



2008 College-Bound Seniors

# State Profile Report

SOUTH CAROLINA

## Included in this Report

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**SAT Reasoning Test™ Data**

**SAT Subject Tests™ Data**

**Demographic and Academic Information**

**College Plans**

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## The SAT® Program

The SAT Reasoning Test™ (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2008* includes students who tested through March 2008.

## Using This Report

*College-Bound Seniors* presents data for high school graduates in the year 2008 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork.
- not all students in a high school, school district, or state take the SAT Reasoning Test. Since the population of test-takers is self-selected, using aggregate SAT Reasoning Test scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT Reasoning Test scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT Reasoning Test scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT Reasoning Test mean scores reported for students will be higher than the national average.

## Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at [www.collegeboard.com](http://www.collegeboard.com).

### Mean

The *mean* is the arithmetic average.

### Percentile

The *percentile*, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the median and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

### Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200–800 scale.

### Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

## The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,400 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

### A note about changes to the SAT Questionnaire:

In the 2006-2007 academic year, changes to the SAT Questionnaire were made. Sections of this report most notably affected by this change are Course-Taking Patterns and Intended College Major. In this year's report, the questionnaire responses of some students were not reported as their responses did not map to the current reporting tables. For complete details on the changes please visit [www.collegeboard.com/cbs](http://www.collegeboard.com/cbs).

# Total Group Mean SAT Reasoning Test Scores

## College-Bound Seniors, 1972–2008

<b>Year</b>	<b>Critical Reading</b>			<b>Mathematics</b>			<b>Writing</b>		
	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494

NOTE: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2008, all scores are reported on the recentered scale.

# Table of Contents

## SAT Reasoning Test™

SAT Reasoning Test Data Page 1

---

- Table 1: Overall Mean Scores
- Table 2: Mean Scores by Gender
- Table 3: Year in Which Seniors Last Took the SAT Reasoning Test™
- Table 4: Mean Scores for Total Group
- Table 5: Percentiles for State and Total Group
- Table 6: Score Distributions
- Table 7: Type of High School
- Table 8: Test-Taking Conditions

## Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity Page 3

---

- Table 9: Total Mean Scores by Ethnicity
- Table 10: Male Mean Scores by Ethnicity
- Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test: Student Background Information and Characteristics Page 4

---

- Table 12: Student Background Information and Characteristics

## Academic Information

Academic Record Page 5

---

- Table 13: High School Rank
- Table 14: High School Grade Point Average
- Table 15: Average Years of Study in Six Academic Subjects

Course-Taking Patterns Page 6

---

- Table 16: English and Language Arts, Mathematics
- Table 17: Natural Sciences, Social Sciences and History
- Table 18: Foreign and Classical Languages
- Table 19: Arts and Music, Computers

## SAT Subject Tests™

SAT Subject Tests Data Page 10

---

- Table 20: Number of Test-Takers and Tests for SAT Subject Tests™
- Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

SAT Subject Tests Score Distributions Page 11

---

- Table 22: English, History and Social Studies
- Table 23: Mathematics, Science
- Table 24: Foreign and Classical Languages
- Table 25: Foreign and Classical Languages (continued)

## College Plans

Intended College Major, Degree-Level Goal Page 13

---

- Table 26: Intended College Major, Degree-Level Goal

Institutions That Received the Most SAT® Program Score Reports from Your Students Page 14

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- Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

## SAT Reasoning Test™ Data

Data in this report are for high school graduates in the year 2008. Information is summarized for seniors who took the SAT Reasoning Test™ at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing *		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Total	23,066	488	106	497	104	476	103	48.3	10.4	6.6	1.7

Table 2: Mean Scores by Gender

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Male	10,291	492	108	515	108	468	103	47.9	10.4	6.3	1.8
Female	12,731	485	104	483	99	482	102	48.6	10.4	6.8	1.5
No Response**	44	423	77	436	84	408	82	41.6	9.1	5.9	1.6

Table 3: Year in Which Seniors Last Took the SAT Reasoning Test

Scores are from the last administration in which seniors took the SAT Reasoning Test.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Senior (2007-2008)	17,697	484	104	493	103	473	101	48.0	10.2	6.6	1.6
Junior (2006-2007)	5,239	501	113	511	110	487	107	49.5	10.9	6.6	1.7
Sophomore (2005-2006)	97	478	104	507	112	457	98	47.0	9.7	6.3	1.6
Freshman (2004-2005)	33	459	82	460	104	355	90	36.8	7.8	5.0	2.0
Total	23,066	488	106	497	104	476	103	48.3	10.4	6.6	1.7

Table 4: Mean Scores for Total Group

Mean scores for the total group may serve as points of reference when evaluating mean scores for the state.

