
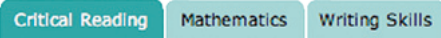


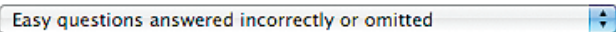






## My College QuickStart™ Lesson Plan:

Name: \_\_\_\_\_

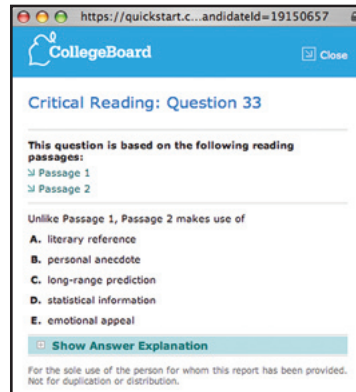
<b>Grade Level(s)</b>	Grades 9–12										
<b>Goal(s)</b>	<ul style="list-style-type: none"> <li>Review and understand missed and omitted Critical Reading, Writing Skills, and/or Mathematics questions on the PSAT/NMSQT®.</li> <li>Fully explore the features and content in My Online Score Report.</li> </ul>										
<b>Time Required</b>	30–45 minutes										
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>My College QuickStart™—My Online Score Report</li> <li>“Reviewing Missed Questions” worksheet (attached)</li> </ul>										
<b>Before You Begin</b>	<ul style="list-style-type: none"> <li>Set up your My College QuickStart account. (Refer to the “Get Connected” reference sheets for assistance.)</li> </ul>										
<b>Student Objectives</b>	<ul style="list-style-type: none"> <li>Revisit missed/omitted questions in each content area, at each difficulty level, or by content type.</li> <li>Identify possible patterns in incorrect problem solving.</li> <li>Review correct answers with explanations, and identify skill areas that are still not clear.</li> </ul>										
<b>Student Assignment</b>	<ol style="list-style-type: none"> <li>Go to <b>www.collegeboard.com/quickstart</b> and click <b>Sign into My College QuickStart Now</b>. Enter your user name and password.</li> <li>Click on </li> <li>Use the tabs at the top of the page, choose Critical Reading, Mathematics, or Writing Skills. </li> <li>Take a moment to review your score, score range, national and state percentiles, and projected SAT® score range. Note: If you're in ninth grade, you will instead see an estimated national percentile range. <table border="1" data-bbox="602 1577 1208 1738"> <thead> <tr> <th>PSAT/NMSQT Score</th> <th>PSAT/NMSQT Score Range</th> <th>State Percentile</th> <th>National Percentile</th> <th>Projected SAT Score Range</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>Scores within this range are similar to yours. 58-66</td> <td>You scored higher than 88% of 11th graders. </td> <td>You scored higher than 88% of 11th graders. </td> <td>590-690</td> </tr> </tbody> </table> </li> <li>Use the drop-down menu located under the score information to choose a category of questions to investigate further. <b>View:</b> </li> </ol>	PSAT/NMSQT Score	PSAT/NMSQT Score Range	State Percentile	National Percentile	Projected SAT Score Range	62	Scores within this range are similar to yours. 58-66	You scored higher than 88% of 11th graders. 	You scored higher than 88% of 11th graders. 	590-690
PSAT/NMSQT Score	PSAT/NMSQT Score Range	State Percentile	National Percentile	Projected SAT Score Range							
62	Scores within this range are similar to yours. 58-66	You scored higher than 88% of 11th graders. 	You scored higher than 88% of 11th graders. 	590-690							

## My College QuickStart™ Lesson Plan:

6. Click on the **view** link next to that question number.

Question Type	Question	Correct Answer	Your Answer	Difficulty
<b>Section 3</b>				
Passage-Based Reading	<b>33</b> <a href="#">view</a>	<b>D</b>	<b>B</b>	Easy

7. Reread the question, the possible answer choices, and the reading passages, if applicable.



https://quickstart.c...andidateId=19150657

CollegeBoard

Critical Reading: Question 33

This question is based on the following reading passages:

- Passage 1
- Passage 2

Unlike Passage 1, Passage 2 makes use of

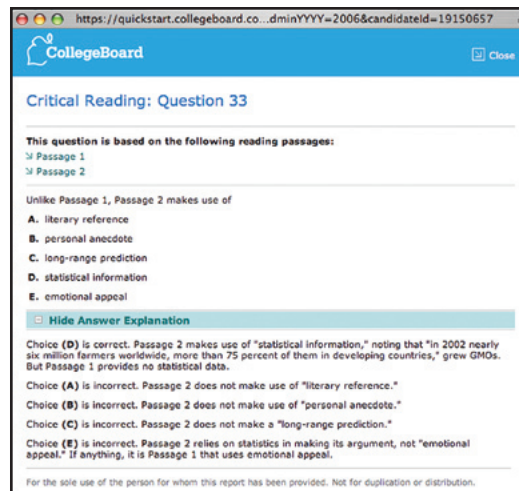
- A. literary reference
- B. personal anecdote
- C. long-range prediction
- D. statistical information
- E. emotional appeal

Show Answer Explanation

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8. On the “Reviewing Missed Questions” worksheet, write in the test section, question number, correct answer, and your answer. Then complete Question 1.

