7.2	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2010 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for High School, State, and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	High School			State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	610	580	580				580	600	570
50th	540	520	520				500	510	490
25th	480	460	450				420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.com/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	3	6	9	5		5	1		1
600-690	27	29	56	29	18	47	15	27	42
500-590	40	55	95	37	45	82	42	50	92
400-490	28	22	50	23	44	67	35	35	70
300-390	6	5	11	11	10	21	11	4	15
200-290	3		3	2		2	3	1	4

Table 7: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	13	6	521		503		488	
Nonstandard Conditions	2	1						

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 8: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	1						
Asian, Asian American, or Pacific Islander	16	7	489		528		466	
Black or African American	3	1						
Mexican or Mexican American	10	4	478		450		452	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	9	4	518		496		483	
White	159	71	557	91	531	91	528	86
Other	10	4	560		524		516	
No Response	14	6	526		506		504	
Total	224	100	544	93	522	94	515	89

Table 9: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	2	1						
Asian, Asian American, or Pacific Islander	11	5	476		529		449	
Black or African American	2	1						
Mexican or Mexican American	5	2	494		478		458	
Puerto Rican								
Other Hispanic, Latino, or Latin American	4	2						
White	73	33	550	107	548	104	514	96
Other	3	1						
No Response	7	3	523		511		494	
Total	107	48	537	103	537	107	501	95

Table 10: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native								
Asian, Asian American, or Pacific Islander	5	2	518		524		502	
Black or African American	1	0						
Mexican or Mexican American	5	2	462		422		446	
Puerto Rican	1	0						
Other Hispanic, Latino, or Latin American	5	2	524		496		490	
White	86	38	562	75	517	77	540	75
Other	7	3	556		507		517	
No Response	7	3	530		500		513	
Total	117	52	550	83	509	79	528	82

Demographic Information

SAT: Student Background Information and Characteristics

Table 11: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	224	100	544	93	522	94	515	89
First Language Learned								
English	178	83	556	88	527	98	524	87
English and Another	26	12	513	76	505	72	500	59
Another Language	10	5	424		502		399	
No Response	10		528		510		521	
Citizenship								
U.S. Citizen / U.S. National	193	96	553	87	526	92	524	85
U.S. Permanent Resident or Refugee	4	2						
Citizen of Another Country	4	2						
Other, Unknown, or No Response	23		496		510		468	
Plans to Apply for Financial Aid								
Yes	114	58	551	96	527	93	520	88
No	22	11	555		530		530	
Don't Know	59	30	537	89	517	89	515	93
No Response	29		522	97	509	101	486	94
Family Income								
\$0 - \$20,000	5	3	506		472		454	
\$20,000–\$40,000	12	8	495		449		446	
\$40,000–\$60,000	19	13	542		543		515	
\$60,000–\$80,000	18	13	543		510		523	
\$80,000–\$100,000	20	14	572		551		533	
\$100,000–\$120,000	21	15	532		516		500	
\$120,000–\$140,000	9	6	591		583		522	
\$140,000–\$160,000	5	3	540		532		514	
\$160,000–\$200,000	9	6	552		523		524	
More than \$200,000	26	18	552	80	544	98	527	73
No Response	80		541	82	514	82	522	94
Highest Level of Parental Education								
No High School Diploma	1	0						
High School Diploma	38	19	503	87	481	78	475	84
Associate Degree	16	8	548		522		515	
Bachelor's Degree	69	34	533	99	527	89	505	87
Graduate Degree	81	40	575	83	544	94	541	85
No Response	19		541		505		527	
Took the PSAT/NMSQT®								
Yes, As a Junior	68	34	544	96	517	84	518	82
Yes, As a Sophomore or Younger	32	16	567	68	548	78	529	74
Yes, As a Junior and As a Sophomore or Younger	34	17	571	87	564	87	557	88
No	64	32	527	93	497	96	494	89
No Response	26		520	104	512	115	489	102