SAT Reasoning Test	Test-Takers	Critical Reading		Mathematics		Writing		Writing Sub-Scores			
		Number	Mean	SD	Mean	SD	Mean	SD	Multiple Choice	SD	Essay
Total Group	1,518,859	502	112	515	116	494	110	49.5	11.1	7.1	1.7

\*Writing data are based on students who took the current version of the SAT Reasoning Test, first administered in March 2005. Of the 23,066 students in this report, 23,043 students have scores on the SAT writing section. The Writing test contains one essay (30% of the total score) and 49 multiple-choice questions (70% of the total score). Essay scores range from 2-12, with a very small percentage of students (less than .3%) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20-80.

\*\*'No Response' indicates that students did not answer that question, did not complete the SAT Questionnaire, or stated that they did not wish to answer that question on their SAT Questionnaire.

NOTE: Mean scores are reported when there are 5 or more test-takers. Standard deviations are reported when there are 25 or more test-takers.

## SAT Reasoning Test Data

**Table 5: Percentiles for State and Total Group**

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Reasoning Test Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	540	580	590	570
50th	480	500	470	500	510	490
25th	420	420	400	420	430	420

**Table 6: Score Distributions**

SAT Reasoning Test Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
750–800	96	115	211	162	58	220	63	99	162
700–740	206	201	407	322	143	465	126	196	322
650–690	562	510	1,072	824	511	1,336	361	473	834
600–640	984	1,115	2,101	1,110	997	2,108	659	967	1,627
550–590	1,333	1,577	2,912	1,655	1,725	3,382	1,109	1,636	2,746
500–540	1,749	2,193	3,945	1,807	2,264	4,078	1,615	2,087	3,707
450–490	1,772	2,311	4,091	1,684	2,468	4,160	1,925	2,463	4,392
400–440	1,639	2,236	3,885	1,342	2,113	3,468	1,873	2,189	4,077
350–390	1,073	1,478	2,564	819	1,524	2,349	1,438	1,604	3,050
300–340	559	630	1,194	386	622	1,013	717	719	1,443
250–290	205	249	455	100	206	306	272	220	494
200–240	113	116	229	80	100	181	121	67	189

**Table 7: Type of High School**

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	19,089	89	44	56	484	496	471
Religiously Affiliated	1,188	6	47	53	529	519	521
Independent	1,236	6	51	48	516	521	509
Other or Unknown	1,553						

**Table 8: Test-Taking Conditions**

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Standard Conditions	22,834	99	488	106	497	104	476	102
Nonstandard Conditions	232	1	492	117	497	117	483	111

NOTE: Percentiles are reported when there are 20 or more test-takers.

## Demographic Information

SAT Reasoning Test: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	145	1	458	89	469	102	447	81
Asian, Asian American, or Pacific Islander	608	3	507	113	567	108	498	112
Black or African American	5,634	24	415	91	426	89	409	84
Mexican or Mexican American	149	1	462	96	470	87	453	98
Puerto Rican	102	0	501	104	495	103	480	105
Other Hispanic, Latino, or Latin American	330	1	482	99	489	94	469	92
White	14,867	64	515	98	524	96	502	97
Other	465	2	498	97	499	100	486	101
No Response	766	3	471	116	471	107	452	108
Total	23,066	100	488	106	497	104	476	103

Table 10: Male Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	55	0	461	108	485	111	444	94
Asian, Asian American, or Pacific Islander	298	1	512	117	583	109	488	117
Black or African American	2,252	10	415	95	435	94	401	87
Mexican or Mexican American	72	0	461	97	486	81	440	93
Puerto Rican	47	0	492	111	504	108	460	116
Other Hispanic, Latino, or Latin American	147	1	480	103	505	89	458	93
White	6,839	30	517	100	541	99	491	97
Other	182	1	506	104	524	102	486	103
No Response	399	2	476	118	481	109	449	110
Total	10,291	45	492	108	515	108	468	103