9. Now click on **Show Answer Explanation**.



https://quickstart.collegeboard.co...dminYYYY=2006&candidateId=19150657

CollegeBoard

Critical Reading: Question 33

This question is based on the following reading passages:

- Passage 1
- Passage 2

Unlike Passage 1, Passage 2 makes use of

- A. literary reference
- B. personal anecdote
- C. long-range prediction
- D. statistical information
- E. emotional appeal

Hide Answer Explanation

Choice (D) is correct. Passage 2 makes use of “statistical information,” noting that “in 2002 nearly six million farmers worldwide, more than 75 percent of them in developing countries,” grew GMOs. But Passage 1 provides no statistical data.

Choice (A) is incorrect. Passage 2 does not make use of “literary reference.”

Choice (B) is incorrect. Passage 2 does not make use of “personal anecdote.”

Choice (C) is incorrect. Passage 2 does not make a “long-range prediction.”

Choice (E) is incorrect. Passage 2 relies on statistics in making its argument, not “emotional appeal.” If anything, it is Passage 1 that uses emotional appeal.

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10. Read the full answer explanation provided and then answer Question 2 on the “Reviewing Missed Questions” worksheet.
11. Repeat steps 6–11, selecting different categories of questions to view, e.g., click to **View: Medium questions answered incorrectly or omitted** or **View: Hard questions**.

### Student Assignment (cont'd)

## My College QuickStart™ Lesson Plan:

- In math classes, you can repeat Steps 6–12, choosing from the appropriate math content areas (Algebra, Data, Geometry, and Numbers).

**View:**

View	Count	Score	Difficulty	Content
All questions				
Questions answered incorrectly or omitted				
Easy questions answered incorrectly or omitted				
Medium questions answered incorrectly or omitted				
Hard questions answered incorrectly or omitted				
Multiple-choice questions answered incorrectly or omitted				
Student-produced response questions answered incorrectly or omitted				
<b>Algebra questions answered incorrectly or omitted</b>				
Number questions answered incorrectly or omitted				
Data questions answered incorrectly or omitted				
Geometry questions answered incorrectly or omitted				

Section	Count	Score	Difficulty	Content
<b>Section 2</b>				
Multiple Choice	19 <a href="#">view</a>	B	E	Hard
<b>Section 4</b>				
Multiple Choice	24 <a href="#">view</a>	A	E	Medium
	28 <a href="#">view</a>	A	E	Hard
Student-Produced Responses	33 <a href="#">view</a>	18	4	Medium
	36 <a href="#">view</a>	0	2	Hard

- In each of the three test sections in My Online Score Report, click on **Improve Your Skills** (located under the “Your Performance Details” box on the right side of the screen). After reading the “How to Improve” advice, write a short essay on how you could put the advice to use. What teachers would you ask for help? What books, magazines, or newspapers could you read to help practice and improve those skills?

### Optional Assignments

Your Performance Details	
Total questions	48
Right answers	37
Wrong answers	11
Omitted answers	0
Easy questions answered correctly	10 out of 11
Medium questions answered correctly	
Hard questions answered correctly	
You answered correct critical reading questions earned	37 point(s).
You answered incorrect question(s) and lost	point(s).

[Improve Your Skills](#)

### My SAT Study Plan™

Study Plan Home Meet the SAT **Critical Reading** Mathematics Writing Practice Test

Review & Practice Improve Your Skills Get Test-Taking Advice

#### Improve Your Skills

These skills were chosen especially for you, based on your PSAT/NMSQT® results. They are skills that you have the best chance of improving with extra work.

#### Recognizing a definition when it is presented in a sentence

##### How to Improve

- Pay attention to elements that help to define words in a sentence.
- These include:
  - Appositives (phrases that describe nouns or pronouns)
  - Subordination
  - Certain kinds of punctuation (such as colons)

##### 2006 PSAT/NMSQT Questions

Related questions you answered incorrectly or omitted:

[28](#) [29](#)

[Previous](#)

[Next](#)

## My College QuickStart™ Lesson Plan:

<b>Classroom Discussion Topics</b>	<ol style="list-style-type: none"><li>1. Which easy/medium/hard questions did you answer incorrectly? How might you change your study habits in order to gain an improved understanding of the skills presented in those questions?</li><li>2. Do you feel that some of the questions covered material that you have not yet learned?</li><li>3. Identify questions that were commonly missed by the class. As a class, review those questions to understand why the correct answers are correct, and the reasons why the incorrect answers are incorrect.</li></ol>
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## My College QuickStart™ Lesson Plan:

Name: \_\_\_\_\_

### Worksheet: Reviewing Missed Questions

Choose a question that you missed on the PSAT/NMSQT. Reread the question and any relevant passages. Then answer the following questions.

Test Section (Circle One):	Question Number:	Correct Answer:	Your Answer:
Critical Reading Mathematics Writing Skills			
<b>Question 1: Why do you think you answered the question the way you did the first time?</b>			
<i>Now go back and click Show Answer Explanation, and read the explanation.</i>			
<b>Question 2: What part(s) of the answer explanation are unclear to you and why?</b>			

Now repeat those steps with another test question.

Section (Circle One):	Question Number:	Correct Answer:	Your Answer:
Critical Reading Mathematics Writing Skills			
<b>Question 1: Why did you answer the question the way you did the first time?</b>			
<i>Now go back and click Show Answer Explanation, and read the explanation.</i>			
<b>Question 2: What part(s) of the answer explanation are unclear to you and why?</b>			