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 12: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	49	50	47	53	585	574	560
Second Tenth	20	20	65	35	559	552	522
Second Fifth	17	17	47	53	508	487	497
Final Three Fifths	12	12	67	33	485	476	447
No Response	126		44	56	536	507	506

Table 13: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	27	13	41	59	589	579	579
A (93–96)	54	26	50	50	573	560	536
A- (90–92)	47	23	40	60	549	528	519
B (80–89)	66	32	56	44	514	485	488
C (70–79)	11	5	64	36	423	426	401
D, E, or F (below 70)		0					
No Response	19		32	68	556	506	516
Mean Grade Point Average	All Students: 3.58		Male: 3.50		Female: 3.67		

Table 14: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.5	3.1	2.8	3.81	3.90	3.86
English and Language Arts	3.8	3.9	3.9	3.52	3.80	3.66
Foreign and Classical Languages	2.8	2.6	2.7	3.43	3.62	3.52
Mathematics	3.7	3.6	3.7	3.27	3.34	3.31
Natural Sciences	3.6	3.2	3.4	3.46	3.55	3.51
Social Sciences and History	3.6	3.4	3.5	3.68	3.66	3.67
Total for All Subjects	20.0	19.8	20.0			

Academic Information

Course-Taking Patterns

Table 15: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	23	12	39	61	565	539	535	
4 Years	128	68	50	50	546	530	520	
3 Years	31	17	42	58	522	503	514	
2 Years	1	1	100	0				
1 Year		0						
1/2 Year or Less	4	2	50	50				
No Response	37		49	51	534	506	485	
AP®/Honors Courses	89	48	45	55	580	561	555	
Course Work or Experience								
English/Language Arts	169	95	44	56	548	524	523	
Journalism	28	16	46	54	562	544	538	
Creative Writing	66	37	42	58	530	498	516	
American Literature	113	63	48	52	544	522	519	
Composition/Writing	97	54	47	53	533	511	513	
British Literature	43	24	51	49	548	531	520	
World Literature	58	33	45	55	542	520	508	
Communications	27	15	48	52	546	532	522	
Public Speaking	41	23	44	56	567	541	540	
English As Second Language	8	4	63	38	470	521	436	

Mathematics	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	19	10	47	53	557	544	525	
4 Years	107	57	54	46	544	535	519	
3 Years	49	26	33	67	536	506	523	
2 Years	6	3	50	50	552	475	510	
1 Year	2	1	50	50				
1/2 Year or Less	4	2	50	50				
No Response	37		49	51	534	506	485	
AP/Honors Courses	71	38	52	48	590	591	564	
Highest Level of Mathematics Achieved*								
Calculus	53	29	51	49	581	586	558	
Pre-calculus	58	32	50	50	552	530	527	
Trigonometry	15	8	27	73	493	481	475	
Algebra II	48	27	44	56	523	471	495	
Algebra I	4	2	50	50				