Table 11: Female Mean Scores by Ethnicity

SAT Reasoning Test Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	90	0	456	74	459	95	449	72
Asian, Asian American, or Pacific Islander	310	1	502	109	551	105	508	107
Black or African American	3,366	15	416	89	419	85	415	82
Mexican or Mexican American	76	0	464	95	456	89	466	101
Puerto Rican	55	0	509	96	488	98	497	92
Other Hispanic, Latino, or Latin American	182	1	483	95	475	95	477	90
White	8,013	35	514	96	509	91	510	95
Other	282	1	493	92	482	95	486	100
No Response	357	2	467	113	461	103	455	107
Total	12,731	55	485	104	483	99	482	102

## Demographic Information

### SAT Reasoning Test: Student Background Information and Characteristics

**Table 12: Student Background Information and Characteristics**

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT Reasoning Test	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	23,066	100	488	106	497	104	476	103
<b>First Language Learned</b>								
English	19,552	92	486	105	493	102	474	100
English and Another	1,140	5	473	107	488	105	460	101
Another Language	466	2	470	104	529	113	470	109
No Response	1,908							
<b>Citizenship</b>								
U.S. Citizen / U.S. National	20,516	98	486	105	493	102	473	101
U.S. Permanent Resident or Refugee	257	1	484	113	524	116	474	110
Citizen of Another Country	148	1	438	91	535	121	449	98
Other, Unknown, or No Response	2,145							
<b>Disabling Condition</b>								
Yes	1,513	7	474	105	477	99	455	96
Unknown or No Response	21,553							
<b>Plans to Apply for Financial Aid</b>								
Yes	14,699	73	481	106	488	102	468	100
No	1,229	6	505	98	521	102	499	98
Don't Know	4,207	21	495	100	508	99	484	100
<b>Family Income</b>								
\$0 - \$20,000	1,876	12	417	93	424	94	407	88
\$20,000–\$40,000	2,922	18	452	101	460	95	443	93
\$40,000–\$60,000	2,906	18	479	100	487	96	463	93
\$60,000–\$80,000	2,692	17	494	99	503	96	481	95
\$80,000–\$100,000	2,145	13	503	100	513	96	490	96
\$100,000–\$120,000	1,497	9	517	98	531	94	503	96
\$120,000–\$140,000	693	4	517	93	531	90	500	94
\$140,000–\$160,000	437	3	515	99	528	98	503	99
\$160,000–\$200,000	450	3	514	99	529	100	505	98
More than \$200,000	586	4	534	102	540	100	524	101
No Response	6,862							
<b>Highest Level of Parental Education</b>								
No High School Diploma	436	2	426	92	436	96	414	88
High School Diploma	7,161	35	450	97	460	95	439	91
Associate Degree	2,567	13	467	92	480	91	456	88
Bachelor's Degree	6,089	30	504	99	513	98	491	96
Graduate Degree	4,174	20	538	105	540	101	523	104
<b>Took the PSAT/NMSQT®</b>								
Yes, As a Junior	3,078	16	479	101	483	100	466	99
Yes, As a Sophomore or Younger	7,465	40	475	99	487	96	462	93
Yes, As a Junior and As a Sophomore or Younger	6,160	33	523	102	531	98	514	99
No	2,195	12	430	99	432	97	415	93

## Academic Information

### Academic Record

Table 13: High School Rank

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	3,865	27	38	62	557	571	550
Second Tenth	3,861	27	43	57	498	514	487
Second Fifth	3,208	23	45	55	467	479	453
Final Three Fifths	3,276	23	48	52	425	433	412
No Response	8,856						

Table 14: High School Grade Point Average

SAT Reasoning Test	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,178	6	40	60	583	589	575
A (93–96)	4,323	21	37	63	542	555	533
A- (90–92)	3,979	19	39	61	506	518	495
B (80–89)	9,361	45	47	53	455	463	442
C (70–79)	1,948	9	58	42	404	408	388
D, E, or F (below 70)	42	0	57	43	387	395	373
No Response	2,235						
<b>Mean Grade Point Average</b>	<b>All Students: 3.37</b>		<b>Male: 3.28</b>		<b>Female: 3.44</b>		

Table 15: Average Years of Study in Six Academic Subjects

SAT Reasoning Test	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.0	1.8	3.66	3.81	3.75
English and Language Arts	3.9	3.9	3.9	3.19	3.41	3.31
Foreign and Classical Languages	2.6	2.7	2.7	3.11	3.36	3.25
Mathematics	4.0	4.0	4.0	3.14	3.16	3.15
Natural Sciences	3.6	3.6	3.6	3.20	3.23	3.22
Social Sciences and History	3.6	3.6	3.6	3.33	3.37	3.35
<b>Total for All Subjects</b>	<b>19.3</b>	<b>19.8</b>	<b>19.6</b>			

## Academic Information

### Course-Taking Patterns

Table 16: English, Mathematics

<b>English and Language Arts</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	2,004	11	39	61	536	543	523
4 Years	14,077	74	44	56	486	495	473
3 Years	2,553	13	44	56	450	460	439
2 Years	229	1	51	48	455	476	445
1 Year	43	0	51	47	395	401	384
1/2 Year or Less	28	0	50	50	429	436	398
No Response	4,132						
<b>Course Work or Experience</b>							
English/Language Arts	17,358	95	43	57	485	494	473
Journalism	2,933	16	31	69	492	488	483
Creative Writing	3,810	21	40	60	486	482	474
American Literature	10,417	57	42	57	500	503	486
Composition/Writing	5,368	29	42	58	498	499	487
British Literature	7,175	39	42	58	510	510	495
World Literature	5,960	33	43	57	506	509	492
Communications	850	5	42	58	474	476	466
Public Speaking	2,555	14	40	60	494	491	482
English As Second Language	357	2	41	59	426	467	424
AP®/Honors Courses	7,660	40	37	62	543	546	532

<b>Mathematics</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	3,583	19	47	53	526	557	514
4 Years	12,492	66	43	57	482	486	469
3 Years	2,640	14	43	57	456	456	444
2 Years	190	1	48	52	443	441	432
1 Year	41	0	46	51	384	377	362
1/2 Year or Less	29	0	45	55	440	430	405
No Response	4,091						
<b>Highest Level of Mathematics Achieved*</b>							
Calculus	4,238	22	49	51	547	581	537
Pre-calculus	7,188	37	41	59	495	506	483
Trigonometry	1,028	5	43	57	465	467	452
Algebra II	5,973	31	43	57	445	436	430
Algebra I	624	3	47	53	397	383	383
AP/Honors Courses	6,556	35	43	57	544	566	533

\*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

## Academic Information

### Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

<b>Natural Sciences</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	1,256	7	48	52	537	555	522
4 Years	10,111	54	44	56	496	504	484
3 Years	6,041	32	43	57	469	477	456
2 Years	915	5	48	52	453	467	441
1 Year	253	1	40	59	435	445	424
1/2 Year or Less	146	1	35	64	409	411	400
No Response	4,344						
<b>Course Work or Experience</b>							
Biology	18,467	98	43	57	486	494	473
Chemistry	17,731	95	43	57	488	497	476
Physics	8,304	44	49	51	502	518	490
Geology, Earth, or Space Science	7,820	42	46	54	475	483	461
Other Sciences	9,554	51	40	60	487	493	475
AP/Honors Courses	5,720	31	41	58	552	565	540

<b>Social Sciences and History</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	1,115	6	44	56	525	525	508
4 Years	10,334	55	44	56	496	502	484
3 Years	5,861	31	42	58	472	484	460
2 Years	1,144	6	46	54	455	473	444
1 Year	243	1	47	53	419	439	416
1/2 Year or Less	78	0	44	56	421	425	399
No Response	4,291						
<b>Course Work or Experience</b>							
U.S. History	18,049	96	43	57	486	494	474
World History or Cultures	13,902	74	44	56	493	500	480
U.S. Government or Civics	14,570	78	43	57	489	497	476
Economics	13,760	73	41	58	486	495	474
Geography	8,667	46	43	56	476	485	464
Psychology	5,259	28	35	65	499	498	485
European History	2,410	13	48	52	532	528	517
Sociology	2,695	14	38	62	484	486	469
Ancient History	1,736	9	48	52	512	511	496
Other Courses	2,875	15	41	58	491	499	479
AP/Honors Courses	6,062	32	40	59	552	555	539