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 16: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	20	11	70	30	579	573	534	
4 Years	69	37	54	46	548	536	531	
3 Years	67	36	40	60	536	515	510	
2 Years	21	11	29	71	547	502	521	
1 Year	5	3	40	60	458	458	458	
1/2 Year or Less	4	2	50	50				
No Response	38		50	50	534	509	489	
AP/Honors Courses	69	37	51	49	584	579	560	
Course Work or Experience								
Biology	171	96	47	53	547	524	521	
Chemistry	145	81	49	51	548	529	523	
Physics	100	56	51	49	558	546	537	
Geology, Earth, or Space Science	97	54	48	52	536	513	508	
Other Sciences	52	29	37	63	540	520	510	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	12	6	75	25	607	570	560	
4 Years	93	50	51	49	541	530	517	
3 Years	63	34	38	62	552	531	530	
2 Years	9	5	44	56	492	457	471	
1 Year	5	3	40	60	452	438	466	
1/2 Year or Less	4	2	50	50				
No Response	38		50	50	535	506	486	
AP/Honors Courses	82	44	50	50	571	556	546	
Course Work or Experience								
U.S. History	166	93	46	54	547	524	523	
World History or Cultures	140	78	44	56	541	516	515	
U.S. Government or Civics	118	66	45	55	549	521	520	
Economics	27	15	44	56	563	528	524	
Geography	127	71	45	55	553	524	523	
Psychology	59	33	34	66	534	517	521	
European History	65	36	57	43	558	539	533	
Sociology	19	11	42	58	502	489	474	
Ancient History	46	26	48	52	544	512	514	
Other Courses	20	11	45	55	564	524	546	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	10	5	50	50	576	560	557
4 Years	41	22	56	44	542	522	511
3 Years	51	28	47	53	546	533	525
2 Years	60	32	47	53	550	540	529
1 Year	10	5	20	80	545	495	531
1/2 Year or Less	13	7	54	46	530	458	485
No Response	39		46	54	528	500	482
AP/Honors Courses	27	15	52	48	591	554	552
Course Work or Experience							
Chinese	2	1	100	0			
French	30	17	43	57	572	559	544
German	14	8	36	64	548	493	519
Greek		0					
Hebrew	1	1	0	100			
Italian		0					
Japanese	4	2	50	50			
Korean		0					
Latin	8	4	50	50	550	461	511
Russian	2	1	0	100			
Spanish	124	70	50	50	542	523	519
Other Languages	11	6	9	91	521	510	487

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Arts and Music, Computers

Arts and Music Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	25	14	28	72	582	527	546
4 Years	44	24	39	61	523	505	518
3 Years	36	19	47	53	535	536	519
2 Years	42	23	62	38	562	547	518
1 Year	24	13	54	46	548	534	531
1/2 Year or Less	14	8	50	50	524	486	494
No Response	39		51	49	536	506	484
AP/Honors Courses	24	13	38	63	594	561	568
Course Work or Experience							
Acting or Play Production	40	23	30	70	568	524	541
Art History or Appreciation	42	24	36	64	543	503	515
Dance	37	21	16	84	534	501	518
Drama: Study or Appreciation	39	22	31	69	563	527	543
Music: Study or Appreciation	25	14	44	56	548	500	522
Music Performance	80	45	46	54	560	528	543
Photography or Film	62	35	45	55	541	503	511
Studio Art and Design	52	30	40	60	545	517	523
None	19	11	63	37	547	524	511

Computers Course Work or Experience	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	137	79	45	55	551	524	524
Computer Programming	37	21	57	43	539	533	520
Word Processing	128	74	46	54	554	528	531
Internet Activity	96	55	41	59	550	527	534
Using Computer Graphics	71	41	52	48	540	522	516
Creating Spreadsheets/Databases	66	38	38	62	559	540	537
None	9	5	56	44	548	521	524

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 19: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
18	41	5	552	540	516

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	2	11
2	9	50
3	7	39
4 or More		

Table 20: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			SAT						
	N	Mean	SD	N	Critical Reading Mean SD		Mathematics Mean SD		Writing Mean SD	
English										
Literature	5	622		2						
History and Social Studies										
U.S. History	7	656		1						
World History										
Mathematics										
Mathematics Level 1	7	609		2						
Mathematics Level 2	8	629		2						
Science										
Biology-E	1									
Biology-M	2			2						
Chemistry	5	566		2						
Physics	5	614								
Foreign and Classical Languages										
Chinese/Listening										
French										
French/Listening										
German										
German/Listening										
Modern Hebrew										
Italian										
Japanese/Listening										
Korean/Listening										
Latin										
Spanish										
Spanish/Listening	1									

SAT Subject Tests Score Distributions

Table 21: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800			1	14		
700-740	1	20	2	29		
650-690	1	20	2	29		
600-640	1	20				
550-590	1	20	1	14		
500-540	1	20	1	14		
450-490						
400-440						
350-390						
300-340						
250-290						
200-240						
Total	5		7			
Mean	622		656			
SD						
75th percentile						
50th percentile						
25th percentile						

Table 22: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			1	13							1	20
700-740	1	14										
650-690	2	29	3	38	1	100			1	20		
600-640	1	14	2	25					2	40		
550-590	1	14									4	80
500-540	2	29	1	13			1	50	1	20		
450-490			1	13			1	50				
400-440									1	20		
350-390												
300-340												
250-290												
200-240												
Total	7		8		1		2		5		5	
Mean	609		629						566		614	
SD												
75th percentile												
50th percentile												
25th percentile												

SAT Subject Tests Score Distributions

Table 23: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690												
600-640												
550-590												
500-540												
450-490												
400-440												
350-390												
300-340												
250-290												
200-240												
Total												
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

Table 24: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800												
700-740												
650-690												
600-640												
550-590												
500-540												
450-490												
400-440												
350-390												
300-340									1	100		
250-290												
200-240												
Total									1			
Mean												
SD												
75th percentile												
50th percentile												
25th percentile												

College Plans

Table 25: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	1	1			
Architecture and Related Services	4	2			
Area, Ethnic, Cultural and Gender Studies					
Biological and Biomedical Sciences	9	6	534	522	483
Business Management, Marketing, and Related Support Services	19	12	516	531	498
Communication, Journalism and Related Programs	6	4	580	537	575
Computer and Information Sciences and Support Services	5	3	606	628	576
Construction Trades					
Education	6	4	527	470	507
Engineering	11	7	575	594	527
Engineering Technologies/Technicians	1	1			
English Language and Literature/Letters	5	3	630	554	628
Family and Consumer Sciences/Human Sciences					
Foreign Languages, Literatures, and Linguistics	1	1			
Health Professions and Related Clinical Services	31	19	541	513	505
History	1	1			
Legal Professions and Studies	5	3	534	568	524
Liberal Arts and Sciences, General Studies, and Humanities	2	1			
Library Science/Librarianship	1	1			
Mathematics and Statistics	2	1			
Mechanic and Repair Technologies/Technician					
Military Sciences	1	1			
Multi/Interdisciplinary Studies					
Natural Resources and Conservation	3	2			
Parks, Recreation, Leisure and Fitness Studies	1	1			
Personal and Culinary Services	2	1			
Philosophy and Religious Studies					
Physical Sciences	2	1			
Precision Production					
Psychology	9	6	564	501	532
Public Administration and Social Services Professions	1	1			
Security and Protective Services					
Social Sciences					
Theology and Religious Vocations					
Transportation and Materials Moving					
Visual and Performing Arts	25	15	566	506	523
Other	2	1			
Undecided	7	4	554	553	524
Degree-Level Goal					
Certificate Program					
Associate Degree	4	2			
Bachelor's Degree	45	23	534	496	510
Master's Degree	58	30	564	529	531
Doctoral or Related Degree	50	26	554	560	526
Other					
Undecided	39	20	542	517	514