## Academic Information

### Course-Taking Patterns

Table 18: Foreign and Classical Languages

<b>Foreign and Classical Languages</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
<b>Years of Study</b>							
More Than 4 Years	653	3	37	63	556	568	550
4 Years	2,619	14	40	60	543	544	531
3 Years	7,744	41	43	57	505	516	493
2 Years	6,257	33	45	55	451	461	438
1 Year	1,189	6	49	51	419	429	406
1/2 Year or Less	466	2	51	49	392	399	379
No Response	4,138						
<b>Course Work or Experience</b>							
Chinese	75	0	48	52	488	505	476
French	3,594	19	38	62	501	500	486
German	780	4	56	44	530	535	504
Greek	24	0	58	42	502	502	479
Hebrew	21	0	38	62	532	534	532
Italian	41	0	44	56	537	512	515
Japanese	44	0	48	52	513	513	483
Korean	17	0	35	65	483	519	464
Latin	972	5	43	57	533	535	517
Russian	59	0	37	63	469	462	453
Spanish	14,136	75	44	56	481	491	470
Other Languages	216	1	38	62	446	446	433
AP/Honors Courses	3,728	20	38	61	556	564	547

## Academic Information

### Course-Taking Patterns

Table 19: Arts and Music, Computers

<b>Arts and Music</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Years of Study</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
More Than 4 Years	1,085	6	35	65	509	509	496
4 Years	2,635	15	35	64	512	510	500
3 Years	2,153	12	35	65	490	490	477
2 Years	2,901	16	42	58	486	493	475
1 Year	3,661	20	46	54	478	489	464
1/2 Year or Less	5,505	31	50	50	474	490	462
No Response	5,126						
<b>Course Work or Experience</b>							
Acting or Play Production	2,686	16	32	68	522	507	509
Art History or Appreciation	2,876	17	41	59	494	496	483
Dance	1,679	10	8	92	473	471	471
Drama: Study or Appreciation	2,594	15	30	70	503	493	490
Music: Study or Appreciation	2,013	12	40	60	512	507	498
Music Performance	6,218	37	36	64	499	501	488
Photography or Film	2,084	12	35	65	506	506	496
Studio Art and Design	2,427	14	35	65	518	516	505
None	4,855	29	55	45	466	486	453
AP/Honors Courses	1,678	9	34	66	549	547	537

<b>Computers</b>	<b>Test-Takers</b>		<b>Percent by Gender</b>		<b>SAT Reasoning Test Mean Scores</b>		
	<b>Course Work or Experience</b>	Number	Pct	Male	Female	Critical Reading	Mathematics
Computer Literacy	13,104	73	43	57	495	502	482
Computer Programming	3,814	21	47	53	483	498	471
Word Processing	14,215	80	42	58	494	501	481
Internet Activity	9,530	53	42	58	494	501	482
Using Computer Graphics	5,778	32	45	55	494	505	482
Creating Spreadsheets/Databases	8,007	45	41	58	496	507	486
None	485	3	46	54	455	459	445

## SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT Reasoning Test			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
982	2,478	912	622	631	616

  

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	102	10
2	346	35
3	472	48
4 or More	62	6

Table 21: Mean Scores for SAT Subject Tests and for Students Who Also Took the SAT Reasoning Test

Most, but not all, students who take SAT Subject Tests also take the SAT Reasoning Test. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT Reasoning Test scores for those students who also took the SAT Reasoning Test.

	SAT Subject Test			SAT Reasoning Test						
	N	Mean	SD	N	Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD
<b>English</b>										
Literature	510	604	124	461	634	114	610	107	624	112
<b>History and Social Studies</b>										
U.S. History	424	623	119	388	644	106	623	105	627	104
World History	27	580	125	25	636	97	616	90	634	92
<b>Mathematics</b>										
Mathematics Level 1	422	570	120	369	584	113	602	111	582	113
Mathematics Level 2	424	649	108	400	637	101	676	89	634	98
<b>Science</b>										
Biology-E	105	616	125	97	627	122	643	114	618	116
Biology-M	111	638	96	107	636	85	656	83	631	93
Chemistry	210	628	116	197	625	103	673	88	623	94
Physics	85	635	91	84	627	111	683	78	616	92
<b>Foreign and Classical Languages</b>										
Chinese/Listening	7	784		7	620		756		630	
French	45	565	133	45	660	90	654	86	656	93
French/Listening	10	586		10	615		588		634	
German	1			1						
German/Listening	6	555		6	598		642		618	
Modern Hebrew										
Italian										
Japanese/Listening	2			2						
Korean/Listening	6	795		6	495		633		505	
Latin	8	608		8	735		713		723	
Spanish	64	540	134	62	636	97	624	92	624	97
Spanish/Listening	11	633		11	678		615		705	

## SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	56	11	61	14	2	7
700-740	100	20	83	20	5	19
650-690	75	15	75	18	3	11
600-640	69	14	51	12	3	11
550-590	54	11	48	11	2	7
500-540	46	9	32	8	2	7
450-490	32	6	21	5	5	19
400-440	40	8	35	8	4	15
350-390	27	5	14	3	1	4
300-340	10	2	4	1		
250-290	1	0				
200-240						
Total	510		424		27	
Mean	604		623		580	
SD	124		119		125	
75th percentile	710		720		680	
50th percentile	630		650		550	
25th percentile	510		540		460	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	22	5	102	24	15	14	12	11	37	18	12	14
700-740	53	13	54	13	21	20	22	20	40	19	12	14
650-690	59	14	68	16	13	12	29	26	29	14	19	22
600-640	61	14	76	18	13	12	17	15	21	10	12	14
550-590	62	15	56	13	12	11	12	11	31	15	16	19
500-540	47	11	21	5	12	11	5	5	21	10	8	9
450-490	30	7	29	7	6	6	7	6	10	5	3	4
400-440	47	11	11	3	5	5	5	5	16	8	3	4
350-390	27	6	5	1	7	7	2	2	5	2		
300-340	14	3	2	0	1	1						
250-290												
200-240												
Total	422		424		105		111		210		85	
Mean	570		649		616		638		628		635	
SD	120		108		125		96		116		91	
75th percentile	680		740		720		700		720		700	
50th percentile	590		650		630		650		650		640	
25th percentile	480		580		530		580		540		580	

## SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	6	86	6	13	2	20	1	100	1	17		
700-740	1	14	3	7	1	10						
650-690			5	11								
600-640			6	13	2	20			2	33		
550-590			6	13	1	10			1	17		
500-540			2	4	2	20						
450-490			6	13								
400-440			4	9	1	10						
350-390			5	11	1	10			2	33		
300-340			2	4								
250-290												
200-240												
Total	7		45		10		1		6			
Mean	784		565		586				555			
SD			133									
75th percentile			670									
50th percentile			580									
25th percentile			440									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			2	100	6	100			5	8	2	18
700-740							3	38	5	8	3	27
650-690							1	13	5	8	1	9
600-640									8	13		
550-590							1	13	7	11	3	27
500-540							1	13	10	16	1	9
450-490							1	13	8	13		
400-440							1	13	4	6		
350-390									7	11	1	9
300-340									4	6		
250-290									1	2		
200-240												
Total			2		6		8		64		11	
Mean					795		608		540		633	
SD									134			
75th percentile									630			
50th percentile									540			
25th percentile									440			

## College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Reasoning Test Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	119	1	471	481	449
Architecture and Related Services	361	2	483	529	478
Area, Ethnic, Cultural and Gender Studies	6	0	538	482	477
Biological and Biomedical Sciences	849	5	519	522	505
Business Management, Marketing, and Related Support Services	2,339	14	466	485	455
Communication, Journalism and Related Programs	633	4	516	491	504
Computer and Information Sciences and Support Services	563	3	480	502	457
Construction Trades	27	0	419	480	406
Education	1,509	9	466	471	461
Engineering	1,407	8	501	550	483
Engineering Technologies/Technicians	221	1	445	480	418
English Language and Literature/Letters	193	1	584	517	558
Family and Consumer Sciences/Human Sciences	27	0	435	454	426
Foreign Languages, Literatures, and Linguistics	89	1	580	536	554
Health Professions and Related Clinical Services	3,871	23	468	478	462
History	174	1	555	522	519
Legal Professions and Studies	552	3	499	495	482
Liberal Arts and Sciences, General Studies, and Humanities	76	0	567	533	552
Library Science/Librarianship	9	0	582	558	571
Mathematics and Statistics	104	1	518	587	511
Mechanic and Repair Technologies/Technician	67	0	416	445	398
Military Sciences	54	0	502	488	477
Multi/Interdisciplinary Studies	15	0	566	545	541
Natural Resources and Conservation	92	1	473	489	456
Parks, Recreation, Leisure and Fitness Studies	142	1	441	475	427
Personal and Culinary Services	87	1	459	452	446
Philosophy and Religious Studies	39	0	555	532	531
Physical Sciences	169	1	538	556	507
Precision Production	3	0			
Psychology	708	4	492	474	482
Public Administration and Social Services Professions	55	0	440	432	425
Security and Protective Services	242	1	454	464	445
Social Sciences	233	1	531	507	509
Theology and Religious Vocations	83	0	517	520	495
Transportation and Materials Moving	4	0			
Visual and Performing Arts	1,249	7	515	498	502
Other	170	1	465	463	452
Undecided	304	2	498	512	490
<b>Degree-Level Goal</b>					
Certificate Program	192	1	446	451	428
Associate Degree	317	2	402	408	388
Bachelor's Degree	6,168	31	466	477	454
Master's Degree	5,840	29	492	502	480
Doctoral or Related Degree	3,969	20	510	514	499
Other	111	1	426	434	430
Undecided	3,419	17	499	505	484