College Plans

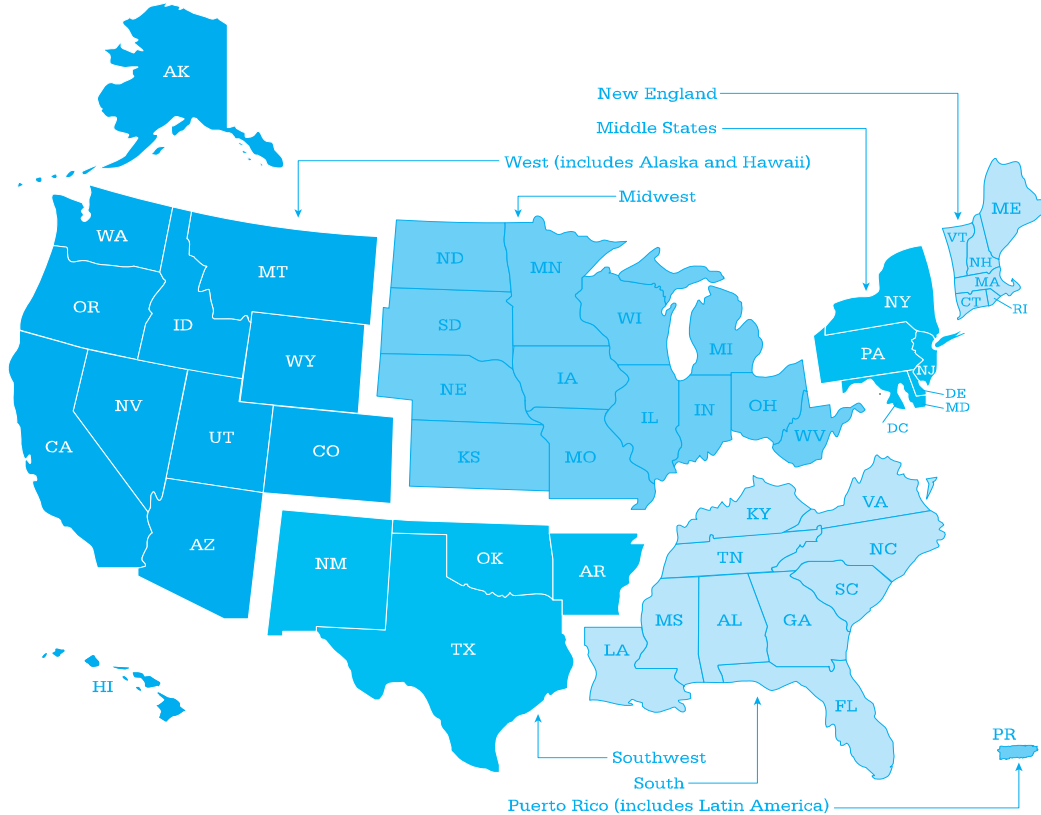
Table 26: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 237 students from your school who took the SAT and/or an SAT Subject Test, 111 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 166 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
Sample Institution	ST	Public	54	48.6
Sample Institution	ST	Public	23	20.7
Sample Institution	ST	Private	13	11.7
Sample Institution	ST	Private	13	11.7
Sample Institution	ST	Private	11	9.9
Sample Institution	ST	Public	10	9.0
Sample Institution	ST	Public	8	7.2
Sample Institution	ST	Public	8	7.2
Sample Institution	ST	Public	7	6.3
Sample Institution	ST	Public	6	5.4
Sample Institution	ST	Private	6	5.4
Sample Institution	ST	Public	6	5.4
Sample Institution	ST	Private	5	4.5
Sample Institution	ST	Private	5	4.5
Sample Institution	ST	Public	5	4.5
Sample Institution	ST	Public	5	4.5
Sample Institution	ST	Public	5	4.5
Sample Institution	ST	Private	5	4.5
Sample Institution	ST	Private	5	4.5
Sample Institution	ST	Private	4	3.6
Sample Institution	ST	Public	4	3.6
Sample Institution	ST	Public	4	3.6
Sample Institution	ST	Private	4	3.6
Sample Institution	ST	Private	4	3.6
Sample Institution	ST	Private	4	3.6
Sample Institution	ST	Private	4	3.6
Sample Institution	ST	Scholarship	4	3.6
Sample Institution	ST	Private	3	2.7
Sample Institution	ST	Public	3	2.7
Sample Institution	ST	Public	3	2.7
Sample Institution	ST	Private	3	2.7
Sample Institution	ST	Public	3	2.7
Sample Institution	ST	Private	3	2.7
Sample Institution	ST	Private	3	2.7
Sample Institution	ST	Private	3	2.7
Sample Institution	ST	Public	2	1.8
Sample Institution	ST	Private	2	1.8
Sample Institution	ST	Private	2	1.8
Sample Institution	ST	Private	2	1.8
Sample Institution	ST	Public	2	1.8
Sample Institution	ST	Public	2	1.8
Sample Institution	ST	Private	2	1.8
Sample Institution	ST	Private	2	1.8

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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