## College Plans

**Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students**

Of the 23,136 students from your state who took the SAT Reasoning Test and/or an SAT Subject Test, 19,443 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,687 institutions received score reports from your students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>Percent of Score Senders*</b>
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	10,564	54.3
CLEMSON UNIVERSITY	SC	Public	8,169	42.0
COLLEGE OF CHARLESTON	SC	Public	6,319	32.5
WINTHROP UNIVERSITY	SC	Public	4,596	23.6
COASTAL CAROLINA UNIVERSITY	SC	Public	4,006	20.6
FURMAN UNIVERSITY	SC	Private	2,377	12.2
FRANCIS MARION UNIVERSITY	SC	Public	2,203	11.3
UNIVERSITY OF SOUTH CAROLINA UPSTATE	SC	Public	2,139	11.0
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	2,098	10.8
SOUTH CAROLINA STATE UNIVERSITY	SC	Public	1,909	9.8
WOFFORD COLLEGE	SC	Private	1,884	9.7
LANDER UNIVERSITY	SC	Public	1,693	8.7
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,397	7.2
PRESBYTERIAN COLLEGE	SC	Private	1,223	6.3
ANDERSON COLLEGE SC	SC	Private	1,192	6.1
NEWBERRY COLLEGE	SC	Private	1,129	5.8
UNIVERSITY OF GEORGIA ATHENS	GA	Public	1,110	5.7
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	1,095	5.6
NCAA ELIGIBILITY CENTER	IA	Public	995	5.1
DUKE UNIVERSITY	NC	Private	951	4.9
NORTH GREENVILLE COLLEGE	SC	Private	868	4.5
THE CITADEL	SC	Public	820	4.2
CLAFLIN UNIVERSITY	SC	Private	780	4.0
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	743	3.8
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	715	3.7
MIDLANDS TECHNICAL COLLEGE	SC	Public	708	3.6
APPALACHIAN STATE UNIVERSITY	NC	Public	673	3.5
GREENVILLE TECHNICAL COLLEGE	SC	Public	653	3.4
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	642	3.3
ERSKINE COLLEGE	SC	Private	560	2.9
AUBURN UNIVERSITY	AL	Public	553	2.8
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	505	2.6
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	505	2.6
COKER COLLEGE	SC	Private	494	2.5
SPARTANBURG METHODIST COLLEGE	SC	Private	487	2.5
CONVERSE COLLEGE	SC	Private	453	2.3
NORTH CAROLINA AGRICULTURAL TECH STATE U	NC	Public	439	2.3
MEDICAL UNIVERSITY SOUTH CAROLINA	SC	Public	432	2.2
UNIVERSITY OF FLORIDA	FL	Public	415	2.1
CLARK ATLANTA UNIVERSITY	GA	Private	409	2.1
FLORIDA STATE UNIVERSITY	FL	Public	406	2.1
SOUTH UNIVERSITY COLUMBIA CAMPUS	SC	Private	396	2.0
BENEDICT COLLEGE	SC	Private	392	2.0
EMORY UNIVERSITY	GA	Private	373	1.9
WAKE FOREST UNIVERSITY	NC	Private	371	1.9

\*Of your students who designated that their SAT Reasoning Test and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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